

Callywith College Magazine Summer 2022

# ONCOURSE

Celebrating our students and staff

## Adventures on the Jurassic coast

A Level and BTEC students look to  
Oxford University and beyond

Chair of Callywith College awarded  
OBE at Windsor Castle

Students help shape the new vision  
for Bodmin

Chemistry students bring back gold



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**YOUR  
FUTURE  
STARTS  
HERE**





# A Level and BTEC students look to the dreaming spires of Oxford University and beyond



Georgia Stevens



Eli Horsfield



Amelia Wilson

## A Level and BTEC students at Callywith College have bright futures on the horizon as they receive excellent university offers from across the country, including Oxford and Cambridge.

Georgia Stevens, who previously attended Holsworthy Community College and is studying A Levels in Law, History and Geography, plus an Extended Project Qualification (EPQ), has received four university offers, with her preferred choice being Oxford University to study Law.

Georgia was extremely happy with her offers: "I felt very excited and proud of myself when I got my offers - it's such a nice feeling to feel like you're being rewarded for your work. I was amazed to receive an offer of a place from St Anne's College at Oxford University!"

"My time at Callywith has been very influential in encouraging me to apply to Oxford through

the Oxbridge scheme here. The Oxbridge application process can seem scary at first, but my lecturers were so supportive and helpful with personal statement writing, the admissions test, and interviews, which made me feel so much more confident throughout the whole process."

Amelia Wilson, who previously attended Bodmin College and is currently studying A Level Geology, Geography and Environmental Science at Callywith, has also received exciting offers to study Geology at Plymouth, Royal Holloway, Birmingham and Leicester.

Amelia, who is considering a career in exploration or engineering geology in the future,

said: "I feel like I'm pretty on track to achieving the grades I need and beyond."

Eli Horsfield, who previously attended Liskeard School and is currently studying a BTEC Level 3 Sport Diploma, has received four unconditional offers, with his preferred choice being Gloucestershire University to study Sports Therapy.

Eli, who is also part of the College's Rugby Academy, shared: "I feel very excited to be able to move away to university as it will bring so many new and great opportunities and will also allow me to be more independent. Uni will allow me to study my course but also play sports alongside which is perfect for me."

Callywith College Principal Jon Grey said he and staff at the College are thrilled for all of the students to receive offers so far: "This is what Callywith is all about. We are here to support students to develop their academic, professional and personal knowledge, skills and experiences so that they can seize opportunities for their future."

"The College staff work tirelessly to develop ambitious, hard-working and capable young people with high aspirations. When students are ready to leave us with the qualifications and self-belief to successfully start a job, apprenticeship, or university study, then we are fulfilling our purpose."

# Jasmine sets off to America to become a Performing Arts Instructor

## Former A Level Drama, Spanish and Sociology student Jasmine Webber will soon be setting off to start her new role as a Performing Arts Instructor in America.

Jasmine, who previously attended Looe Community Academy, will be flying out to Boston, Massachusetts to start her role at Camp Romaca in June for three and a half months.

Jasmine, shared: "I'm so excited to see what my time in America brings, now that I've been to the American embassy and picked up my visa, it's all becoming real, I'm counting down the days!"

"I applied for the Performing Arts Instructor role through a company called Camp Leaders, who set up a profile for me. I had to put in all my qualifications/skills and two weeks later Camp Romaca contacted me for an interview via zoom. The interview went really well and I was offered a job on the spot! I was so excited and couldn't really believe that I would be working in America! The process has been long but I know it'll be worth it, two trips to London to pick up my visa, lots of online training and paperwork."

"I've been employed by the Camp Romaca's performing arts department, where I'll be teaching girls aged 7-15 stage production and musical theatre. The main part of my role will be running daily drama classes and producing a musical (no idea which one yet!) to be performed at the end of the 3 months."

"My Callywith Drama Lecturer, Clare, was a huge help and I can't thank her enough for all that she's done to help me, not only during my time at college, but also



after I left. She's kept in contact and is always happy to help with anything I need. Whether it be writing a huge glowing reference for me, or giving loads of resources to use for warm-ups, she's been here to help with anything and everything and nothing is ever too much trouble for her. Again, I cannot thank her enough!

"A Level Drama at Callywith really did give my application that boost, but anyone can apply. Another thing that's helped me is having my A Level Spanish qualification, although I grew up in Spain and speak fluent Spanish, having the qualification is amazing and looks great when applying for a job anywhere, let alone somewhere with a lot of Spanish speakers."

"Since Callywith, I've been working for Parkdean Resorts for the guest experience team which has boosted my confidence massively, and I'm really enjoying it. After America, I plan on coming back for work for a few more

months, then I'll be continuing my travels."

Jasmine's former Drama Lecturer at Callywith, Clare Underwood, said: "We are over the moon and incredibly proud of Jasmine's hard work and determination. Jasmine, during your time at Callywith, it was a pleasure teaching you. Even when times were tough, you always tried your best. Your final performances were stunning and incredibly moving. All the very best and well done!"

Staff at Callywith are incredibly proud of Jasmine and wish her the best of luck in her new role.



# Chair of Callywith College awarded OBE at Windsor Castle

The Chair of Callywith College and former Principal of Truro and Penwith College, David Walrond, has been presented with an OBE by The Princess Royal at Windsor Castle for his services to further education and skills in Cornwall.

David's work was recognised in the Queens New Year's Honours List in January 2021. He has worked in further education for nearly 40 years and other recent roles in Cornwall include serving as a Director of the Cornwall and Isles of Scilly LEP (Local Enterprise Partnership) and on the Truro Town Deal Board. He also established the Cornwall Teaching School and is a Founder Member of TPAT (Truro and Penwith Academy Trust) which supports pre-16 education in schools across Cornwall.

David said: "It was a very memorable occasion. The

Princess Royal recalled her visit to open the redeveloped Penwith campus over a decade ago and she was appreciative of the fact that similar outstanding opportunities had been made accessible to many more learners through the opening of Callywith College at Bodmin."

He added: "I think everyone understands that awards such as this really recognise whole college communities and their remarkable work. It was a great pleasure to be able to accept the honour on their behalf."



David Walrond at Windsor Castle

## Callywith in Sunday Times Top 20 best colleges

Students and staff celebrate after The Sunday Times Parent Power league tables ranked the College in the top 20 in their list of the "Best state sixth form colleges in England 2022."

Jon Grey, Callywith Principal, was delighted with the news of the College's placing, saying: "We are thrilled with our placing in the Sunday Times Parent Power league, a testament to all the hard work of our students and outstanding staff. Since opening the college, we have been privileged to work with hundreds of exceptional students and as a

specialist 16-19 provider, it's great to celebrate the exceptional things our staff and students achieve together."

He added, "This national ranking and recognition for a non-selective state provider such as Callywith College, is a fantastic validation of our approach and it speaks volumes for the successful

joint working of students and staff on their A Level courses. A levels are excellent qualifications for many students who want to progress to university, apprenticeships or employment and form one of a number of outstanding pathways available to students at Callywith to realise their potential and achieve their aspirational goals."



# Students help shape the new vision for Bodmin

A Level Geography and Politics students recently attended the Bodmin Charette to be involved in discussions about the vision for Bodmin Town Centre.

On Friday 18 March, Callywith students collaborated with a group of degree students from Bodmin College Sixth-form to share their ideas and offer the perspective of young people who live and study as part of the local community.

Students were split into groups where some worked with local residents and planners. A second group looked at town planning in more detail.

Students were then asked to feed back their thoughts, which will form part of the information gathering process in relation to the vision for Bodmin, to a busy audience of local residents and council members at the Shire Hall in Bodmin.

Students were also invited to the report back session at the Shire House Suite when the vision for the town centre was unveiled.



## Student Wellbeing Ambassadors launch sleep awareness campaign

For World Sleep Day on Friday 18 March our recently appointed Student Wellbeing Ambassadors organised a fantastic talk and Q&A with a sleep expert and a display offering sleep techniques and tips.

The sleep awareness campaign was the first student-led campaign by Student Wellbeing Ambassadors who have undertaken a 6-week mentor programme, followed by 6 weeks of mindfulness training. As a result, they have now begun sharing their learning with their peers.

Students organised a fantastic talk and Q&A with Jan Jenner, a sleep expert and qualified sleep

consultant from Hunrosa about the impact of poor sleep, the science of sleep and what to do about a sleep problem and where to get further advice.

To support and raise awareness of ways fellow students can manage a healthy sleep pattern, the students also set up a brilliant display on sleep in Temple reception offering sleep techniques and tips.

We are incredibly proud of our fantastic Student Wellbeing Ambassadors and how hard they have worked with staff to get everything ready for their first campaign.





# Lessons from Auschwitz



A Level History students have recently been involved in the Holocaust Educational Trust (UK)'s 'Lessons from Auschwitz' project.



The project aims to increase knowledge and understanding of the Holocaust for young people and its relevance today.

Usually, this would include a harrowing trip to the Auschwitz concentration camp. This year, the students have been taking part in the project's immersive 'Lessons from Auschwitz Online', which takes post-16 students across the country on a journey of learning and reflection; offering them the opportunity to explore the Holocaust through an interactive, digital platform.

Students attended live online seminars guided by experts in the field of Holocaust education where they heard directly from Holocaust survivors, who shared their personal experiences, including a live survivor testimony and Q&A. Students then reflected on their learnings in a reflective diary and also had the opportunity to take part in a virtual site-visit to Auschwitz-Birkenau Memorial and Museum as it is today.

A Level History student Gladys Toledo shared how she found the experience: "My experience with the Lessons from Auschwitz project was such an eye opener, it was such a privilege to listen to Holocaust survivors and I was able to educate myself more on the Holocaust."

Following the sessions, students were required to complete a 'Next Steps Project' - sharing what they have learnt within the College and wider community. Gladys, who has created a Lessons from Auschwitz display within the College said: "For my Next Step Project, I drew a piece of art inspired by David Friedmann that commemorated those who suffered and my piece illustrated the severe living conditions they had to endure."

A Level History students Liv and Mary chose to host a talk to the College's Culture Café for their Next Steps Project. The students spoke to the group about Jewish



culture, anti-Semitism in Europe and the importance of the Yiddish language.

All students participating in the project will receive an ASDAN accredited certificate and will become Holocaust Educational Trust Ambassadors, inspiring them to continue to share their knowledge further.

## Duke Of Edinburgh Practise Expedition

This year, a group of 19 students braved the frosty start to April and headed out onto Bodmin Moor to undertake their Duke Of Edinburgh Practise Expedition.



From the 1st - 3rd April, the students were required to plan routes of between 15 and 20km across the moor and then walk these routes. At night they undertook their camping practise, food prep and cooking. The sun finally came out on Sunday and provided a great end to what had been a really successful weekend!



## Senior Maths Challenge

This year, 31 of our A Level Maths and Further Maths students participated in the UKMT Senior Maths Challenge.

The UKMT is designed to put students' problem solving and logical thinking skills to the test. Callywith students rose to the challenge, with 30 achieving a high enough score to secure a certificate – 3 Gold, 13 Silver and 14 Bronze.

The students who achieved a gold certificate were invited to take part in the Senior Kangaroo follow on round, an even tougher test of mathematical skills.

On the same day, students were also treated to a Maths Inspiration online talk entitled "How Maths Can Save the Planet", to coincide with the COP26 Conference, focusing on how maths is used to study, predict, and hopefully slow down the effects of climate change.

Well done to all students involved!



## Chemistry students bring back gold

A Level Chemistry students have had some amazing success with their UK Chemistry Olympiad competition entries this year, including our first ever gold medalist.



The students performed brilliantly, resulting in 4 bronze awards, 5 silver and the gold award going to Matt Wilde for obtaining a fantastic score!

Run by the Royal Society Of Chemistry, the competition is designed to challenge and inspire and is the leading chemistry competition open to all secondary schools and colleges in the UK. This enriching experience is a unique opportunity for students to push themselves further and excel in the chemistry field.

The competition is designed to stretch and challenge students in applications of the A Level content, adding relevance and

real-world applications to the material covered in their studies.

This year, questions covered topics such as the new E10 petrol formulation, the nanochemistry involved in Lateral Flow tests and the long-term storage of Covid-19 vaccines.

During the Summer, some of the students also earned certificates in the Cambridge Lower Sixth Chemistry Competition. This competition is also designed to run alongside students' sixth-form studies to enrich their understanding of chemistry.





# A Level Geology students embark on trip to Jurassic coast

On Monday 18th October 2021, in torrential rain, 30 A Level Geology students set off on a three-day residential trip to the Jurassic Coast in Dorset.

Students made their first stop enroute at Ladram Bay, to sample the underlying Triassic. The students discovered that the UK was situated in the Southern Desert Belt, slowly drifting northward, as they identified large scale cross-bedding in desert sandstone. A recent rock fall gave excellent additional information and spirits were not crushed by the horrendous weather.

Students were able to practice a number of field skills, including identification of sedimentary structures, use of hand lenses and grain size charts for textural analysis, compass clinometer use for palaeocurrent direction, graphic log production and with the wonders of 'rite-in-the-rain' waterproof paper, field sketching.

The last stop on day one, for field work, was a visit to the Bridport Sands at West Bay, a hugely important site for the second year students as it ties in with their economic geology (oil & gas), but equally important for the first year students who have just learned about porosity and cementation in the classroom.

Having arrived at the accommodation, Bid and Alistair from the Beaminster Museum very kindly brought over a series of fossil boxes containing the full sequence of ammonites and other fossils from Horn Park Quarry for the students to sketch in the warm and dry.

Day two took the students to Durdle Door and Lulworth Cove, with very little improvement in the weather. Their primary goal was to produce a graphic log of a lateral section at Durdle Door, from the Jurassic Portland Limestone in the cliffs, through the Greensand and into the Cretaceous Chalk.

The second stop of day two, Kimmeridge Bay, was an opportunity for students to measure joint trends to produce rose diagrams, examine the oil shales, pick out the large scale syncline/anticline folding, practice their fault terminology and determine fault sense on a large normal fault by using fault drag.

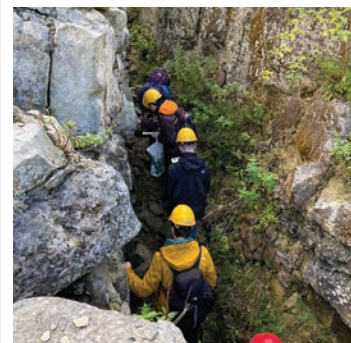
Last stop of day two, a little fossil hunting at Bowleaze Cove to polish the students' observational skills. Day three began with a look at a fossilized tree, in the carpark outside the Heights Hotel, near King Barrow Quarry on the Isle of Portland.

A short walk found students in King Barrow Quarry, standing on the fossil forest horizon at the top of the stratigraphic sequence. The students were tasked with producing a graphic log, sketching any interesting structural, sedimentary or biological features, and identifying the environments of deposition.

The last stop of day three took students on a fossil hunting walk to Black Ven and an examination of the Blue Lias at Church Cliff

beach, Lyme Regis. Various fossils were identified, including ammonites, belemnites, bivalves, brachiopods and crinoids. Some excellent pyritised ammonites were particularly prized by the students. One student broke open a clast and found both part and counterpart of an ammonite.

Finally, at Church Cliff beach, the students examined the strata, identifying the changing palaeoenvironments (cyclical changes in sea depth giving interbedded shales) at the base of the Jurassic and were able to discuss this in context with Milankovitch Cycles. This also gave students the opportunity to recap the sites that they had visited and place them on the geological column.



Investigating King Barrow



On the beach at Durdle Door



Ammonite at Kimmeridge Bay



The group at West Bay



# Premises Assistant Paul's weight-loss journey wins award



Paul, who has been taking part in the 12-week Argyle FIT programme for those with a BMI (body mass index) of 28 or above, run by Plymouth Argyle and Healthy Cornwall, has won an award for losing the most weight, by losing an amazing 11kg.

With a starting weight of 114kg and a BMI of 40, Paul now weighs 103kg with a BMI of 33 - dropping 7 points in the BMI scale and out of the dangerous 'extremely obese' category - truly fantastic work. This also means that he now has a much-reduced risk of health issues such as diabetes, heart attacks or strokes.

Paul shared: "A colleague recommended the new fitness programme at the leisure centre in Bodmin that he'd been attending himself and I thought it sounded very interesting. As I enjoy playing football and wanted to lose some weight and gain some fitness, I thought I would try out the programme and set myself some personal goals."

As part of Paul's lifestyle changes, he also approached Callywith Active Lead and Exercise Referral Practitioner Julian Wills at Callywith College for advice and guidance on weight management. Julian shared: "I was happy to provide Paul with a balanced exercise programme based on the information he provided and the goals he had set for himself. Paul has been very committed to achieving his aims and was very easy to work with."

Paul also sought advice from Julian about food and nutrition and frequently attended the

College's Health, Wellbeing and Sport (HWS) gym sessions - part of the College's Callywith Active programme, which includes a comprehensive timetable of student and staff physical activity sessions, community GP referral programmes and community holiday activity days.

Staff at Callywith College are very proud of Paul's progress and wish him the very best of luck in his future health journey.

Paul (left) with Callywith Active Lead, Julian Wills.



Find out more information about the Argyle Fit with Plymouth Argyle at: [www.healthycornwall.org.uk/make-a-change](http://www.healthycornwall.org.uk/make-a-change)

## Free activity programme proves popular

Attendances show that over half the student population of Callywith College have engaged in the HWS Callywith physical activity programme this academic year already.

What is even more impressive, is that these figures only include non-curriculum participation, with all students selecting to access the activities in their own free time.

The free activity programme, which includes badminton, basketball, table tennis, gym

sessions and 3G Astro pitch activities, has received a staggering 4,700 student visits since September 2022, and continues to engage with huge numbers of students every week.

Callywith Active Lead, Julian Wills, said: "We're delighted with the statistics, and the positive

impact we are having on our students lives. We have created an environment that is welcoming for students regardless of their ability. We have deliberately designed the new gym in Fox Building without TVs in front of treadmills and cross trainers, as we appreciate the benefits to having screen-free times

and there aren't any anatomical pictures of people showing muscles, as this can be really intimidating. The atmosphere in all the sessions whether that be in the sports hall, on the 3G Astro pitch or in the gym, are respectful and friendly, which is a credit to the students we have at this College."



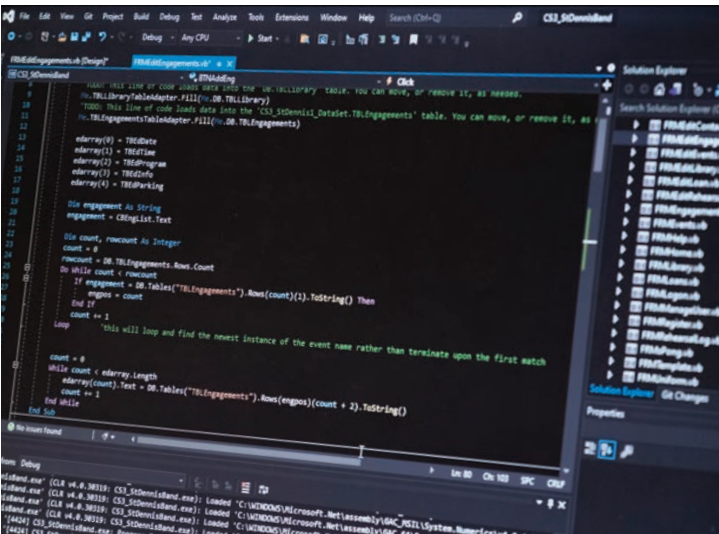
# 12 Seven myths about studying Computing & IT, busted!



Whether specialising in a Level 2 or Level 3 IT Diploma or studying an A Level in Computer Science or Extended Certificate in IT alongside other subjects, you will learn the skills required to excel in academia and future employment.

## Myth 1: It's all just programming

This is not true! IT covers such a broad range of areas including networking, cyber security, management, testing, software engineering, web development and design. Being able to program is, of course, a great skill to have, but more importantly, studying IT or Computing will teach problem solving and analytical skills which are invaluable to any career.



## Myth 2: It's boring

Former Callywith student Tristan Young, who is now doing a Level 6 Digital and Technology Solutions Apprenticeship whilst studying at Exeter University, disagrees with this one: "There are so many different areas of IT, you will always be able to find one that interests you. The company you work for can make a massive difference, say you love cameras and photography, you could work in IT for GoPro for example!" And A Level Computer Science student Grace says: "It's a genuinely fun subject to learn!"

## Myth 3: It's only for those that want to pursue a career in IT

Given how many different industries and companies use IT, you could be specialising in so many different fields. In fact, you could be working in a field that doesn't even exist yet!

Former IT student Tristan says: "The Computing and IT sector is forever growing with new and interesting jobs being opened all the time. Even if you aren't thinking of pursuing a full career in IT, the skills you could learn from these courses will help you in almost every workplace where technology is used and assist you in your day-to-day life."

## Myth 4: There's not much demand for IT in the job market

According to Glassdoor, Software Engineers and Programmers are the 6th most in-demand professions right now, and the highest paid in the top ten, with an average salary of £55,000.

Studying Computing or IT could give you greater access to these high in demand, lucrative careers!

ROBOTICS / SOFTWARE DEVELOPER / GAMES DEVELOPMENT  
INFORMATION & COMMUNICATIONS / TECHNOLOGY INDUSTRIES  
WEB DESIGN / NETWORK SECURITY / SYSTEMS ANALYSIS  
DIGITAL DESIGN / COMPUTER PROGRAMMING / DATABASE  
ADMINISTRATION / TELECOMMUNICATIONS / CYBER SECURITY  
INFORMATION SCIENTIST / CYBER INTELLIGENCE OFFICER  
WEB CONTENT MANAGER / SYSTEM ANALYST / DATABASE  
ADMINISTRATOR / NETWORK ENGINEER / IT PROJECT MANAGER

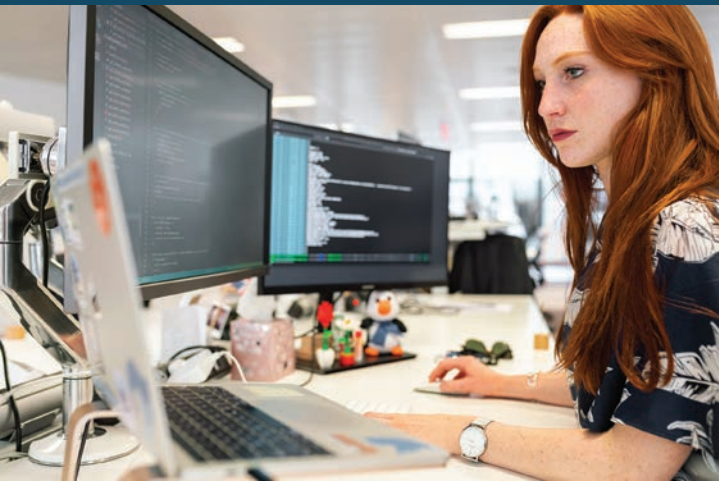
If you're considering studying Computing and IT but not sure if it's right for you, we're going to do our best to bust some of the myths you might have come across surrounding these courses!

## Myth 5: You need prior knowledge to study at A Level

Whilst it can be beneficial to have some experience of studying computing or IT, you don't need to have studied IT related GCSE's to study these courses at A Level.

A Level Computer Science student Tom says: "Callywith gives you the foundational building blocks to be able to learn new skills or continue building something you've done prior."

A Level Computer Science student Zoe says: "For students considering studying computing, I'd say it doesn't matter if you've done it at GCSE or not, they will build you from the ground up and give you all the knowledge that you will need."



## Myth 6: It's just for nerds

Callywith A Level Computer Science student Tom says: "I disagree with the misconception that computer science is all about coding and it's a nerdy style subject. It can be very theory based, very practical, very productive. Not everything is down to coding, you can link it with more creative skills and art skills which can be used on software."

You could also say that you need to be a bit nerdy with anything you want to learn; computing, a new language, lion taming – so maybe being a nerd about things you are interested in and care about is something to be proud of?

## Myth 7: It's a man's subject

Men and women are both equally capable of succeeding in computing. If you are passionate about a subject, or even just curious, isn't it better to explore that passion or curiosity before writing it, or yourself off as being not good enough, or not the right gender to succeed in it?

A Level Computer Science student Grace hasn't let her gender hold her back from studying the subject: "Computer Science is useful for both men and women, as many careers involve using computers and knowing how they work."

If you like problem solving, learning how a piece of technology works and thinking creatively to find a way through, then maybe computing and IT might just be for you!

Find out more about Computing & IT courses at Callywith at: [www.callywith.ac.uk/subjectspotlights](http://www.callywith.ac.uk/subjectspotlights)

## STUDY COMPUTING & IT FOR A CAREER AS...

**SOFTWARE DEVELOPER**  
ANNUAL SALARY  
FROM £20,000  
TO £70,000

**IT PROJECT MANAGER**  
ANNUAL SALARY  
FROM £30,000  
TO £70,000

**DATABASE ADMINISTRATOR**  
ANNUAL SALARY  
FROM £24,000  
TO £70,000

**WEB DESIGNER**  
ANNUAL SALARY  
FROM £18,000  
TO £40,000

**INFORMATION SCIENTIST**  
ANNUAL SALARY  
FROM £20,000  
TO £45,000

**SYSTEMS ANALYST**  
ANNUAL SALARY  
FROM £24,000  
TO £62,000

Data source: [career-pathways.co.uk](http://career-pathways.co.uk)



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# A Level student Ollie selected for England U18s Hockey Team

A Level and High Performance Academy student athlete, Ollie Rundle has been selected to be part of the England Under 18s Hockey team.

Ollie, who previously attended Launceston College and now studies A Level Biology, Chemistry and Psychology, was incredibly happy with the offer to be part of the national team.

He said: "I started playing hockey as soon as I could walk, my mum played hockey, she was a coach in the local club so I started when I was around 5 and then just continued playing. It's a privilege to have been one of only 26 in the country selected to play for the England Under 18s Hockey Team, especially as being one of the four who were selected a year younger, makes it extra special and the fact that I did the under 16s team, continues the journey and I look forward to the rest of the season."

Ollie, who intends to study medicine at university after completing his studies at Callywith College, is also part of the Callywith's Medics' and High Performance academies. The HIGH PERFORMANCE ACADEMY offers specialised training and support to exceptional student athletes who compete as individuals within their sporting arena. The academy, which takes place in the new fully equipped gym in the College's Fox building, focuses on providing the opportunity to access outstanding

functional movement advice, focusing on sport specific based biomechanics, whilst delivering expert strength and conditioning programmes to help athletes reach their potential.

Ollie spoke of how supportive the College and the High Performance Academy have been towards him as a student athlete. He said: "The College has really boosted my performance, as I can train while I'm in college, it takes a lot of pressure off. I was training outside of school in the evenings where I'd want to be revising, now I can do it in college and that gives me more free time to focus more on other aspects of my life.

"During the High Performance Academy sessions, the High Performance Coach, Julian Wills, has really aided me with extra weights and specialised movements, he advises us on what to do, what not to do, say if we've got something big on the weekend, what training to do and when and what to eat."

The academy also offers support to athletes who may be in the process of recovering from injury by carrying out rehabilitation and recovery programmes. The High Performance Academy is one of the many physical activity opportunities offered at the

College through the Callywith Active programme, which includes a comprehensive timetable of student participation activity sessions including, basketball, badminton, table tennis, gym sessions and football, community GP Referral programmes and community holiday activity days.

Staff at Callywith College are extremely proud of Ollie's achievements, his course lecturers say he's one of the brightest in his classes and works extremely hard and they are all really excited to hear what Ollie does next.



Find out more about the High Performance Academy and all other Sport academies on offer at the College at: [www.callywith.ac.uk/academies](http://www.callywith.ac.uk/academies)

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# Matt wins Under 18 Pool European Championship

Callywith College A Level student, Matt Ryall and his Under 18 England Pool Team have won the European Championships held over six days in Southern Ireland.

Matt, who previously attended Launceston College and is currently studying Maths, Geography and Psychology A Levels and an Extended Project Qualification (EPQ) at Callywith, has recently returned from the European Championships where teams from many countries across Europe were in attendance.

Matt qualified at the age of 15 for the England team in Jan 2020, however, due to Covid, all competitions were put on hold. This was the first competition Matt has played in with his team of four, with Matt playing the winning frame. Not only did Matt play an integral part, but he also won 13

games out of 17, placing him 3rd in Europe.

Matt said: "It was my first tournament playing for England and for my team to end up winning the event was a dream come true! I have been playing pool since the age of ten and my ambition was to represent my country, now my next goal is to compete in the World Championships in October."

Matt hasn't let competing for England hold back his A Level studies; in order to make sure he did not miss any of his college work, Matt was supplied with the lesson content which he worked at tirelessly between matches in

order to keep on top of his studies. Matt shared: "Although I love playing pool, I want to go to University to study Maths and Geography, so it is important that I also focus on my studies too. My teachers set me work to do whilst I was away which I managed to complete inbetween matches, so I did not fall behind. Playing pool professionally would be my perfect career, however I am also realistic and am aware that I need to keep all options open and see what happens in the future!

"Alongside playing pool for England, I also play and captain for the Cornwall U18 pool team

and Cornwall U23s team and with preparing for my A Levels too, I have a busy few months ahead!"

Matt was also recognised last year for his talent by the Lord Lieutenant Colonel Edward Bolitho's 'Young and Talented in Cornwall Foundation' who gave him some financial support to assist in his competing.

Staff at Callywith College are extremely proud of Matt's achievements and the hard work he has continued to put into his studies.

# Rugby Teams Success

Callywith Male and Female Rugby Academy teams recently entered the Rosslyn Park National Schools Sevens tournament in London.



The tournament is the largest schools tournament in the world and takes place throughout the week for different age groups and genders.

The Male Rugby Academy entered the U18s boys vase competition and played really well being pitched against some of the top independent schools in the country!

The team did brilliantly, winning

two games and losing one in their group and came second place - nearly qualifying for finals day the following day.

Rugby Coach Rich Siveter said: "The lads were amazing and it was great to pitch ourselves against some of the best players and teams!"

The Female Rugby Academy played really well in their first few

games of the tournament, beating Haverfordwest High School ensuring their place in the quarter finals where unfortunately they met their match against Reigate Grammar School.

Female Rugby Academy Coach Kylie said: "For their first competitive outing, they did extremely well and were a credit to the College. We are really excited to go back again next year!"





# How to make the most of the Callywith open event

If you've never been to a Callywith Open Event before, or just want to make sure you are making the most out of the event, here are some top tips and advice:

## 1. Speak to Student Ambassadors

There's no better way to find out about the College than to speak to current students. They can give you a first-hand experience of what life at Callywith is like and help you decide if this is the College for you. Quiz them on why they chose Callywith themselves and how they are finding their experience at Callywith or why not ask them what courses they study to see if it matches your interests?

Students will also be able to give you information on any extra-curricular opportunities that you can get involved in around your lectures, including a variety of academies, Study Plus options, Duke of Edinburgh.

## 2. Explore the facilities

Callywith has some amazing facilities on offer and our Student Ambassadors will be happy to guide you around the campus. Pick up an Event Guide when you arrive which features a campus map and a list of where the various courses on offer are and outlines just some of the activities taking place throughout the event.

Make sure to visit more than just the classrooms and take a look at the modern IT suites and Learning Resource Centres, fantastic sport facilities and the spacious Lecture Theatre. Exploring the whole campus will give you a feel for the atmosphere at the College and introduce you to all that there is to offer. It also minimises your chances of getting lost on your first day in September!



## 3. Get to know the teaching staff

If you've got an idea in mind of what courses you would like to study, then make sure to meet the lecturers that could be teaching you. Do some research online before you visit by taking a look at our website or read a prospectus to pick out some courses that interest you and the subject staff will be pleased to meet you in their classrooms to answer any questions you have about the course. Take a look at students' work on display and browse the materials relating to the current curriculum to give you more of an insight into what the course is like.



## 4. Attend talks and presentations

During the event, there is also the opportunity to attend a talk from the Principal in the Lecture Theatre, who will give you a detailed overview of the College. Bring a notepad and pen to write down any notes. Your own notes alongside any leaflets you've picked up will provide you with all the information to weigh up your options when it comes to making your decision.



## 5. Find out about transport and bursaries

If you've decided on the perfect course/s, then the next step will be sorting out how to get to the College when you start in September. Information on transport and bus routes will be available from our transport provider GoCornwall in Temple Reception. If you think you might be eligible for financial support, pop into Student Services who will be there to give you all the relevant information that you need to get you on your way.



## 6. Get advice and guidance

If starting college has you feeling nervous, then our Student Services team will be on-hand to talk to you about any worries you have to put your mind at ease, as well as providing information on the support available including mental health, counselling, careers and financial support. You can even meet our wonderful therapy dog Macy!



## 7. Grab something to eat

The refectory will be open for you to reflect over all the information you have been given over just some of the delicious food and drink on offer to students. It also introduces you to one of the social spaces that you can have lunch in at Callywith using the cashless payment system.



## 8. Apply on the day

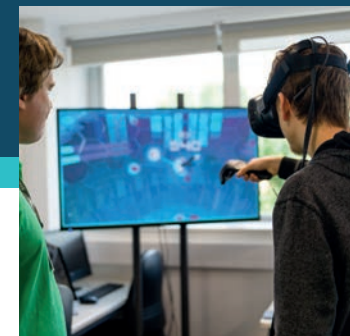
If you are excited about what Callywith College have on offer, good news, you can apply and have an interview on the day! Visit one of our Application Stations and if you need help completing the online application form, our friendly staff will be there to help.



## 9. Enjoy it!

While the main objective of the event is to find out as much information as possible, we hope you enjoy the open event at Callywith College.

For more information about Callywith College open events, visit [www.callywith.ac.uk/open-events](http://www.callywith.ac.uk/open-events)





# Where will Callywith take

With a little ambition and the support from Callywith College, we'll help you get where you want to go, no matter where in the world that may be. Here is just a taster:

## NEO CASS UNIVERSITY OF BATH - COMPUTER SCIENCE AND MATHEMATICS



My tutor and lecturers at Callywith were incredibly supportive throughout my time at college and especially when applying to university.



**Previous School:** Looe Community Academy  
**Courses studied:** A Level Computer Science, Physics and Maths  
**Extra activities:** Academic Academy

## ARCHIE MCNAMARA CAMBRIDGE UNIVERSITY — NATURAL SCIENCES (PHYSICAL)



Callywith's 'Your Future Week' programme really helped, even in lockdown, to see what my options were. The Oxbridge support sessions were also helpful in guiding me through the application process.



**Previous school:** Wadebridge School  
**Courses studied:** A Level Chemistry, Physics, Maths and Further Maths  
**Extra activities:** Academic Academy

## RILEY GRIFFITHS EXETER UNIVERSITY — MEDICINE



The Medics' Academy really facilitated the university application process even offering 1-to-1 interview practice and having the chance to speak to medical students who had previously undergone the application process for tips and advice.



**Previous school:** Looe Community Academy  
**Courses studied:** A Levels in Biology, Chemistry and Psychology  
**Extra activities:** Medics' Academy

## EDEN LYNCH BIRMINGHAM CITY UNIVERSITY - ROYAL NAVY NURSE STUDENT



My time at Callywith helped me so much with preparing for my future career including the opportunity to complete 100 hours of work experience shadowing healthcare professionals such as nurses, which helped me know that this is exactly what I wanted to do!



**Previous school:** Bodmin College  
**Course studied:** Level 3 Health & Social Care Diploma  
**Extra activities:** National Citizen Service (NCS) and healthcare work experience

## JOE MAYWOOD - NORTH CAROLINA WESLEYAN COLLEGE, US - SOCCER SCHOLARSHIP / MATHS



Callywith has had a major impact in assisting my decision to proceed with a Soccer Scholarship in the US alongside studying maths, primarily due to the Football Academy. My lecturers also motivated me to stay focused with my subjects, whilst balancing my time with football.



**Previous school:** Launceston College  
**Courses studied:** A Levels in Maths, Geography and PE  
**Extra activities:** Football Academy

## KYLE HOLLISTER UNIVERSITY OF LONDON INSTITUTE, PARIS — FRENCH



One of the things I liked most about Callywith was being treated as grown-ups. Having now experienced university, I feel as though there was a very small jump between college and university. I'm loving uni in Paris, the work is hard but really enjoyable and interesting.



**Previous school:** Saltash School  
**Courses studied:** A Level French, English Literature and Media Studies

## JAKE WHEELDON PLYMOUTH UNIVERSITY — ACCOUNTANCY AND FINANCE

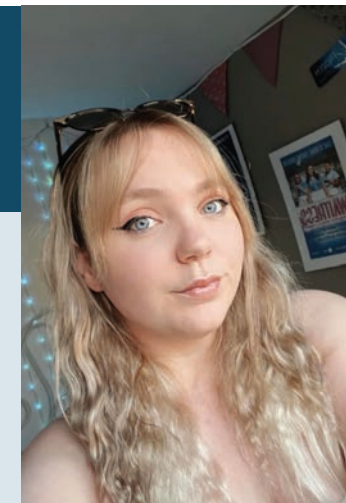


All my Business lecturers and tutor were so supportive throughout the whole course and they knew my end goal was to go to university and study Accountancy so kept me on track.



**Previous school:** Brannel School  
**Courses studied:** Level 3 Business Diploma  
**Extra activities:** Extended Project Qualification (EPQ)

## HOLLY MUTTON FILM PRODUCTION — GLOUCESTERSHIRE UNIVERSITY



My time at Callywith really helped me to become more independent and was a great stepping stone from school to university. The lecturers were incredibly supportive with everything, especially applying to university.



**Previous school:** Liskeard School  
**Courses studied:** A Level Media Studies, Photography and English Language

# You?



# CALLYWITH COLLEGE



**CHECK OUT  
OUR WEBSITE**

For full course  
information and an  
application form



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