

ONCOURSE

Celebrating our students and staff

Top scoring students

On and off the pitch



Gold BTEC Learner of the Year Award

A day in the life of a firefighter

Gold medal for student at Combat Sport World Championships

Callywith alumni share their uni experiences

Your Futures Week



Callywith College magazine celebrating our students and staff



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**YOUR
FUTURE
STARTS
HERE** 

CHEMISTRY STUDENTS SUCCESS IN CAMBRIDGE CHEMISTRY CHALLENGE



A Level Chemistry students recently achieved some brilliant results in the Cambridge Chemistry Challenge (C3L6) - The Lower Sixth competition.

The competition aims to stretch and challenge students interested in chemistry, and provides an excellent experience for those considering taking their studies further. Set by an experienced team of teachers and university chemists, the competition takes the form of a 90 minute written paper and is designed for students studying in the UK in Year 12 (Lower 6th) or below but will take them significantly beyond the syllabus and encourage them to think about science in the way they would at university.

At Callywith this year, the first cohort of students to attempt this challenge achieved some fantastic results. Of the 36 students that entered, there were an impressive 4 silver medals awarded and 15 copper medals. The students found the challenge fun and engaging; they really stretched their chemical knowledge on the famous 'nanoputians' with their multiple double bond equivalents, keto-enol tautomerisation and the chemistry of aluminium.



SENIOR MATHS CHALLENGE SUCCESS



A Level Maths and Further Maths students took part in the UK Mathematics Trust Senior Maths Challenge.

This year, more students than ever participated, with 40 students across both years putting their problem-solving and logical thinking skills to the test.

Of those who entered, 14 achieved a bronze certificate, 10 achieved silver and, in our best year ever, 6 secured gold. Those achieving gold have qualified for the follow-on round, the Senior Kangaroo, where participants will face even more challenging problems.



ADAM WINS PRESTIGIOUS GOLD BTEC LEARNER OF THE YEAR AWARD

The remarkable accomplishments of Level 3 IT BTEC Diploma student Adam Davey were celebrated as he was awarded the prestigious Gold BTEC Award for IT and Computing Learner of the Year at the BTEC Awards 2022 in London.

Adam's inspiring achievements stood out among an international field of candidates and wowed the judges, who felt it was his ability to go above and beyond expectations that impressed the judges so enormously. Not only is Adam the first and last to ask and answer questions – which he always absorbs immediately – but his commitment to producing high quality work, despite the challenging material or his incredibly busy schedule, is what sets him apart.

During his time at Callywith, Adam, who is now studying Games Development Programming at Falmouth University, combined his knowledge of IT with leadership skills, resulting in impressive team challenge results. It's his ability to grow and take new challenges by the scruff of the neck that will help him continue to stand out in his fledgling university career.

Adam's IT Lecturer Jim Stoneleigh said: "My colleagues and I are delighted for Adam. He is a dedicated, extremely hard-working student and is a role model and inspiration to other students. The BTEC IT and Computing Learner of the Year Gold Award is a remarkable accolade, and we are thrilled that Adam has won it and that Callywith College, along with others, were able to help him achieve this award."

Adam, who previously attended Fowey River Academy, said: "As a learner who has faced many challenges thus far, it is a great honour for me to receive this award. I believe this award is not only a representation of myself but shows how with enough effort, anything is possible. However, this achievement is not just for me, this achievement shows



Adam's IT Lecturer Paul Jordan with Adam and his Dad



Adam receives award

It's his ability to grow and take new challenges by the scruff of the neck that will help him continue to stand out.

the combined efforts of my lecturers, fellow students and my family, as it would not have been possible for me to get this far without their support."

College Principal Jon Grey said: "Callywith College is extremely proud of Adam and the dedication he has shown to his studies. This award is well deserved and represents Adam's commitment to his education and also the outstanding support he has received from his family, friends and teachers. BTEC qualifications continue to be a hugely important qualification, giving students the skills and knowledge they need to progress on to university, apprenticeships or employment."

"It is truly unbelievable to me that achieving this was even possible and I hope I can live up to the expectations it sets in my future endeavours."



ELLIE ANNOUNCED AS BAFTA YOUNG GAME DESIGNERS AWARDS FINALIST



Games, Animation & VFX Skills Diploma student Ellie Smith, has recently been announced as a finalist within this year's BAFTA Young Game Designers Awards.

Young Game Designers is an initiative by BAFTA that inspires and supports young people to create, develop and present their new game idea to the world.

Ellie's game concept, 'Escape the Engines' is a Steampunk escape room party game, with the only means of escape being through the players' abilities to communicate and work together before the time runs out. Players are placed in their own Steampunk stylised room, which they need to escape from before the time runs out.

However, these rooms interact with one another, meaning the players will need to communicate in real life and work together to solve challenging puzzles and beat the engines.

Ellie shared: "I'm so thrilled to be a finalist because it means I get to meet industry leaders and receive personal advice and guidance from experts."

"I decided to enter the competition because it was an opportunity to challenge my skills. I love that there is so much freedom in terms of career options/lifestyle in games design and the fact that any outside knowledge, interests or random hobbies could transfer into a great idea for a game."

"In the future, I hope to continue developing my skills/knowledge so I can build my career in the industry and contribute to a variety of popular games."

Find out more about the competition at ygd.bafta.org



Ellie with the game on screen

GAMES AND IT STUDENTS VISIT COMIC CON

Level 3 Games, Animation & VFX Skills and IT Diploma students had the fantastic opportunity to visit Comic Con at the NEC Birmingham - a haven for all things comic and Asian pop-culture.

The students spent the day browsing the merch shops, playing retro games and meeting some of their cosplay heroes!



Comic fans assemble!



Meeting their heroes

ASPIRING PILOT RECEIVES AWARD AT ROYAL AERONAUTICAL SOCIETY



Level 3 IT Diploma student Grace Cartwright received an award at The Air League Scholarship Awards Reception at the Royal Aeronautical Society in London.

Following Grace's Air Cadet Pilot Scholarship (ACPS), which she completed in Dundee in April this year, Grace subsequently applied to the Air League – the UK's leading aviation and aerospace charity with a vision focused on changing lives through aviation. The charity aims to break down barriers into these industries through its scholarship and outreach programmes. Grace was awarded a further scholarship - the Ed Strongman Flying Scholarship and travelled to Dundee for flying training in September.

The Cup was established in 2008 in memory of Evelyn 'Evie' Florence Saunders, a remarkable lady who stretched the boundaries for female aviators in her generation. A Piper aeroplane (PA-28 G-Evie) was donated to Tayside Aviation in Dundee to run scholarships on behalf of the Air League Trust in her memory.

Grace shared: "I feel so honoured to have been named the recipient of the Evelyn Saunders Memorial cup, and feel that this and the scholarship itself will now open so many more doors to me when it comes to my career in the future."

Grace's award was presented by Air-Vice Marshal Simon Edwards, Assistant Chief of the Air Staff and Air Marshall Sir Chris Harper, President of The Air League. Grace also had



High flying student Grace receives award

Grace has done incredibly well to achieve the Evelyn Saunders Memorial Cup Award which is presented each year to the most outstanding young female scholar.

the opportunity to meet Air Commodore, Tony Keeling, who is Commandant of the Air Cadets, as well as the various sponsors of the Air League who are all leading industry and government figures.

A fantastic achievement, that the College hope will inspire Grace and others to follow their dreams and choose their own paths.

The Air League is the UK's leading aviation and aerospace charity that changes lives.

Its mission is to inspire young people by awarding scholarships and work opportunities through aviation.

Find out more here:

www.airleague.co.uk



Grace at the airfield

PROTECTIVE SERVICES STUDENTS EXPERIENCE DAY IN THE LIFE OF A FIREFIGHTER

Bodmin Community Fire Station hosted Level 3 Uniformed Protective Services Diploma students for a brilliant Fire & Rescue Service Insight Day.



The day began with an in-depth presentation on all the different equipment used by firefighters, which was interrupted by a real-life call out, allowing students to watch the speed and effectiveness of their response. Luckily, students were left in the capable hands of two trainee police officers and two firefighters, to continue their experience.

The day continued with students all donning firefighter clothing including helmets. The students also had the opportunity to participate in the FireFit annual test that all Firefighters must pass. This included hose runs, equipment carries, dummy drags and sprinting.

The crew returned from their call out and students began their breathing apparatus drills, carrying out searches in a replica two-story house damaged by fire and searching for casualties in the dark.

The final experience involved four willing volunteers sitting in a car that was made to replicate a crash. The firefighters demonstrated the crash equipment to cut them free.

Students were very grateful to the Bodmin FRS team for an incredible experience!

Students at work on a drill



MEDICS' ACADEMY STUDENTS VISITED BY THE ARMY

Students learnt about the different roles within the Army such as nursing, veterinary, doctors, pharmacists, and radiographers to name a few.

Medics' Academy students also had the opportunity to participate in a CABCD lesson detailing basic first aid that is useful and transferable both within civilian and military roles. Students' reactions were then tested in different medical scenarios.

The session also involved a demonstration of medical kit including application of tourniquets and other medical kit.



Sessions involved practical workshops and tutorials



PROTECTIVE SERVICES STUDENTS TAKE PART IN THE ARMY CHALLENGE CUP

compete in a series of mental and physical challenges including problem solving, teamwork, leadership, communication and some basic soldier skills.

The College's very first cohort of Level 3 Uniformed Protective Services Diploma students recently participated in The Army Challenge Cup.

Run by the British Army and hosted by Stoke Climsland Duchy College, the annual event sees colleges from across the South West



Trying out the kit



STUDENTS AND STAFF WEAR YELLOW FOR WORLD MENTAL HEALTH DAY

Students and staff raised awareness for World Mental Health Day on 10th October...

...by wearing yellow for Young Minds charity's #HelloYellow campaign to show young people that how they feel matters and that they are not alone when struggling with their mental health.

Students also had the opportunity to add their wellbeing advice and messages of support and encouragement to our wellbeing tree. Messages ranged from: "I can be anything I want to be", "do the best you can", "thriving, vibing, surviving," to "bee yourself", "happy world mental health day" and "kindness to yourself and others".

During the day, students were also able to get their faces and hands painted and paint each other's.

Staff at Callywith would like to remind students that they are here not only to get



students through qualifications, but to help them overcome any personal issues they may be experiencing as a young person.

Students can talk to anyone at Callywith about their mental health, at any time including their lecturers and tutors. Student

Services are also available for students to talk to about any issues they are experiencing by emailing studentservices@callywith.ac.uk or calling 01208 224460 or popping in to see the team in T010 in Temple building.

HEALTH & SOCIAL CARE STUDENTS VISIT UNIVERSITY OF SOUTH WALES



40 Level 3 Health & Social Care Diploma students travelled to the University of South Wales...

...to experience their state-of-the-art simulation facilities for nursing, midwifery and allied health professionals.

As part of the day, students got to view all the simulation rooms including neonatal unit, emergency department, ICU unit and delivery suite. Students also attended talks on a variety of areas including forensic science, occupational therapy, nursing and midwifery, operating department practice and physiotherapy.

In the afternoon, students were challenged to undertake a decision-making activity in small groups in Hydra Minerva suites focusing on safeguarding and professional standards.

Students also received advice on how to prepare for their university applications such as what to include in their personal statements tailored to their career aspirations.



Very kind
 you're smiley and funny
 I like your style and you always smile
 kind always smiling
 i REALLY like your earrings
 always friendly and easy to approach :) X

STUDENTS CONNECT DURING ANTI-BULLYING WEEK

During this year's Anti-bullying Week, students discussed the impact of bullying...

...and shared their thoughts about what we can all do to make the College a kinder, more respectful place.

The week kicked off with 'Odd Socks Day', where students and staff wore their odd socks to college to celebrate what makes us all unique.

During tutor time, students discussed the difference between 'banter' and 'bullying' and took part in a brilliant 'poncho' activity to encourage them to express kindness and gratitude, and to connect with others in the class. Students wrote one kind comment or message on the back of everyone else's paper poncho in the class. Students were then

given the opportunity to read the comments of gratitude and kindness others had said about them and discussed what it felt like to be kind to others and how it felt to read their comments back. Comments included 'I like your style', 'you always smile when I look at you' and 'always friendly and easy to approach.'

Before leaving the session, students also shared one thing we can all do to make the College a kinder, more respectful place including 'offer up seats to people in the LRC', 'compliment one person a day' and 'don't judge people, you don't know what they are going through'.



The week kicked off with 'Odd Socks Day'

This year's Anti-bullying Week theme was 'Reach Out' – empowering people to do something positive to counter the harm and hurt that bullying causes and reminding everyone whether it's in college, at home, in the community or online, to reach out and show each other the support we need.

Students discussed the difference between 'banter' and 'bullying' and took part in an activity to encourage them to express kindness and gratitude.



nice glasses
 really kind u
 i think you're really smart and wellspoken
 always happy and positive kind

Nice hair
 Helping in assignments
 still
 always helps
 always positive

ART & DESIGN TRIPS

First year Art & Design Diploma students had a fantastic day on their visit to The Tate St.Ives and The Barbara Hepworth Museum.

It's really beneficial for creative students to undertake some primary research. Students are encouraged to be inspired and then inspire others!

Second year students took a trip to Newlyn Art Gallery in Penzance to see the Cornwall Design: The Art of Making exhibition.

Students learned about the different inspirations and making processes the makers had employed through an informative introductory talk. Students also had an opportunity to draw and research different art and design works.

In the afternoon, they visited Tremenheere Sculpture Garden to see and interact with artworks made specifically for the outdoors, including James Turrell's Sky Dome - 'Tewlowow Kernow', Penny Saunders 'Restless Temple' and Billy Wynter's 'Camera Obscura'.



ART & DESIGN STUDENTS VISITED BY SEASALT CORNWALL

Artist and Textile designer at Seasalt Cornwall, Helena Clarke gave an inspired talk about her arts practice and creative journey that galvanised Level 3 Art & Design Diploma students to investigate different responses to exploring fabric surfaces through drawing and creating 3D sculptures.



"IF I KNEW I COULDN'T FAIL, I WOULD..."



...write a novel, perform around the world, run a marathon, be a singer, learn to drive, run a bakery, do art full time, be a female football manager and become a social worker.

These are just some of the responses students have been sharing on our aspirations graffiti wall in Garrow building.

The graffiti wall, created by Art for Wellbeing group leader Emma, is part of a wider tutor time theme of aspirations and growth mindsets. Students have been discovering why fear is the biggest barrier to progress, have been encouraged to think about their dreams and what influences those and have been setting goals to help them achieve their bucket lists.

The interactive board and exhibition space will feature transitory displays over the academic year, each with a different theme from personal values and anti-bullying to equality and diversity.



Students have been discovering why fear is the biggest barrier to progress.



STANDING OVATION FOR PERFORMING ARTS STUDENTS

Performing and Production Arts Diploma students received a standing ovation for their very first performance for the public.

The students' performance of 'Things I Know to Be True' by Andrew Bovell, by arrangement with Nick Hern Books, was the first of two performances that took place in the College's Lecture Theatre.

Performing Arts and Drama Lecturer Clare Underwood, who directed the performance, shared: "Opening night was absolutely phenomenal. I'm so proud of the entire cast and crew, they were a credit to the College and I'm over the moon that our students got the standing ovation they truly deserved, you could feel the love and support from the whole auditorium. Thank you to everyone who came to support us!"

Principal Jon Grey, who also attended the performance, shared: "Tonight's performance was truly sensational. If you want to be humbled by the exceptional talent of our students and the work of our staff, please come and see the show on Friday night."

Members of the audience also shared their feedback, with one saying: "We enjoyed the show very much. Really professional performance. So well-acted and staged. Very mature performance and excellent control. Loved the frantic assembly and physical elements too, really evocative."

Other audience members said: "Fantastic bunch of actors who deserve some award for this. The simple scenery was perfect for this production as was the movement of scenery," and "It was an absolute pleasure watching you all shine. Hats off to the crew behind the scenes! You made it feel so real with all the staging!"

effective and very powerful. Hard to believe the actors were students, it was so professional!" and "Put it on in the West End, it was brilliant!"

Phluid FM, who also attended the show, commented: "A truly professional performance. It was outstanding, moving, funny at times – excellent timing and such great acting. Thank you for having us."



Students perform 'Things I Know to Be True' by Andrew Bovell

ENGLISH STUDENTS EXPERIENCE THE THEATRE AND UNIVERSITY LIFE

A Level English students have been on some brilliant trips this term.



The creative writing workshop

Including a visit to Bristol Old Vic for a tour of the oldest continuously run theatre in the country and to watch a matinee production of Shakespeare's Hamlet.

Students also spent a day at Falmouth University to take part in some brilliant creative writing workshops and also had the opportunity to tour the campus.



CALLYWITH ALUMNI SHARE THEIR UNI EXPERIENCES

2021 student leavers were welcomed back to the College to talk to current Academic Academy students about their university experiences - from applying and living away from home for the first time to making friends and studying at university.

The students shared their varied and rich experiences of university.

Rhys Metcalfe, who studied A Level History, Law and Politics at Callywith and is now studying History with German at Portsmouth University, spoke about applying and deciding which university to choose. Rhys shared: "If you can, go and visit the unis and look at the halls, as that's where you'll most likely be living if you decide to go there."

Rhys, who previously attended Poitair School, also shared his top financial tips including opening a student bank account, getting a student railcard, applying for student finance, as well as other discounts and money savings you can make as a student.

Former A Level History, Law, Politics and Extended Project Qualification (EPQ) student Jack Pomeroy, talked about his decision to leave his Law, Criminology and Criminal Justice course at Plymouth University - where he lived at home in Cornwall to save money - to reapply to study Law at Bristol UWE. The long commutes, 5am wakeups and finding time for all student activities, led to Jack reevaluating his university choices. To achieve this, he went back to his tutor at Callywith, Jonny, who helped him to reapply and to get to where he really wanted to be.

Jack, who previously attended Penrice Academy, shared his advice with students: "Try to be 100% on your decision to go to uni, I know that's not a guarantee, because you'll chop and change what you want to do all the time. But make sure if you want to go to uni, stick with it, because there are financial implications if you interrupt your studies like I did. Also, speak to everyone for advice; your tutors, parents, whoever you want, as they're the best to speak to about it."



Callywith alumni Alfie, Jack, Rhys, Riley, Archie and Maddy-Rose

Former A Level Biology, Chemistry, Psychology and Medics' Academy student Riley Griffiths, spoke to students about her experiences of studying Medicine at Exeter University.

Riley, who previously attended Looe Community Academy, spoke about how despite not being able to visit the university before applying due to covid lockdown, she is happy with her decision to go to Exeter University. Riley took students through a week in the life of a medical student, from mornings in university halls, living with several people and navigating a shared bathroom to lectures and studying with other students. She also spoke about workshops she has participated in, getting practical experience of dissections, and even working at Exeter Hospital practicing clinical skills such as injections and how to examine people.



Former A Level students Maddy-Rose and Archie share their experience at Cambridge University

University has loads of different aspects to it. There is, of course, the academic side but uni is also a very important time for your personal development.

Riley spoke about how there are a lot of things to do in a medical student's week, as well as a lot of free time, which she takes advantage of including being an active netball player, as well as being active in other Exeter University student societies, meaning that there is always something to do.

Riley shared how applying to study medicine is a bit different to other course applications: "I had to write a personal statement explaining why you want to be a medic and what skills you have that'd make you a good doctor, which I had to do by October. I also had to do a UCAT logic test." She also recommended students intent on studying Medicine attend



Former A Level and EPQ student Jack now studies Law at Bristol UWE.

the Medics' Academy; "as they'll help you understand all of the stages of applying, as well as support you through them."

Former A Level Law, Business and Psychology student Alfie Branch, who is now studying Law at Cardiff University, shared how he originally applied for a degree in paramedic science, but after close re-examination of his skills, realised that he wanted to do something else. Unfortunately, at this time, his UCAS application had already been sent in and offers for interviews to study paramedic science were already coming through.

Riley shared how applying to study medicine is different to other course applications.

Alfie, who previously attended Launceston College, shared how he felt at this time: "So, of course I had a meltdown, thought the world was going to end, and that I was completely screwed. But with the help of my amazing lecturers here at Callywith and many, many phone calls with UCAS, I was able to figure out what my next steps were."

This is where Alfie found out about UCAS Extra, a new service offered by UCAS which allowed him to withdraw from all his chosen universities and add an extra university in February, when he applied to study Law at Cardiff University. Alfie worked closely with his Callywith Law Lecturer and his personal tutor to make sure his grades met the entry requirements, as well as recrafting his personal statement. He was very excited to learn, a few weeks later, that he had received a conditional offer from Cardiff.

Alfie shared: "Over the next 6 months, I had finished my studies at Callywith, I enjoyed my summer break after 2 very strange years as a student, and when results day came, I found I had got the grades I needed. The past few months at Cardiff Uni have been some of the best of my life. University has loads and loads of different aspects to it, there is of course the academic side of things, but uni is also a very important time for your personal development. For many of you, it will be the first time moving away from home, and it comes with many hurdles, I remember moving knowing hardly anything; how to cook or do laundry. But you will learn how to become self-sufficient and get the first taste of adulthood. It's very daunting but all of your friends and flatmates will be in the same position as you, so don't feel alone."

Finally, Archie McNamara and Maddy-Rose Hunter spoke about their time at Cambridge University. Being in a minority of Cornish students who didn't go to private school, they found common ground with each other and became friends.

Archie, who studied A Level Chemistry, Physics, Maths and Further Maths and attended the Academic Academy at Callywith, is now studying Natural Sciences (Physical) at Cambridge and Maddy-Rose, who studied A Level History, Biology, English Literature and Extended Project Qualification (EPQ), now studies History.

Archie, who previously attended Wadebridge School and Maddy-Rose, who previously attended Fowey River Academy, spoke about life at Cambridge, the Colleges they attend and the importance of staying healthy whilst at university. They also gave Callywith students some excellent tips for thriving in your first term: "Don't stay in your room all the time, even though it's really easy if all your lectures are online. And I only shopped every two weeks, and I ended up with just bagels and butter for meals," Maddy-Rose said.

They also told students about some of the societies and extra-curricular clubs Cambridge has to offer including the Cambridge Union, where you can debate high-ranking politicians, celebrities, and other important figures.

At the end of the talk, former students held a Q&A with current Callywith students about the application process, writing personal statements, attending interviews and how to use the College's resources to get the best chance of getting into the uni of their dreams.



In the College lecture theatre

CALLYWITH'S EXCEPTIONAL STUDENTS ACHIEVE OUTSTANDING RESULTS

Hundreds of Callywith College's A Level and Extended Diploma students celebrated as they bucked national trends to achieve high grades and secure outstanding progression opportunities.

The 215 A Level students receiving results at the College collectively secured a 99.4% pass rate, with 72% of entries being awarded A*-B grades; 10% higher than national averages for 2022.

Students studying Level 3 Extended Diploma and Diploma courses have also achieved excellent results. With 106 (43%) of the College's cohort of 245 students passing, with the top distinction grades or higher.

Callywith College Principal Jon Grey said: "Amongst all the coverage of government's demands to "clamp down on grade inflation" following the cancellation of exams over the previous two years due to covid – that is certainly not the case for the students of Callywith College. Results obtained this year have far exceeded the exceptional results achieved by our last cohort of examined students in 2019 ahead of our outstanding Ofsted rating in 2020.

"The vast majority of our university applicants have successfully gained entry to their first-choice institutions. Across the College, we have so many great success stories and I'd like to congratulate all of our students on what they have achieved and urge them to keep in touch with the College to let us know how their next steps into employment, apprenticeship or university are going."



Georgia Stevens



Tommy Japes

Here are just some of the outstanding success stories:

Georgia Stevens, who was offered a place at Oxford University to study Law, achieved four A*s in Law, History and Geography A Levels and an Extended Project Qualification (EPQ). Georgia, who previously attended Holsworthy Community College, shared: "I'm very happy about my results, it feels so amazing to be rewarded for all the hard work I put in.

"The teachers at Callywith have all been so supportive in pushing me to achieve my full potential. They believed in me and encouraged me to aim high."

Tommy Japes, who previously attended Launceston College, achieved four A*s in Biology, Chemistry and Maths A Levels and an EPQ. Tommy, who also attended the Medics' Academy at Callywith and was offered a place at Barts and The London School of Medicine and Dentistry to study Medicine, shared: "I feel so relieved to get my results and proud of myself. Callywith has been an excellent stepping-stone for me between school and university. It is a great environment to learn in.

"I have felt fully supported by all my lecturers, in particular my tutor. It has been a tough year for me at times and she has always been there for me."

Amelia Wilson, who previously attended Bodmin College achieved A, B, C in Geology, Geography and Environmental Science A



Levels. Amelia, who has been offered a place to study Geology at Royal Holloway of London, shared: "I am very happy with my results as I had glandular fever when I did my exams and expected much worse.

"I had a great experience at Callywith. Everyone was so friendly and accommodating. The facilities are amazing, all the staff are so supportive, it's such a lovely place to learn. They have also supported my autism so well I've never felt disadvantaged at all."

A Level students weren't the only ones achieving excellent results, BTEC Level 3 Health & Social Care student Liddy Aspen, who previously attended Callington College, achieved D*D*D* - the highest possible grade for her Extended Diploma.

Liddy, who is going on to study Adult Nursing at Plymouth University, said: "My experience at Callywith was amazing. I made so many great friends and had such supportive lecturers who were always there to answer any questions or concerns."

Since opening in 2017, Callywith College has rapidly built an enviable reputation for excellence in teaching, learning and student support. The College is rated Outstanding in all categories by Ofsted and features in The Sunday Times Top 20 "Best sixth form colleges in England 2022". These results strengthen these credentials further and explain why the College has become the fastest growing post-16 destination for young people in North and East Cornwall.



Amelia Wilson

NEW STUDENTS DISCOVER EXTRA-CURRICULAR ACTIVITIES AT FRESHERS' FAIR

New students discovered more about the outstanding extra-curricular activities on offer at the College's Freshers' Fair.

The event gave this year's new cohort the opportunity to find out more from current students and staff about the wide variety of extra-curricular activities available to them while they study.

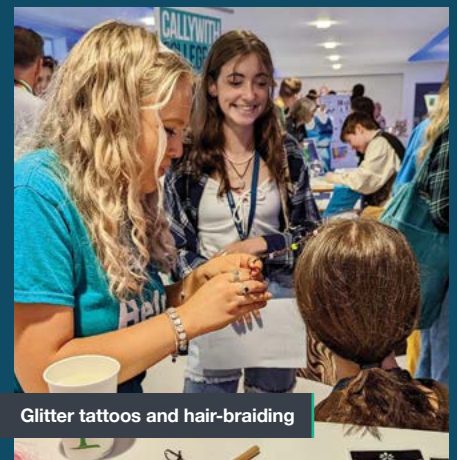
Student Ambassadors and members of the Student Council were on hand to offer advice and students were encouraged to embrace a variety of the opportunities the College has to offer including the medics', academic, sports, esports, law and digital academies, Health, Wellbeing & Sport (HWS) activities, Duke of Edinburgh, the Extended Project Qualification, art for wellbeing and creative writing sessions, as well as sustainability and pride groups, plus much, much more.

During the Freshers' Fair, students also took part in fun activities including glitter tattoos and hair braiding and even enjoyed some free cookies and treats from the College's caterers, Cleverchefs.

The College's Student Services team were available to offer advice on the range of support available to students including mental health and wellbeing, careers and financial support. Representatives from Brook Sexual Health, CAHMS and Young Carers also attended to offer advice to students.

The College's extra-curricular activities provide an excellent way to make new friends, broaden students' experiences at college and gain skills that will benefit them when completing their UCAS Personal Statements or applying for jobs.

From athletic, academic or creative, there is something for everyone!



Glitter tattoos and hair-braiding

CALLYWITH WELCOMES LARGEST EVER COHORT OF STUDENTS FOR ITS SIXTH YEAR.

Before classes officially started in September, new students attended an enrolment day which included a talk from the Principal, a chance to meet key staff members and a tour of the campus to help them feel more prepared for the start of term.

Callywith Principal Jon Grey was delighted to welcome students to the College: "It has been wonderful to welcome our biggest ever cohort of new and returning students to the campus over the past week; to see them meeting old and new friends, starting new courses and learning new things from our outstanding lecturers on our incredible campus. We cannot wait to help our students grow and thrive, they all have such great potential, and we cannot wait to help them fulfil it."

BTEC Level 3 Sport Diploma and Football Academy student Louie Jeffrey-Jones, who previously attended Bodmin College, shared how much he is enjoying life as a college student, saying: "I've really enjoyed meeting new people and experiencing a different,

more adult environment which is a step-up from secondary school".

Second year A Level Politics, History, English Literature and Netball Academy student Gladys Toledo, who previously attended Launceston College, spoke of her return to college: "I feel excited to be back, at first, I felt slightly anxious as I was overthinking coursework, future exams and UCAS applications, but my lecturers soon helped reassure me. Seeing my friends, attending lessons and learning new things, has made my first week back great."

With an excellent start to the term and both new and returning students enjoying college life, Callywith College is looking forward to another outstanding year.



Second year student Gladys Toledo



First year Sport students



First year Performing Arts students

CALLYWITH'S VERY FIRST COHORT GRADUATE FROM UNIVERSITIES ACROSS THE COUNTRY



Callywith's first cohort collecting results in 2019

Many of the first ever students to join Callywith College in Bodmin in September 2017 celebrated graduating from universities across the country, as the College reaches the end of its fifth year.

The success of Callywith's first cohort of students rewarded them with not only impressive grades, but excellent progression to their first choice of university, apprenticeship or employment.

Looking back on the day the College opened in September 2017, Callywith Principal Dr Jon Grey, shared: "When these first ever Callywith students walked through the doors nearly five years ago, we, as staff, gave them an undertaking to work with them and for them to achieve their full potential, whatever their previous experience or attainment in education.

"Their fantastic results and success since leaving us in 2019, confirm that the whole staff team here have delivered on that promise. I am so pleased that the students' hard work, despite the challenges many of them have faced over the past few years due to Covid-19, has been rewarded and I wish them the best of luck in their exciting futures that lie ahead of them."

There have been many outstanding individual success stories for the first cohort of students from the College.

When collecting her A*, A*, A results from the College in 2019, the now first ever student from Callywith College to graduate from Cambridge University, former A Level Psychology, Sociology and Biology student Becca Langford, shared: "I'm completely shocked with my results, but really, really happy and a little bit overwhelmed, I can't believe it!

"My tutor played a huge part in my application to Cambridge and she really encouraged me to do it even when I was reluctant. All off my lecturers have been really supportive in pushing me to do the best that I could and to fulfil my potential. I'm so pleased I came to Callywith, it's fulfilled all of my expectations and more, it's been brilliant!"



Becca Langford at Cambridge University

Becca, who previously attended Bodmin College, has gone on to do incredibly well to have been awarded the Shuard/Simms Prize for achieving a First in Psychology and Education at Cambridge University.

On completing her degree at Cambridge, Becca, who will soon be moving to Brighton to train and teach Biology and Psychology, shared: "University has been an amazing experience and I've met some really interesting people. I've loved the small group supervision system at Cambridge and, though it's sad to be finished, I am very much looking forward to starting my career and beginning a new chapter!"

Former A Level Chemistry, Psychology, English Language and Academic Academy student Harriet Chorlton has recently graduated with a first in Psychiatric Nursing at Cardiff University.

Harriet, who previously attended Callington Community College, shared: "I'm very proud to have graduated with a first, and to have been given a job in an area where I can support young people with their mental health. University was definitely a challenge alongside the pandemic but I'm proud of myself and

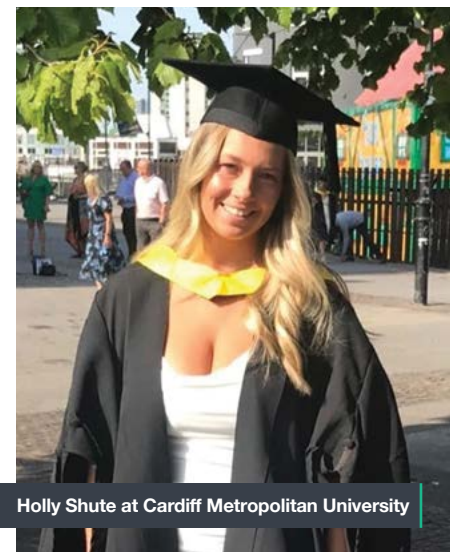


Harriet Chorlton & Pedro Corsico

everyone else sticking with it. Callywith made the transition into uni feel easy and I am thankful to have been able to be a student when they opened."

Former A Level Biology, Chemistry, Spanish and Football Academy student Pedro Corsico has graduated with a 2:1 in Medical Sciences at Exeter University.

Pedro, who previously attended Sir James Smith's School, shared: "The last three years have truly been the most enjoyable years of my life. As challenging as my degree may have been, it's sad that it has ended. If it wasn't for the amazing support I received at Callywith I would not be where I am today."



Holly Shute at Cardiff Metropolitan University

It isn't just the College's first cohort of A Level students celebrating graduating this year, former BTEC Level 3 Sport Diploma and Netball Academy student Holly Shute has done extremely well to graduate from Cardiff Metropolitan University with a first in Sport & Exercise Science.

Holly, who previously attended Budehaven School, shared: "My lecturers at Callywith were so encouraging and helpful throughout my university application process, so to finally graduate with a 1st class honours degree is so rewarding! Studying at Cardiff Met was so much fun, I will miss it but I'm looking forward to the future."

CALLYWITH 2022 LEAVERS CELEBRATE AT PROM

On Wednesday 13th July 2022, Callywith student leavers celebrated completing their time at college in style at their Leavers Prom at the Royal Cornwall Pavilion Centre, Wadebridge.

Over 150 students attended the event to wish a fond farewell to their lecturers and to celebrate completing their final exams and their experiences over the past two years at the Ofsted Outstanding College.

Callywith student leaver Kirsten Warburton said: "The prom was a perfect summary of my two years at Callywith and provided an excellent opportunity to say goodbye to the lecturers that had helped and made this part of my journey so fun. Choosing Callywith was the best option and has provided me with many lessons and friends that will stay with me forever."

Callywith Principal Dr Jon Grey, who attended the event along with teaching and support staff from the College, shared: "It was fantastic to see students having so much fun with their classmates and for lecturers and staff to be able to give them a proper goodbye send off. It was great to be able to give this cohort, who had a difficult time through Covid, the send-off they truly deserve. We are incredibly proud of them all and wish them the best of luck in their exciting futures ahead of them."



Students gather for a final photo



Parents of some of the students attending the prom took to social media to thank staff, with one saying: "Thank you for arranging it. Your idea of recycling prom dresses was excellent. Keep up the good work, you have been a brilliant and supportive college over the past two years." Another of the comments said: "It was lovely that they got the chance to do something like this having missed out previously due to COVID 19. My son said he had an amazing time."



...and later on in the evening



YOUR FUTURES WEEK PREPARES STUDENTS FOR NEXT STEPS AFTER COLLEGE

First year students had the opportunity to explore their post-18 academic and career options at Callywith's Careers Fair with over 60 employers, universities and apprenticeship providers.

The impressive lineup included Falmouth, Winchester, Plymouth and Exeter universities, St Austell Healthcare, Bodmin Jail Attraction, Ward Williams Associates, Cornwall Fire and Rescue Service, Software Cornwall, Cornwall Partnership NHS Foundation Trust, Argyle Community Trust, the uniformed services, Spaceport Cornwall, Cornish Lithium, The Focus Training Group and many more.

A group of careers advisers, HR professionals and managers were also available at the Careers Fair to help with CV guidance and interview skills and to offer advice on apprenticeship opportunities.



Throughout the afternoon, students also attended talks to hear from industry experts about careers and courses in their fields, including games design, sports, starting your own business, uniformed services, getting into teaching, mental health nursing, accountancy, psychology, midwifery and nursing, IT, politics and much more.



HOW TO MAKE THE MOST OF THE CALLYWITH OPEN EVENT

1 Speak to Student Ambassadors

There's no better way to find out about the College than to speak to current students. They can give you a first-hand experience of what life at Callywith is like and help you decide if this is the College for you. Quiz them on why they chose Callywith themselves and how they are finding their experience at Callywith or why not ask them what courses they study to see if it matches your interests? Students will also be able to give you information on any extra-curricular opportunities that you can get involved in around your lectures, including a variety of academies, Study Plus options or Duke of Edinburgh.

2 Explore the facilities

Callywith has some amazing facilities on offer and our Student Ambassadors will be happy to guide you around the campus. Pick up an Event Guide when you arrive which features a campus map and a list of where the various courses on offer are and outlines just some of the activities taking place throughout the event. Make sure to visit more than just the classrooms and take a look at the modern IT suites and Learning Resource Centres, fantastic sport facilities and the spacious Lecture Theatre. Exploring the whole campus will give you a feel for the atmosphere at the College and introduce you to all that there is to offer. It also minimises your chances of getting lost on your first day in September!



3 Get to know the teaching staff

If you've got an idea in mind of what courses you would like to study, then make sure to meet the lecturers that could be teaching you. Do some research online before you visit by taking a look at our website or read a prospectus to pick out some courses that interest you and the subject staff will be pleased to meet you in their classrooms to answer any questions you have about the course. Take a look at students' work on display and browse the materials relating to the current curriculum to give you more of an insight into what the course is like.



4 Attend talks and presentations

During the event, there is also the opportunity to attend a talk from the Principal in the Lecture Theatre, who will give you a detailed overview of the College. Bring a notepad and pen to write down any notes. Your own notes alongside any leaflets you've picked up will provide you with all the information to weigh up your options when it comes to making your decision.





If you've never been to a Callywith Open Event before, or just want to make sure you are making the most out of the event, here are some top tips and advice:

5 Find out about transport and bursaries

If you've decided on the perfect course/s, then the next step will be sorting out how to get to the College when you start in September. Information on transport and bus routes will be available from our transport provider GoCornwall in Temple Reception.

If you think you might be eligible for financial support, pop into Student Services who will be there to give you all the relevant information that you need to get you on your way.

7 Grab something to eat

The refectory will be open for you to reflect over all the information you have been given over just some of the delicious food and drink on offer to students. It also introduces you to one of the social spaces that you can have lunch in at Callywith using the cashless payment system.



6 Get advice and guidance

If starting college has you feeling nervous, then our Student Services team will be on-hand to talk to you about any worries you have to put your mind at ease, as well as providing information on the support available including mental health, counselling, careers and financial support. You can even meet our wonderful therapy dog Macy!

8 Apply on the day

If you are excited about what Callywith College have on offer, good news, you can apply on the day!

Visit one of our Application Stations and if you need help completing the online application form, our friendly staff will be there to help.



9. Enjoy it!

While the main objective of the event is to find out as much information as possible, we hope you enjoy the open event at Callywith College.

For more information about Callywith College open events, visit www.callywith.ac.uk/open-events

CALLYWITH AWARDED FUNDING TO IMPROVE PHYSICAL ACTIVITY OPPORTUNITIES

Callywith College secures almost £20,000 in grant funding to help develop physical activity opportunities at the College.

Sport England's 'Queen's Platinum Jubilee Activity Fund' has funded the College £10,000 to create an outdoor mindfulness exercise trail which will be situated in the grounds. The trail will include outdoor fitness equipment situated at various locations in-between specifically designed trees, flora and fauna and will be designed to create a safe journey through nature to help students and staff become more active and improve their mental health.


A further £8,000 has been secured through the 'Children in Need' fund to help the Health, Wellbeing and Sport (HWS) programme to continue working with Student Services to provide opportunities and interventions for young people with mental health challenges by offering support to develop physical activity strategies to help cope with stress and anxiety.

Former A Level student Issac Cude who benefited from the Children in Need fund shared: "I was quite anxious and stressed to start my A Levels and quite low and insecure as a person and I found it very difficult to get to grips with who I was as person."

"In the College gym, I felt relaxed and good about myself, because I'm looking after myself. It's also about going there to feel positive, that you've pushed yourself, that you've tried, setting yourself goals and mentally achieving them."

"The College has given me the encouragement to actively look after myself and I feel like I'm taking responsibility for myself as a person and that's something I would have likely ignored last year. Children in Need are helping people in a really difficult situation, it's helping us with our development, with confidence and self-identity, it's just brilliant."

The College offer a full timetable of sport academies and physical activities for students and staff including football, rugby, basketball, netball, table tennis, badminton, as well as fitness and strength and conditioning sessions in a fully-equipped gym in the Fox Building.



"We are delighted to have secured both funding streams. It's great recognition of the College's vision, ambition, and commitment in terms of using physical activity to change people's lives."
*Callywith Active Lead,
Julian Wills*

RILEY WINS TWO GOLD MEDALS AT COMBAT SPORT WORLD CHAMPIONSHIPS

A Level student Riley Udy recently returned from the Combat Sport World Championships in Hungary with two gold medals and one bronze.

Riley, who previously attended Brannel School and is currently studying A Levels in Biology, Chemistry, Maths and Further Maths and attends the College’s Medics’, Academic and High Performance academies, said: “I participated in points fighting in the Junior (16-18) and Senior (19-39) categories. I’m extremely happy with my performance since I’ve dedicated months of training to achieving this, and this was my first competition since fracturing my eye socket in April this year.”

“...in particular the High Performance Academy has given me a space and time each week to train during college.”



Riley with High Performance Academy Coach, Julian.

Riley, who began training in karate seven years ago with Byrne Black Belt Academy and started competing in high-level competitions in 2018, spoke of how supportive the College and the High Performance Academy have been towards him as a student athlete: “Callywith has supported me by helping me manage my busy timetable with sports, and in particular the High Performance Academy has given me a space and time each week to train during college so I can focus on my sport within college hours and have an extra opportunity to better my sporting abilities with the High Performance Academy Coach, Julian”.

“My next main focus is travelling to the US Open World Championships in June next year and winning more medals against tough competition.”



Riley at the competition in Hungary

The High Performance Academy, which offers specialised training and support to exceptional student athletes who compete as individuals within their sporting arena, takes place in the College’s fully-equipped gym in Fox building. The academy focuses on providing the opportunity to access outstanding functional movement advice, focusing on sport specific based biomechanics, whilst delivering expert strength and conditioning programmes to help athletes reach their potential.

Staff at Callywith College are extremely proud of Riley’s achievements and are excited to hear what he does next.

OUTSTANDING SUCCESS FOR SPORT ACADEMIES

FEMALE FOOTBALL ACADEMY SUCCESS

The Callywith Female Football Academy won 15-1 in their second game of the term against Weston College.

Female Football Academy student Gemma shared: "The first goal was scored within the first 3 minutes by striker Teagan, the four at the back held the line well in the first half with no shots on target. Two players from Weston down made us drop to 9vs9 for the last 10 mins of the first half. 6-0 up by half time, spirits were high, 4 goals from Grace and 2 from Teagan. Going into the second half back to 11vs11 met us with 9 more goals from Rach, Jazz, Grace, Ella and Teagan. All the girls battled so well for 90 minutes, not once did they consider giving anything but 100% effort.

"Thank you to those that made this fixture possible. Of course, a special mention to our girl of the game, Saffy Cripps, who made a wild save from a short distance free kick and took one for the team by going in goal!"



The girls team line up



The game begins



FOOTBALL ACADEMY REMAIN UNBEATEN

The Callywith Football Academy 1st team have enjoyed a successful start to the season.



They remain unbeaten in the AoC South West Championship league so far with a 4-0 win over Truro College in the first game of the season, a 2-2 draw against Bath College, 1-1 draw against Bridgewater and Taunton College and a 7-0 win over St. Brendan's College.

The team look to continue their good form in the league with their fixture against New Swindon College.



OUTSTANDING SUCCESS FOR SPORT ACADEMIES

4 OUT OF 4 WIN FOR RUGBY ACADEMY

The Callywith Rugby Academy have won 4 out of 4 games in the AOC League so far.

Most recently wining 26-7 against the Truro College 3rd team following a 24-0 win against SGS Filton, 39-17 against Weston and 22-7 against Exeter, with Bridgewater left to play.

Callywith Rugby Academy Coach Rich Siveter shared: "The team were fantastic in the game against Truro College and really focused. Some excellent kicking in tricky wind conditions and several key players not playing in their usual positions. So it was fantastic to see them rise to the challenge and perform so well. We continue with a friendly against Plymouth College and for the first time are going to be able to field two teams which is testament to how the College has grown over the past few years.



The boys at work with tackle shields

"We have seen a big influx in Rugby players joining the academy and it is fantastic to see backs coach John and the recent addition of Strength and Conditioning Coach Atis making a real impact with the squad. The academy are excited for what the season holds and are loving the training."

"The academy are excited for what the season holds and are loving the training."

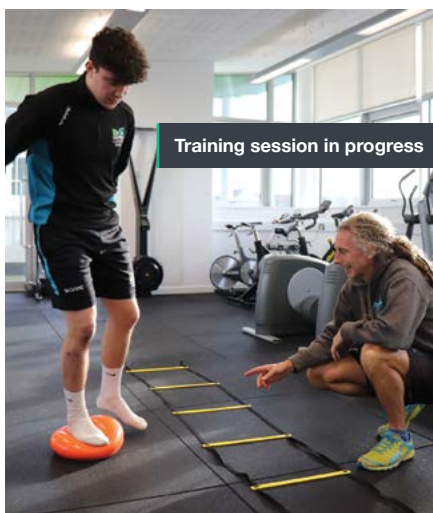
FOOTBALL ACADEMY STUDENT SUCCESSFULLY RETURNS TO COMPETITIVE SPORT

A Level and Football Academy student Lawson Turpin has made a successful return to competitive sport having attended the College's student injury management sessions.

The sessions, offered to students who have sustained a sports injury either during a College fixture or in the wider sporting arena, take place in the College's gym with Callywith Active Lead and Master Practitioner in Personal Training, Julian.

Lawson shared: "The injury management sessions have allowed me to come back stronger than I was before. We trained four times a week, slowly building up the exercises to get me back as soon as possible. Julian allowed me to get back a lot sooner than I expected and shocked my physio with the progress. The session plans were well structured and have allowed me to gain strength back in my ankle and gain mobility again."

Lawson, who also currently plays for St Blazey men's firsts and has played football and trialed at professional academy level, most recently being AFC Wimbledon, took to the Callywith pitch for the first time since attending the sessions for a match against St Brendan's College, helping the team to win 7-0. Lawson shared: "Being back was a brilliant experience and I enjoyed it a lot.



Training session in progress



Lawson and Julian

"Winning with the team again felt great and I was even happier to get a goal and a clean sheet. I'm very grateful it has come round earlier than expected and the sessions have allowed me to regain my fitness to its full extent.

"The recovery sessions and the College's help to get me back to playing and fit conditions have been brilliant and can't thank them enough."

NETBALL ACADEMY QUALIFY FOR SOUTH WEST REGIONALS

The Netball Academy first team have qualified for the Netball South West Regionals Round of the National Schools Championships 2022/23.

Netball Academy Coach Sandi shared: "Our first team smashed it in our tournament to qualify for Regionals in January. Every single player played outstanding netball both individually and as a team player. Hannah, our captain, lead the team consistently bringing confidence and determination to the court and putting excellent pressure on some very tall players. It's safe to say it was nail biting from the side line!"

"A big shout out to our student coach/support Jess who organised and supported the team despite being injured. Thank you. I am really proud of the whole team."

"Regionals are at the end of January. So now the real work starts! Massive well done girls. What an epic day!"



HOCKEY ACADEMY SUCCESS IN FIRST EVER COUNTY INDOOR TOURNAMENT



The Female Hockey Team played in their first ever County Indoor Tournament this year.

Hockey Academy Coach Leanne shared: "They were absolutely amazing... they played some fantastic hockey and linked up well! The team played their first game against Truro College who they beat by an incredible 6-0."

Hockey Academy student Saffy Cripps has also done incredibly well to have been selected as a member of the AoC Sport England College's Women's Hockey Squad for 22/23. This is an outstanding achievement and she is one of just 25 players to achieve a place in the squad.

CHOOSING THE RIGHT COLLEGE COURSE FOR YOU

Choosing what courses to study at college can be tough, especially when there's so many on offer, so here are some tips and advice to help make this decision seem less daunting.



1 Look at all of your options

Make sure you look at all that's on offer and then look at the courses that initially attract your attention in more detail in the Callywith prospectus and at www.callywith.ac.uk. Consider whether you want to do A Levels - a great route if you want to keep your options open. Or if you know the area of study or career you wish to pursue, you can specialise in a Diploma.

4 Think about your future

If you're thinking about university and have a degree in mind already, then take a look at the degree entry requirements. Some degree courses require specific subjects to be studied, visit www.ucas.com to check. A potential career goal could also lead you to pick subjects relating to that job you have in mind.

2 Choose subjects you'll enjoy

If you're completely stuck for ideas on which courses to pick, then think about the subjects you enjoy at school. Exploring your favourite school subject further at college could make you love it even more and open up a path for your future when it comes to your career.

5 Look at entry requirements

When choosing your courses, make sure you take a look at the entry requirements for the A Levels, or Diploma you are thinking of choosing. In the Callywith prospectus, the 'What to choose' section on pages 30-31, will give you more information on this.

8 Write a list

Once you've had a think about all of your options, write them down in a list so they are easier to weigh up. Organising your thoughts on paper will most likely make a lot more sense and you can always come back later to reflect.

3 Do your research

Research is key when choosing your courses. Read the prospectus and course content on the Callywith website and attend open events at the College to talk to the staff teaching the subjects you're interested in. Look in detail at what you'll be studying and find out the type of assessments that are involved to determine which courses will suit you.

6 Your A Level choices don't have to be similar

If you've decided to go down the route of A Levels, they don't have to be linked to each other. Studying a variety of subjects will keep your options open for your future if you are undecided. However, if you do have a particular degree or career in mind, then choosing similar subjects, all science related for example, or studying a specific Diploma, is not a problem either. Most combinations are possible.

9 What if I don't like the course I've picked?

Don't panic if you start the course in September and think you've made the wrong decision. Talk to your teacher and you may be able to change your options. They are always going to have your best interests in mind and will encourage you to do what you think is best for you. Just remember to speak up.



7 Don't just choose what your friends are doing

Don't choose a course just because your friend is doing it. You're choosing for your own personal benefit. Going into a new classroom not knowing anyone might be daunting, but just remember that others are in the same boat as you. You'll make new friends on your course and can always meet up with your old friends at lunch time.

10 Get more advice

If you're still struggling to decide, organise a meeting with the careers advisor at your school for more help, or visit the College on an open day to talk to subject staff. You will also have the opportunity to discuss your options at your admissions interview to help you decide on your course choices.

WHERE WILL CALLYWITH TAKE YOU?

MADDY-ROSE HUNTER CAMBRIDGE UNIVERSITY - HISTORY



The whole History department at Callywith were fantastic and immensely inspiring. They gave me unmatched support in writing my personal statement and helping me through the vigorous Cambridge admissions process. The History departments' brilliant work on our A level course along with my EPQ have equipped me well.



Previous school: Fowey River Academy

Courses studied: A Level History, English Literature and Biology

Extra activities: Extended Project Qualification (EPQ) and Holocaust Ambassador / Learning from Auschwitz Project



TOMMY JAPES BARTS & LONDON SCHOOL OF MEDICINE & DENTISTRY - MEDICINE



Callywith has been an excellent stepping-stone for me between school and university. It is a great environment to learn in.

I have felt fully supported by all my lecturers, in particular my tutor. It has been a tough year for me at times and she has always been there for me.



Previous School: Launceston College

Courses studied: A Level Biology, Chemistry, Maths and Extended Project Qualification (EPQ) and Medics' Academy.



FIN ELLACOTT - PATRICK HENRY COMMUNITY COLLEGE, MARTINSVILLE, USA - BUSINESS/ SOCCER SCHOLARSHIP



Being at Callywith has allowed me to grow in confidence and the Football Academy has given me valuable coaching in preparation for the high standard in the states. Before coming to Callywith, I probably wouldn't have wanted to go to America but the environment here has really changed that and brought me out of my shell. I will always be grateful for the opportunities the College has given me.



Previous school: Wadebridge School

Course/s studied: Level 3 Sport Diploma

Extra activities: Football Academy



KYLE HOLLISTER UNIVERSITY OF LONDON INSTITUTE, PARIS - FRENCH



One of the things I liked most about Callywith was being treated as grown-ups. Having now experienced university, I feel as though there was a very small jump between college and university. I'm loving uni in Paris, the work is hard but really enjoyable and interesting.



Previous school: Saltash School

Courses studied: A Level French, English Literature and Media Studies



With a little ambition and the support from Callywith College, we'll help you get where you want to go, no matter where in the world that may be. Here is just a taster:

GEORGIA STEVENS
OXFORD UNIVERSITY
- LAW



The lecturers at Callywith have all been so supportive in pushing me to achieve my full potential. They believed in me and encouraged me to aim high. Callywith has been influential in encouraging me to apply to Oxford through the Oxbridge scheme here.



Previous school: Holsworthy Community College
Courses studied: A Level Law, History and Geography.
Extra activities: Extended Project Qualification (EPQ) and Holocaust Ambassador

EDEN LYNCH
BIRMINGHAM CITY
UNIVERSITY - ROYAL
NAVY NURSE STUDENT



My time at Callywith helped me so much with preparing for my future career including the opportunity to complete 100 hours of work experience shadowing healthcare professionals such as nurses, which helped me know that this is exactly what I wanted to do!



Previous school: Bodmin College
Course studied: Level 3 Health & Social Care Diploma
Extra activities: National Citizen Service (NCS) and healthcare work experience

TRISTAN YOUNG
LEVEL 6 DIGITAL & TECHNOLOGY
SOLUTIONS APPRENTICESHIP WITH
ROWE IT, EXETER UNIVERSITY



The high level of teaching on the IT Diploma was invaluable in helping me to achieve excellent grades and to secure my degree level apprenticeship. My lectures were very supportive of me going down the apprenticeship route. They gave me guidance and offered me support along the way.



Previous school: Liskeard School
Course/s studied: Level 3 IT Diploma and A Level Maths

NEO CASS
UNIVERSITY OF BATH
- COMPUTER SCIENCE
AND MATHEMATICS



My tutor and lecturers at Callywith were incredibly supportive throughout my time at college and especially when applying to university.



Previous School: Looe Community Academy
Courses studied: A Level Computer Science, Physics and Maths
Extra activities: Academic Academy

CALLYWITH COLLEGE

OUTSTANDING EDUCATION IN BODMIN



CHECK OUT OUR WEBSITE

For full course information and an application form

**A LEVELS
VOCATIONAL DIPLOMAS
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