

ONCOURSE

Celebrating our students and staff

GOING GLOBAL

Researching in Croatia, adventuring in Iceland,
volunteering in Southern Africa, soaking up the culture
and history of Spain, France and Germany

Exceptional students secure outstanding grades

Callywith achieves Quality in Careers Standard

College art exhibition is a showcase of creative talent

Students recognised with Young and Talented Cornwall Awards

Coastal conservation in action

CALLYWITH COLLEGE MAGAZINE

CELEBRATING OUR STUDENTS AND STAFF

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Where will Callywith take you?

Ten Tors triumph

We're delighted to celebrate our most successful Ten Tors Challenge yet, with both our 45-mile and 55-mile teams successfully completing the challenge and returning from Dartmoor with smiles, unforgettable stories and an incredible sense of achievement.



The end of over 30 hours of gruelling walking.



After months of training the teams were taken to Okehampton Army camp to prepare for their respective challenges and plan routes. On the Saturday morning at 7:00am, marked by the Red Devil Parachute Team and the firing of a field gun, the teams set off. The teams are required to walk their respective distances, and be completely self-sufficient, carrying full packs, camping overnight, carrying food and purifying their own water. A truly incredible feat!

This year was a year of records for Callywith. Our 45-mile team, Freya, Jess, Stan, Harry, Alfred and Amelia, crossed the line at 11:46am on Sunday morning, making them our fastest ever 45-mile team, beating the Callywith record by a whopping 35 minutes!

Our 55-mile team, competing in the challenge for the very first time, Tom, Martha, Theo, Madeleine, Theo and Maciej, completed the course at 16:27pm after over 30 hours of gruelling walking, an incredible achievement for their first attempt. More importantly, both teams completed with all team members present. This is truly unique in a challenge that has a notoriously high dropout rate, due to the level of the challenge.

Both teams dug deep into personal resilience, supported each other and used their skills developed in training to full effect, we are incredibly proud of their efforts.

Gold DofE expedition success

After months of training and planning, the 2026 cohort undertook their Gold Qualifying DofE expedition.

Students met for the final planning, kit allocation and food shopping and after an evening at college they headed off to Dartmoor the next morning.

This year we had 31 students across 5 teams. The students had planned their routes around their chosen project work, an additional requirement at Gold level. The weather was poor to say the least, but well equipped and smiling, the students set off. With three teams going from Postbridge and two from The Warren House Inn, the staff team were able to remotely supervise them, giving plenty of space for the students to have a worthwhile expedition.



The poor weather was no obstacle!



Unfortunately, the weather did not improve and the wet weather routes, planned in case of emergencies were soon utilised. The teams rose to the occasion and still met their targets and were able to camp as planned, along the way.

The teamwork and comradeship displayed by the students was exceptional, the food cooked from scratch looked amazing and everyone commented on the satisfaction that they felt from reaching the finish.

YOUR FUTURE STARTS HERE



SHARE YOUR NEWS WITH THE COLLEGE
enquiry@callywith.ac.uk



CHECK OUT CALLYWITH COLLEGE LIFE ON INSTAGRAM



KEEP UP-TO-DATE WITH ALL THE LATEST NEWS AND EVENTS ON FACEBOOK
@callywith / @callywithcollege



Exceptional students secure outstanding qualification grades

Hundreds of Callywith College's A Level, Extended Diploma and T Level students celebrated as they achieved excellent results and secured outstanding progression opportunities.

Our full-time A Level student cohort of around 400 students received results that collectively secured a 97.5% pass rate, with three quarters of entries being awarded A*-C grades.

Students studying Level 3 Extended Diploma and Diploma courses (equivalent to 3 A-levels) achieved equally excellent results, with 90% of the college's cohort of approximately 350 passing with Merit grades or higher.

Students studying a T-level achieved a 100% pass rate with 94% achieving a Merit grade or higher.

Callywith College Principal Jon Grey said: "We are very proud of the results achieved by our students and it is a huge endorsement of the dedication shown by students and staff at the college over the last two years of study. The individual stories of success are what makes Level 3 results day such a great day in the college calendar."

"The vast majority of our university applicants have successfully gained entry to their first-choice institutions. Across the college, we have so many great success stories and I'd like to congratulate all our students on what they have achieved and urge them to keep in touch with the college to let us know how their next steps into employment, apprenticeship or university are going."

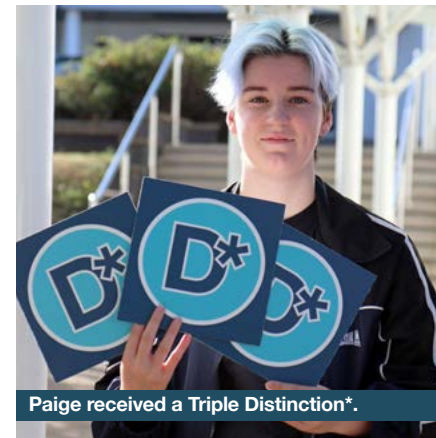
Agnes Wilkinson has done incredibly well, achieving A*A*A in Fine Art, Photography and Film Studies A Levels. She is now going on to study Fine Art at The Ruskin School of Art at the University of Oxford. Reflecting on her results, Agnes said: "I'm feeling relieved, excited, terrified. I worked so hard throughout my courses to achieve the best results I could, and my efforts have paid off!"

Agnes also shared how much her time at the college has contributed to her success: "Callywith was extraordinary. The staff were fantastic, I loved my classes and their teaching. I felt truly supported and encouraged throughout my time here, every step of the way. I felt my tutors really got to know me as a person - I was known and supported individually and allowed to work in my own way. This built my confidence and independence and ultimately contributed hugely to my work ethic. I'm determined to take my art as far as I can, pushing myself to explore new avenues and develop my skills further."



Agnes is now going to study Fine Art at the University of Oxford.

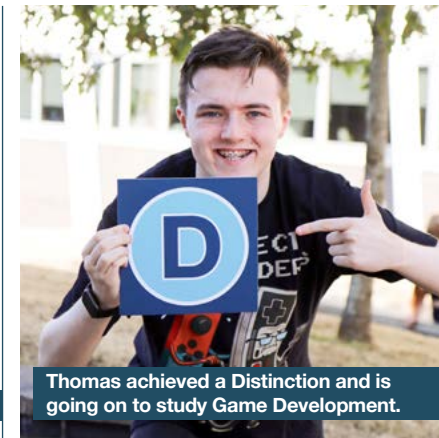
"I felt truly supported and encouraged throughout my time here, every step of the way." Agnes.



Paige received a Triple Distinction*.

Paige Hicks achieved D*D*D* in the BTEC Level 3 Extended Diploma in Applied Science. Having previously attended Bodmin College, Paige is now going on to study Chemistry at Cardiff University. Reflecting on the experience at Callywith, Paige said: "It was great. All the staff were lovely and adapted to teach in a way for each individual to understand."

Ben Carey achieved an outstanding A*AAA in Maths, Further Maths, Economics and Chemistry A Levels. Having previously attended Wadebridge School, Ben is now going on to Durham University to study BSc Mathematics. He said: "My experience at Callywith was exceptional. My lecturers were very helpful with any questions that I had and gave lots of support."



Thomas achieved a Distinction and is going on to study Game Development.

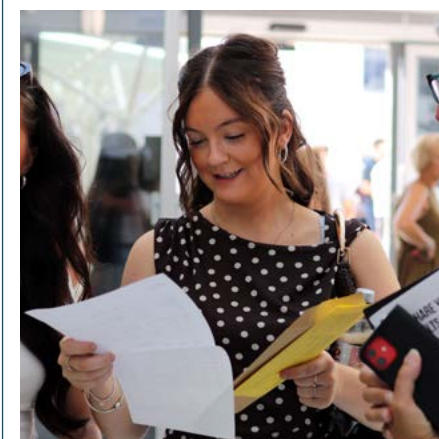
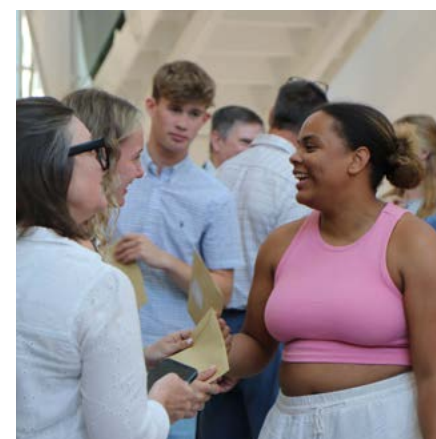
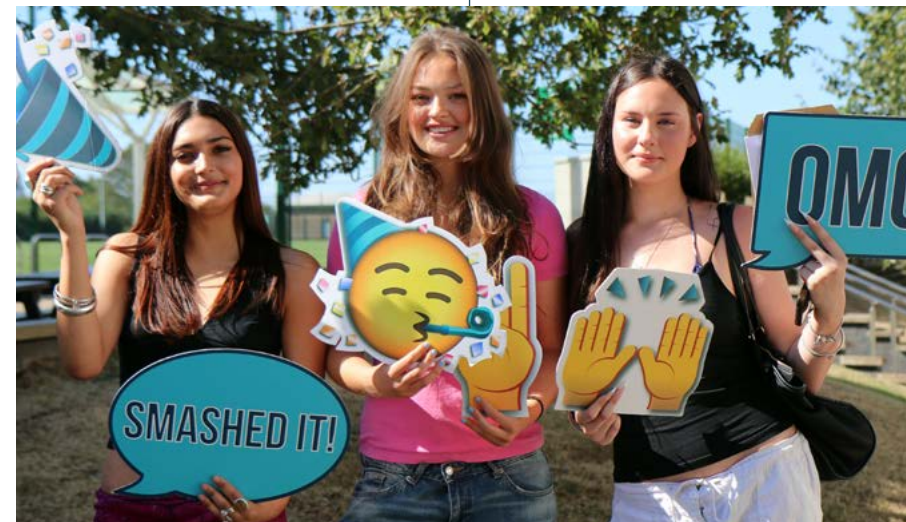
Thomas Barron achieved a Distinction - the highest possible grade - in his UAL Level 3 Games Art, Animation & Development Extended Diploma. Having previously attended Pencalenick School, Thomas is now going on to study Game Development: Design at Falmouth University. Thomas described his experience at Callywith as: "Fantastic, easily the best educational experience I have ever had. I was supported in many ways, including weekly 1-1 check-ins with LSAs, and by providing 'helper' questions for me to answer in my essays, evaluations, and other written work."



Ben is now going on to Durham University to study BSc Mathematics.

Callywith College has built an enviable reputation for excellence in teaching, learning and student support over the past decade. The college's high-quality provision was re-confirmed as Outstanding by Ofsted in March 2024.

These results strengthen those credentials further and explain why the college has become the first-choice post-16 destination for young people in North and East Cornwall.



A powerful final bow for performing arts students



Our production of Wildfire Road by Eve Leigh marked the final performance for our incredible Level 3 Extended Diploma in Performing & Production Arts students - and what a powerful way to celebrate the end of their journey with us.

Performed on the professional stage at Theatre Royal Plymouth as part of the National Theatre Connections Festival, this production showcased the creativity, commitment and talent our students have developed throughout their time on the course.

Wildfire Road is a gripping and thought-provoking play exploring resilience, connection, and the search for hope in uncertain times - and our students approached every moment with maturity, passion and outstanding dedication.

Performing Arts Lecturer Steve Wilde shared: "This production has been a fantastic opportunity for our students to bring together everything they've learned during their time



with us. From performance and character work to collaboration, professionalism, and creative problem-solving, they've applied their skills with confidence and maturity throughout the entire process. Watching them deliver such a powerful performance on a professional stage has been incredibly rewarding."

A huge thank you to Theatre Royal Plymouth and National Theatre Connections for providing such an inspiring platform for young performers to shine.

Here's to the next chapter for our students - we can't wait to see where their talent takes them next!

Photos by Dom Moore Photography.

Callywith achieves Quality in Careers Standard

Callywith College has officially achieved the national Quality in Careers Standard, through Investor in Careers.

This means the college has been recognised for "fully meeting all accreditation criteria, incorporating the Gatsby Benchmarks" – demonstrating the quality and breadth of our careers provision.

The assessor highlighted many strengths, summed up by the statement that "the college demonstrated that careers is the golden thread that runs throughout the entire college offer."

This recognition reflects our ongoing commitment to continuously develop and enhance our careers programme, ensuring we deliver high quality, meaningful career education, information, advice and guidance that supports every student in making informed choices about their future.

As an established and outstanding college, our experienced specialist staff bring significant expertise and consistency to everything we do, underpinned by nearly a decade of providing high-quality 16-19 education and guidance to young people. This long-standing commitment has helped build a strong reputation for excellence and a trusted destination for students seeking the very best opportunities for their future.

We're incredibly proud of the dedicated staff and students across the college that made this possible - and of the vibrant, ambitious Callywith community that continues to grow with us.



Work experience that makes a difference

Some of our students spent a packed week on work experience with the brilliant team at The Two Bays Trust, a mental health and wellbeing charity leading coastal conservation activities that benefit both people and planet.

Students started the week with a visit to Wadebridge School as guests to the opening of the school's new sports facility. That afternoon, students visited the National Trust Visitor Centre at Pentire, tasted a lot of herbs in the Orchard and spent some time on the cloud bench.

Cornwall National Landscape came to see the students to road test their new mapping tool (still in development). The students' input was hugely valuable, and some of their suggestions will be incorporated into the final version of the tool. Two of our geography students, were particularly interested in the mapping tool as a learning resource. Students also joined a Cornwall National Landscape webinar on Young People, Nature and Heritage Connection, which seeks to attract more of Cornwall's young people out into the natural world.



The students got stuck into life at Two Bay Trust's Coastal Centre, and did some fantastic work in their garden. They also created a few things to add to a time capsule, and helped to bury it, the official burying ceremony was carried out by Ben Maguire MP in May.

On their final day, one of the students painted a glass panel for the charity and students' took a trip to Port Quin beach for a beach clean and rock pooling session.

We're so proud of how our students represented Callywith - bringing creativity, enthusiasm, and real impact to coastal conservation.



Business students launch sustainable fashion brand



A group of Callywith Business students have transformed their entrepreneurial ideas into reality by launching Reverb, an upcycled clothing brand, as part of the Peter Jones Foundation Tycoon Enterprise Competition.

After successfully securing a start-up loan, the team officially began trading with a mission to give clothing a new lease of life. Reverb restores stained, damaged or unwanted jumpers, hoodies and tops using unique patchwork designs, creating one-of-a-kind garments while promoting sustainable fashion. The business also offers a custom repair service, transforming sentimental clothing into wearable pieces.

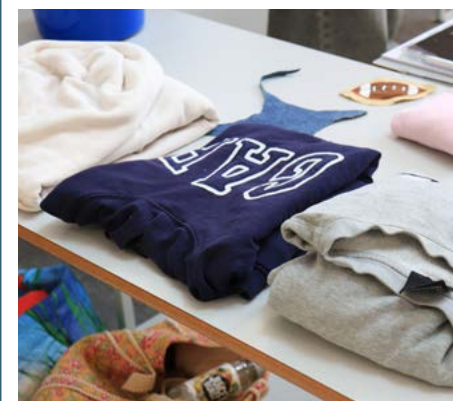


The students explained: "Sustainability is our biggest priority. In a world where an average person only wears a piece seven times before it ends up in landfill, we aim to create unique pieces that resonate with your personality."

As part of the competition, the team brought Reverb to campus with a successful pop-

up event. Students and staff donated old hoodies and T-shirts to be transformed into personalised designs, while others browsed the latest upcycled clothing and entered a raffle. The event highlighted both the students' creativity and the growing importance of sustainable fashion.

Through the Tycoon Enterprise Competition, the students aim to repay their start-up loan and build a successful, sustainable business, gaining invaluable entrepreneurial experience along the way.



An Icelandic adventure

From glaciers and geysers to lava fields and waterfalls, our recent Geography field trip to Iceland was an unforgettable experience packed with adventure, learning and some truly spectacular landscapes.

After an overnight coach journey and early flight from Bristol, students landed in Keflavik ready to explore one of the most geologically active places on Earth. Over five incredible days, students from Truro, Penwith, and Callywith colleges experienced first-hand the physical geography studied in class and quickly discovered that no textbook can fully prepare you for Iceland's dramatic scenery.

Students' first stop was the Reykjanes Peninsula, where they visited the famous Bridge Between Continents and saw the impact of Iceland's recent volcanic eruptions around Grindavik. Walking through fresh lava landscapes while hearing stories from Icelandic rescue teams made the power of tectonic activity feel very real.

One of the highlights of the trip was snowshoeing through the snowy landscapes of Bláfjöll before relaxing in geothermal pools at our hotel. Iceland's combination of freezing landscapes and naturally heated water felt surreal - and very Icelandic!

The following days took students along the famous Golden Circle route. At Þingvellir National Park, they stood between the North American and Eurasian tectonic plates while learning about Iceland's volcanic origins and Viking history. They then visited Gullfoss waterfall and the Geysir geothermal area, where boiling water erupted high into the air every few minutes.

For many students, the glacier hike on Sólheimajökull was the standout moment of the trip. Equipped with crampons and guided by experts, they walked across ancient ice surrounded by dramatic crevasses and volcanic ash layers. Seeing first-hand evidence of glacial retreat also sparked important conversations about climate change and environmental management.

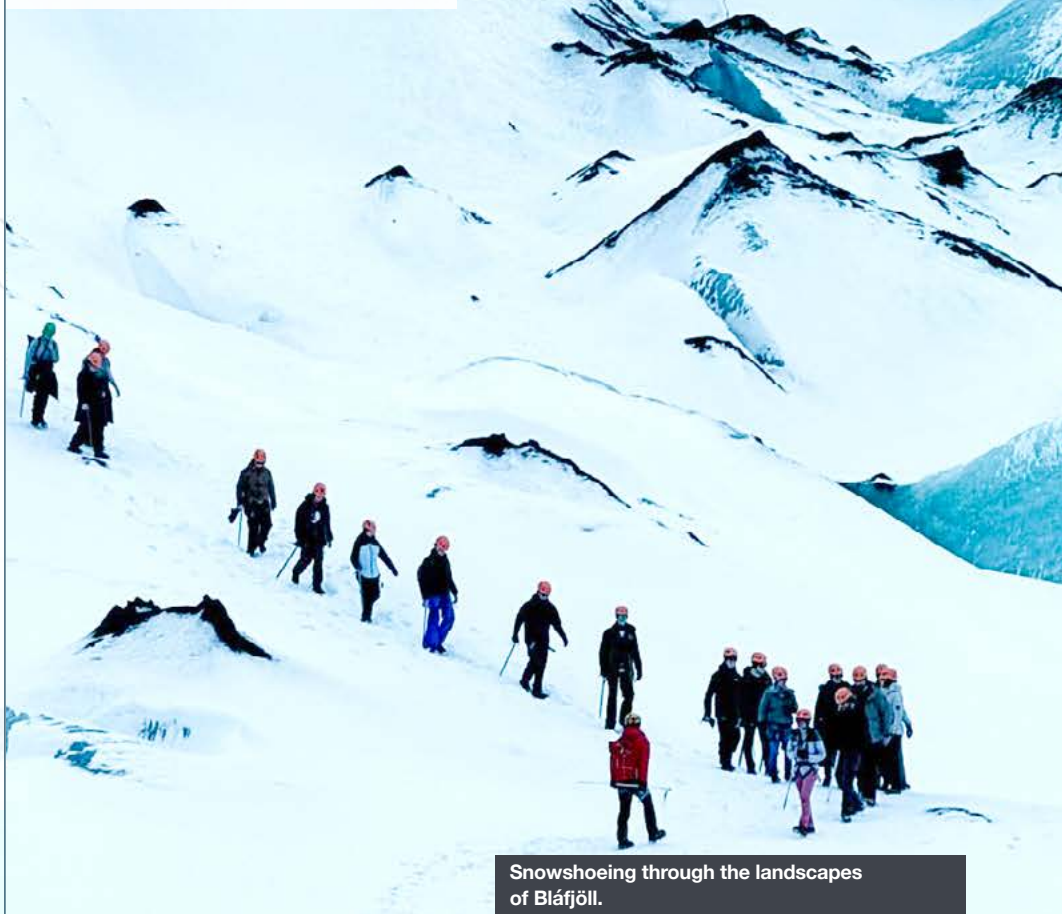
The south coast of Iceland offered even more incredible scenery, including the black sand beaches and basalt cliffs of Dyrhólaey, the towering Skógafoss waterfall, and Seljalandsfoss - where some brave students walked behind the waterfall itself despite the icy spray!

Later in the trip, students explored the Viðgelmir lava tunnel, venturing underground into caves formed by flowing lava over a thousand years ago. They also experienced Iceland's geothermal culture with visits to hot springs and lagoons, an important part of everyday Icelandic life.

Their final day in Reykjavik gave students the chance to explore the world's northernmost capital city, pick up souvenirs and reflect on an unforgettable week of Geography in action.

Beyond the spectacular sights, the trip gave students the opportunity to develop independence, teamwork and a deeper understanding of the physical processes shaping our planet. It was an amazing experience that combined education with adventure and one they will never forget!

Iceland truly lived up to its reputation as the "land of fire and ice."



Snowshoeing through the landscapes of Bláfjöll.

Experience in Eswatini

It was another incredibly successful trip to Shewula eSwatini in Southern Africa this year for our Geography students.

Ten of our Geographers teamed up with ten of their peers from Truro College to take part. More than just a trip, the students are volunteering their time to support communities in one of the poorest regions of Africa and indeed, the world.

The aim of the project is to support children in education. Throughout the year, in their own time, students from both colleges have been fundraising for the Boom Shewula Wula charity established by Truro college. This year they have raised a remarkable amount of money which will go towards funding up to 150 secondary school placements for children from the Shewula community.

During the trip the students stay at the Shewula Mountain Camp and visit the communities, homes and schools of those whose lives they impact upon. This year our students met pupils that have benefitted from their fundraising. They were given a tour of the school by these students and spent time exchanging stories about their lives. As a highlight, both groups of students spontaneously began singing and sharing music from their own cultures, as well as enjoying popular music that transcends boundaries. This was amazing to experience.



This one event encapsulates the energy and compassion that all of the students who attended the trip brought with them. They are a great group and have truly made a difference.

Following their work in the community, the students enjoyed some time to relax and explore the local wildlife, eat local food, experience the traditional craft markets of eSwatini and zip wire!



Following the trip, at home the students have continued to keep in touch, in spite coming from all over Cornwall. They have forged some amazing friendships while sharing a truly fantastic experience - made all the better by who they are.

A huge thank you to all of the students who attended from Callywith and Truro Colleges. Another great year; hopefully many more to come!

Exploring the rich culture and history of Granada

Spanish A Level students have recently returned from a trip to Spain, where they stayed with host families, attended language lessons and explored the beautiful historic city of Granada.

Located at the foot of the Sierra Nevada in Andalucía, Granada has a strong Arabic influence. Students enjoyed a guided tour of the Alhambra, an ancient Arabic city and one of the best preserved Islamic palaces in the world, where they learnt about the history of the Muslim Kingdom in Spain.

There were visits to the Albaicín (the Arabic quarter), Federico García Lorca's house, the historic Cathedral and a Flamenco show in the caves of Sacromonte.

With their host families, students learnt more about Spanish culture, practised their language skills and sampled some delicious, traditional home-cooked food. Despite the chilly temperatures at times, the group enjoyed some much-needed sunshine and had a wonderful time getting to know the city and its culture.



"Fue una experiencia inolvidable!"
("It was an unforgettable experience").
James, year 1.

From Callywith to Cambridge



Former A Level History student Madeleine Rose has reached an incredible milestone, completing her Master's in History at the University of Cambridge with a Distinction.

Madeleine Rose Hunter left Callywith in 2021 after studying A Levels in Biology, English Literature and History, and completing an Extended Project Qualification (EPQ). She went on to read History at the University of Cambridge, as a student at Newnham College, before completing her Master's at the university and graduating with a Distinction.

Madeleine Rose, who previously attended Fowey River Academy, reflected on her academic journey and the experiences that shaped her time at university: "Cambridge was an incredibly formative experience. Having the opportunity to discuss my ideas with some of the world's foremost academics was an incredible opportunity for me. Alongside my studies, I competed in the First VIII in Bumps rowing, founded the Cambridge University Cornwall Society, and served on the executive committee for the Legacies of Enslavement project, which gave me the opportunity to speak in a range of academic settings.

"The academic passions I first discovered at Callywith - particularly my love of History and English Literature - shaped my studies all the way through my degrees. This culminated in my undergraduate dissertation, which brought together literary and historical analysis to explore how national identity is forged. I focused on poetry as a cultural meeting point



"The academic passions I first discovered at Callywith, shaped my studies all the way through..." Madeleine.

between Catholic and Protestant communities in Northern Ireland between 1939 and 1962 and was awarded first class honours and the Creighton Memorial Prize for this work.

"During my Master's, I continued to build on my interest in colonial history I discovered during my A level History. My research focused on the lives of enslaved women in colonial Antigua, highlighting their role in preserving and transporting West African cultural practices such as dance, medicine, and labour traditions, while exploring the intersections of disability, gender, and race in shaping colonial mindsets. This work was recognised with the Sarah Norton Prize and the Anne Felicity Goddard Prize.

"I owe so much of this journey to the staff at Callywith College, whose support was invaluable. In particular, I'd like to thank my history lecturers who helped me with my application. I never thought in a million years that I'd get into Cambridge, and the support of the college completely changed what I believed was possible.

"I've recently started working in advertising at Condé Nast, the publishing house behind titles such as Vogue and The New Yorker.

"My advice for current Callywith students: be audacious - you never know where you'll end up if you take a chance and submit the application! Trust your ability and don't forget to enjoy Cornwall while you're there!"

We are very proud of Madeleine Rose and wish her all the best as she takes the next steps in her journey.

Students receive outstanding university offers

A Level, BTEC, UAL and T Level students at Callywith College have bright futures on the horizon as they receive excellent university offers from across the country.

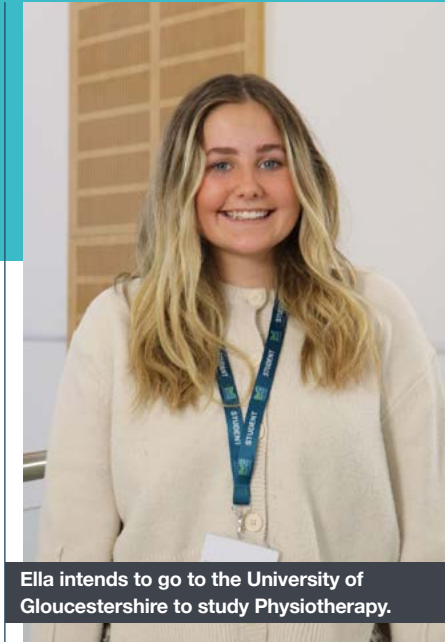
Agnes Wilkinson, who is studying A Levels in Fine Art, Film Studies and Photography, has so far received three offers with her top choice being Oxford University, where she hopes to study Fine Art.

Agnes shared: "I'm immensely proud and excited to have received an offer from Oxford. I worked so hard getting everything together for their early application process -- it was a crazy ride, ridiculously stressful, but exhilarating, too. I visited Oxford last July for an open day, met the art tutors, and realised it was where I wanted to be in order to develop my art further. I've always been driven, wilful and a little bit wild, and I honestly think all of these things are going to contribute to my future in the arts, and at university."

She shared her experience at the college: "Callywith literally changed my life. My lecturers, as well as the SEN team, have been absolutely incredible and I am so, so grateful to all of them for supporting a drained, exhausted, terrified sixteen-year-old so well, allowing her to grow back into herself. I've been able to make artworks that mean something to me, artworks that have been exhibited in London, artworks that were included in my university portfolio; I've been given so much fantastic guidance on where to go next, too. The college has been amazing. I'm thrilled at how far I've come."



Agnes has received an offer from her top choice, Oxford University



Ella intends to go to the University of Gloucestershire to study Physiotherapy.

Ella Hillier Cholwill, a BTEC Level 3 Sport student, has received four offers, with her top choice being University of Gloucestershire to study Physiotherapy.

Ella, who previously attended Budehaven Community College, shared: "I am really excited about going to university and meeting new people.

"My time at Callywith has made me realise that I would love to go and explore more, my tutor has been so helpful and persuaded me to take my education further." Ella.

Chloe Rossington-Watson, one of the first cohort of our T Level Education and Early Years students, has received an offer to study Community, Youth and Families at Plymouth Marjon University.

Chloe, a former Budehaven student, shared: "I'm excited to learn about how to support/ work with young people, and through both my volunteering and early years experiences working with families, to hopefully go on to make the same positive impact on others that so many have made on me.

"When I first came to Callywith, I was set on becoming a primary teacher and didn't want to explore other options. During my time at college, I was able to explore more job opportunities, as well as being able to reflect on how much different professionals had made an impact on my life as I've grown into the person I am today. This made me want to be able to do the same with more of a focus on the support aspect within education.



Chloe will focus on support in Education and Early Years.

After university, I hope to complete a PGCE in Primary Teaching, giving me the opportunity to support children and young people outside of academics, as well as help shape young minds within the classroom environment."

We are extremely proud of all our students and wish them the very best in their future journeys - whether that be at university, in apprenticeships, or in the world of work and beyond!

Inspiring futures through networking lunches

Over the course of the Spring term, we have proudly hosted a series of eleven networking lunches, each designed to connect students with professionals and alumni across a wide range of sectors.

Our networking lunches offer students invaluable opportunities to explore future pathways, develop confidence and build meaningful connections within industries they aspire to join.

Each networking lunch has been carefully tailored to focus on a specific subject area, including Social Sciences, Uniformed Protective Services, Science & Engineering, Education, Art & Photography, Media, English, Languages & Performing Arts, Health & Care, Business and Travel & Tourism, Humanities, and Maths, IT and Computing. This breadth has ensured that students from all courses have had the opportunity to engage with relevant professionals and gain insight into their chosen fields.

Throughout the series, students have met a diverse range of industry experts, from creative practitioners and engineers to educators, healthcare workers, and business leaders. These conversations have given students a clearer understanding of the realities of different careers, the skills required to succeed, and the many routes available after college.

A key strength of these events has been the involvement of our alumni. Former students have returned to share their journeys since leaving college, offering relatable and honest perspectives on higher education, apprenticeships, and employment. Their presence has been particularly impactful, helping current students to see what is possible and to better understand the steps needed to achieve their goals.

Across all eleven events, students have demonstrated enthusiasm and curiosity, asking thoughtful questions and engaging confidently with guests. These interactions have not only expanded their knowledge but have also helped them to develop essential networking and communication skills that will benefit them in the future.



The success of these networking lunches would not have been possible without the generosity and support of our visiting professionals and returning alumni. Their willingness to share their time, expertise and experiences has made a lasting impact on our students.

As we look ahead, we are excited to continue building on this success, offering even more opportunities for students to connect with industry and explore their futures with confidence. We warmly welcome interest from professionals, organisations and former students who would like to contribute to future events and support the next generation as they take their next steps.



Introducing your new Student Executive

Meet the amazing students who'll be representing YOU this year at Callywith and playing a key role in shaping student life at the college.



As members of the Student Executive, they'll be:

- Leading student forums to collect feedback on life at Callywith and gathering new ideas.
- Hosting weekly lunchtime drop-ins to hear directly from you about any concerns or suggestions.
- Working alongside the Assistant Principal for Student Experience on college-wide activities, events, and fundraising opportunities.
- Contributing to social media content creation to help keep you informed and involved.
- Developing new initiatives to support and enhance the student experience.
- Attending regular meetings to ensure your voice is heard at every level.

Each Student Executive member is also a Student Ambassador and will be welcoming prospective students and their families/carers to Callywith open events, as well as helping new students feel welcome and settle into college life.

We can't wait to see the amazing impact they'll make this year - they're here to make your voice heard and your college experience even better.

If you have any ideas or suggestions for the Student Executive, please email studentexecutive@callywith.ac.uk

Destinations Day 1 offers students insights into future pathways

In December, we held our Destinations Day 1 for first-year students, providing a fantastic opportunity to explore the wide range of progression pathways available beyond college.



Throughout the day, students attended insightful talks featuring over 60 employers and institutions, including Babcock, Imerys, Idenna Creative, Mott MacDonald, Cornish Lithium, BBC, British Army, Bailey Partnership, National Trust and Devon & Cornwall Police.

Students gained valuable insights into careers across various sectors, including creative careers, nursing, veterinary, psychology, politics, law, accountancy, architecture, marketing, PR, engineering, games design, film, sports coaching, midwifery, police, teaching, and many more.

In addition to exploring careers, students also discovered a range of alternative post-18 pathways, including apprenticeships, protective services, gap years and higher education with presentations from University Centre Truro & Penwith, University of Plymouth, Plymouth Marjon University, Arts University Plymouth, Falmouth University and Exeter University. Additional sessions covered topics such as setting up a business with talks from Encounter C and Marengo Communications and student finance and budgeting with Next Steps SW.

It was also fantastic to welcome back former Callywith students who returned to share their inspiring journeys. Olivia Davies, a former A Level Business, Maths and Fine Art student, now completing a Level 4 Buying & Merchandising Apprenticeship with Seasalt Cornwall, spoke about her role. Former A Level Business student Barney Knight, now General Manager of CHX Products, discussed the realities of managing a small business. Tristan Young, a former IT Extended Diploma student, shared insights from his Digital and Technology Solutions Degree Apprenticeship with CACI Ltd.

Amy Bristow, a former Children's Play, Learning and Development student who completed a Primary Teaching degree with Truro & Penwith University Centre, shared her university experience and future plans. Olivia Burgess, a former Health & Social Care student currently completing an Adult Nursing Degree Apprenticeship, spoke about the application process and life as an apprentice nurse. Aimee Walters, a former A Level student, shared her journey as an Environmental Practitioner Degree Apprentice with the Environment Agency. Finally, Alfie Yates, now studying Paramedic Science at Plymouth University, discussed his course and placement experience.

Preparing for the next step

September saw the return of our annual Destinations Day 2, giving second-year students the chance to explore the many different routes and opportunities open to them after college.

Throughout the day, students attended a variety of talks featuring over 40 employers and institutions, including Imerys, SUEZ UK, Babcock, NHS, Tilbury Douglas, Eliquo Hydrock and the RAF.

Students gained valuable insights into careers across various sectors, including law, accountancy, psychology, pharmacy, acting, civil engineering, games design, medics, nursing, civil services, education, and many more.

In addition to exploring careers, students also learned more about post-18 pathways including apprenticeships, gap years and higher education, with presentations on applying to Oxbridge universities and choosing universities, alongside talks from the University of Bath, Falmouth University, University of Plymouth, Plymouth Marjon University, Bournemouth University, Cardiff University, Arts University Plymouth and University of Exeter.

Additional sessions covered topics such as student finance, writing CV and cover letters, setting up a business, employment interviews and budgeting with Next Steps SW.

In the afternoon, students worked with their subject teachers to explore careers, courses and apprenticeships linked to their individual subject areas.

It was also fantastic to welcome back former Callywith students, who returned to share their inspiring journeys and experiences, helping to motivate and encourage the next generation.

Among them was Olli Sandercock, a former A Level Maths, Physics and Geography student, who has since completed a Master's degree in Civil Engineering at Swansea University and is now working as a Graduate Civil Engineer at Mott MacDonald. Former A Level student Olivia Sellars also returned to speak about training as a Royal Navy Nurse.



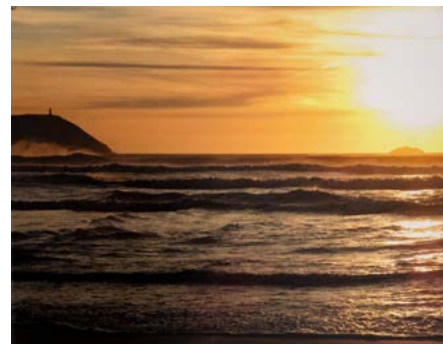
We were also delighted to welcome back former Art & Design students Martha and Kaitlin, who have continued their creative journeys and are now studying courses in Fine Art at UWE Bristol and Photography at the University of Gloucestershire respectively.

Thank you to all the employers, higher education institutions, former students and organisations who supported the event and helped make it such a valuable experience for our students.

A showcase of creative talent



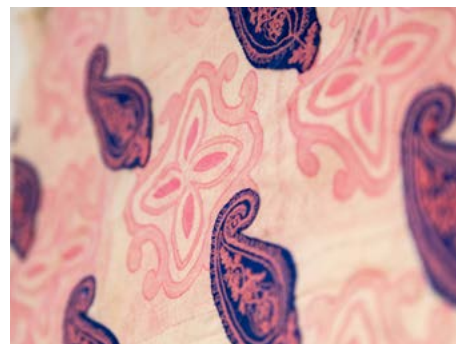
Our second-year Art, Design, Textiles and Photography students showcased their creativity and talent in the end-of-year exhibition, New Wave.



The exhibition featured a vibrant collection of artwork, celebrating the students' hard work, creative development and individual artistic styles. Friends and family were invited to the Private View to explore the exhibition and celebrate the end of an inspiring year.



As they complete their studies, many students are preparing to continue their creative journeys at universities across the country, while others are pursuing exciting opportunities in the creative industries. The exhibition marked a fitting finale to their time at college and highlighted the breadth of talent within this year's cohort.



Art students' work selected for Sense of Self - The Courtauld exhibition

We're delighted that A Level Fine Art students' work has been selected for Sense of Self - The Courtauld exhibition in London



The sense of self - The Courtauld exhibition is a national project invited young people aged 14 - 18 to explore Van Gogh's famous Self Portrait with Bandaged Ear and artwork by contemporary Rachel Jones to find their own moment of artistic inspiration. Students were encouraged to use art historical approaches, looking closely at Van Gogh's self-portrait and Jones' artwork, thinking about the use of colour, mark-making, taking inspiration from Art History, and sensory exploration to understand how they might create their own 'sense of self' through artwork.

Our students' artworks now sit proudly within The Courtauld Gallery's Project Space and online until February 2026, as part of a programme dedicated to widening access to art and art history for thousands of young people across the UK.

We're incredibly proud of their creativity, hard work and thoughtful responses to the brief - each piece offering a unique and powerful sense of self.



Health & Social Care students prepare for future careers

Our first-year Health and Social Care students enjoyed a busy and rewarding end to the summer term, taking part in a range of enrichment activities designed to support their future progression and career aspirations.

Students visited Plymouth Marjon University where they participated in taster sessions in Psychology, Nursing, Speech and Language Therapy, and Counselling. They also travelled to University Centre Truro & Penwith to experience sessions in Psychology, Nursing, Operating Department Practice, and Social Justice, Crime and Society.

The students then took part in an interactive session with University of South Wales, gaining further insight into higher education opportunities and career pathways.

Back on campus, students learned about the role of therapy animals through an engaging

workshop delivered by The Creature Feature Show, before putting their teamwork and problem-solving skills to the test with the DreadLock Escape Rooms.

The academic year concluded with two-week work experience placements across the local community. These placements provided students with a valuable opportunity to apply the skills, knowledge, and understanding they have developed throughout their first year in real-world health and social care settings.

We are incredibly proud of everything our students have achieved this year and look forward to seeing them continue to develop in their second year.



T Level Education & Early Years students bring learning to life

From creating children's storybooks to promoting oral health and exploring equality, diversity and inclusion, T Level Education and Early Years students have been applying their learning in a range of practical and meaningful ways this term, preparing them for careers in education and childcare.

Second-year students concluded their studies on Personal, Social and Emotional Development by writing and illustrating their own stories about feelings, which they then shared with children during their placement visits to schools and nurseries. One particularly memorable story, featuring Massey the Red Tractor, proved to be a firm favourite with young audiences.

Across both year groups, students have also explored different cultures and celebrations as part of their Equality, Diversity and Inclusion studies, creating an eye-catching display to showcase their learning. They also attended an insightful guest talk on congenital heart disease, learning about its impact on children's learning and development, with one student sharing their family's personal experience.

Meanwhile, first-year students completed their Big Brush Club training, equipping them to support supervised toothbrushing programmes in schools and nurseries. This initiative promotes good dental health in the

early years, and the training ensures Callywith students can carry out the programme safely and hygienically during their industry placements.

These experiences have enabled students to develop valuable professional skills while making a positive contribution to the children and settings they work with.



A record-breaking day for science at Callywith

We're thrilled to share that 24 of our students, our highest ever number of entrants, took part in the Royal Society of Chemistry Annual Schools Analyst Competition, forming 8 teams ready to put their chemistry skills to the test.

The competition challenges students to think and work like real analytical chemists, tackling a mix of familiar and unfamiliar problems through hands-on practical experiments. This year's scenario? Assisting the police in investigating a mysterious illness involving a pharmacy worker - using forensic, cosmetic, and analytical science to determine whether foul play was involved!

Students worked through gravimetric analysis, titrations, and thin-layer chromatography to identify unknown substances and piece together the puzzle. A fantastic opportunity to develop real-world scientific skills under competition pressure.

Teams have submitted their results and we now wait to see how we fare in our RSC Analytical Sciences Community regional heat. Fingers crossed!

Well done to every single student who took part - you should be incredibly proud.



Chemistry Olympiad success at Callywith College

We are proud to celebrate the achievements of our students who took part in the Royal Society of Chemistry's UK Chemistry Olympiad.

The Olympiad is a prestigious national competition for post 16 students, challenging participants with complex, university level problems that test their understanding of chemical principles, analytical thinking and problem-solving skills beyond the standard curriculum.

A fantastic 43 students participated this year. We are delighted to celebrate their achievements, with 20 Bronze awards and 5 Silver awards - a phenomenal result.



Real-world research in Croatia



This summer, students studying Life and Earth Sciences courses embarked on an unforgettable two-week Operation Wallacea biological fieldwork expedition to Croatia.

Students gained hands-on experience while contributing to real-world conservation research. During the terrestrial week, students worked alongside professional scientists to carry out a variety of ecological surveys, including birds, bats, insects, and habitat assessments. They developed practical fieldwork skills, learned scientific survey techniques, and collected valuable data that will contribute to ongoing conservation and ecology projects.

The marine week offered students the opportunity to either learn to scuba dive or take part in marine ecology surveys. Those conducting research helped monitor sea cucumbers, sea urchins, and coral reef habitats, gathering important data to support marine conservation efforts. Students who completed their scuba training gained an internationally recognised qualification while exploring the incredible underwater world.



The expedition was a truly life-changing experience, giving students the chance to work in stunning natural environments, build confidence, develop teamwork and leadership skills, and make lasting friendships. Most importantly, they played an active role in genuine scientific research, helping to protect biodiversity and deepen our understanding of fragile ecosystems.

The experience showed how science and the people we meet can make a real difference, inspiring our students to become the next generation of conservationists, ecologists, and environmental scientists.



Wearing yellow for World Mental Health Day

On Thursday 10th October, our incredible students and staff came together to raise awareness for World Mental Health Day by wearing yellow to show their support.



Throughout the week, students took part in one-to-one sessions with their Personal Development Tutors to check in on their wellbeing and review their progress.

Our Student Services team also organised an exciting 'Emotions Hunt' around campus, and our Level 2 students hosted a delicious bake sale!

We want to remind all students that we're here not only to support your academic journey, but also to help you navigate any personal challenges you may face.

Remember, you can talk to anyone at Callywith about your mental health, including your lecturers and Personal Development Tutors. You can also reach out to Student Services by emailing studentservices@callywith.ac.uk, calling 01208 224460, or visiting us in T010.

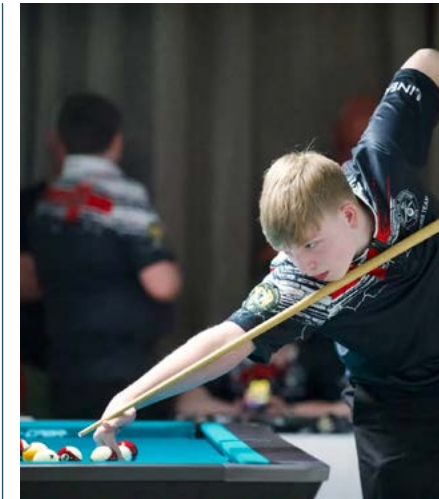


Students recognised with Young and Talented Cornwall awards

Two Callywith College students have been recognised with the prestigious All Talent Young and Talented Cornwall Award, part of the Lord Lieutenant of Cornwall's Fund for Youth, which supports exceptionally talented young people from Cornwall and the Isles of Scilly across sport, the arts and science.

Matteo Symons-Chan, who studies A Levels in Illustration & Graphics, Media and Business alongside training with the college's High Performance Academy, received the award in recognition of his achievements in athletics. The funding will help support his training, equipment and competition entry fees as he continues to compete across the UK.

Matteo said: "I am very pleased to achieve this award and very grateful that I have been awarded it. I have received funding to help contribute towards training, equipment and competition entry. My ambition is to continue to achieve my personal bests at different competitions across the UK."



Adam Ryall, who recently completed the Level 3 Sport Extended Diploma, also received the award for his outstanding achievements and potential in pool. The funding will help with the costs of travelling to international competitions and the Next Gen Ultimate Pool series, enabling him to focus on competing at the highest level.

Adam said: "It will be used to assist me with expenses incurred whilst pursuing my pool aspirations. I currently have to travel long distances when playing internationally and also whilst attending the Next Gen Ultimate Pool series. I was extremely pleased to have



been awarded funding, as it takes some pressure off when competing so then allows me to focus on playing instead of worrying about the money aspect."

After completing his studies at Callywith College, Adam is preparing to study Sports Management and Coaching at Plymouth Marjon University while continuing to represent England in pool.

The awards recognise the dedication, talent and ambition of both students as they continue to excel in their chosen sports.

A royal celebration of Gold Award success

2026 marks the 70th anniversary of the Duke of Edinburgh's Award Scheme, and to celebrate this milestone, leaders and volunteers were recently invited to Buckingham Palace.

The occasion also coincided with celebrations for many young people who had successfully achieved their Gold Award at the palace. Callywith DofE Coordinator Richard Uren

represented the college at the event, where he had the opportunity to meet and congratulate current and former Callywith students on their achievements.

Current student Maddie Watson achieved her Gold Award while studying for a Business Diploma. Former students Matthew Willis, Alice Gribble and Buryanna Gwennap, who left Callywith in 2025, completed their Gold Awards alongside their A Level studies.

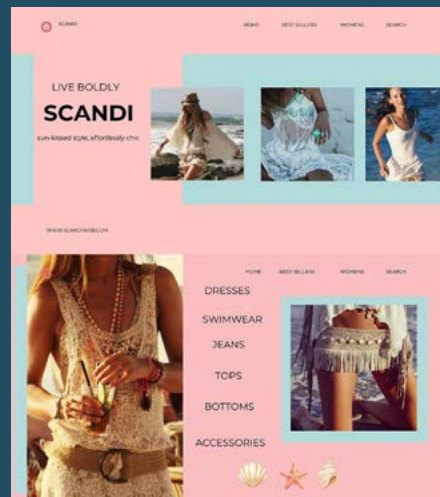
Their success reflects the dedication, resilience and commitment shown by Callywith students both within their studies and through their wider personal development and community involvement.



Work experience in the creative industry

A Level Business, Media and Photography student Evie Sleeman recently completed a fantastic week of work experience at creative agency Idenna where she gained first-hand insight into the fast-paced and collaborative world of the creative industries.

During her placement, Evie had the opportunity to experience a wide range of creative disciplines involved in both pre- and post-production. She worked alongside professionals in areas including graphic design, filmmaking, copywriting and web design, developing a deeper understanding of how these different specialisms come together to deliver successful creative projects.



Reflecting on her experience, Evie said: "My experience was incredible. I had the opportunity to experience a range of creative roles and projects, and one of the highlights was having a blog about my placement published on Idenna's website and shared on LinkedIn. I'm hoping to work in the creative industry in the future, and this was the most amazing and exciting experience."



Evie experienced a range of creative roles and projects.

Idenna also praised Evie's enthusiasm and contribution during her placement, highlighting how she embraced the chance to explore film, design and digital projects while becoming part of the team.

The agency noted that Evie particularly enjoyed experiencing their collaborative culture and seeing how strategy, creativity and teamwork combine to bring ideas to life.

The placement provided valuable insight into careers within the creative sector and helped Evie build confidence as she considers her future career path.

Celebrating inspiring women through art

To celebrate Women's History Month and International Women's Day, first year students took on a creative challenge in their personal development sessions to research and draw an inspiring woman of their choice.

From influential women in history and leaders in their chosen career paths, to contemporary celebrities, fictional characters, and even women who inspire them personally, each artwork represents a story worth celebrating.

The students individual pieces were brought together to create a powerful collage forming a life-size silhouette of a woman. The silhouette was illustrated by Art & Design Diploma student Verity, with the face drawn by A Level students Alodie and Izzy.

The final piece reflects a simple but powerful idea: we are all shaped by the women who surround and inspire us.



Apprentices return to share experiences

During National Apprenticeship Week, we welcomed a group of apprentices to Callywith for a 'Meet the Apprentices' session.

We were especially proud to welcome back former Callywith students, who shared their experiences completing advanced, higher and degree apprenticeships and insights into their current job roles, why they chose the apprenticeship route after college and their longer-term career plans.

Among those speaking were Olivia Davies, a former A Level Business, Maths and Fine Art student now completing a Level 4 Buying & Merchandising Apprenticeship with Seasalt Cornwall; Aimee Walters, a former A Level Psychology, Maths and Geography student currently completing a Level 6 Environmental Practitioner Apprenticeship with the Environment Agency; Alvey Richardson, a former Business, Economics and Photography student now completing a Level 3 Civil Engineering Apprenticeship with Cormac; and Isabel Lobb, a former Maths, Psychology and Graphics student currently completing a Civil Engineering Apprenticeship with Kier.



Students also heard from Lou Belringer, a former Protective Services Extended Diploma student, now undertaking a Police Constable Degree Apprenticeship with Devon & Cornwall Police; Josh Browning, a former Games Extended Diploma student, completing a Digital Technology Solutions Apprenticeship with Samworth Brothers; and Adam Rogers, who is completing a Level 3 Accounts Apprenticeship with Pearce Fine Homes and will progress to a Level 6 Quantity Surveying Apprenticeship from September.

We were also pleased to welcome Josh Giles and Luke Crawford, who spoke about their Mechanical Engineering and Business Administration apprenticeships with Imerys.

The talks were followed by valuable one-to-one and small group conversations, giving students the chance to ask questions and gain honest insight into what an apprenticeship is really like.

A huge thank you to all the apprentices and former students who took the time to share their experiences and inspire the next generation.



Spanish students success in national translation competition

This year, Callywith A Level Spanish students, Rosie Kersley Williamson and Amélie Travis, took part in the Anthea Bell Prize for Young Translators, a national translation competition run by the Queen’s Translation Exchange (QTE) at the University of Oxford.

The Anthea Bell Prize, named in honour of the celebrated Asterix translator, is an annual competition open to secondary school students. A record-breaking 25,000 school pupils from 532 schools across the UK took part in the 2026 competition, defying the national downturn in language learning. The prize, now in its sixth year, saw participation surge again this year, cementing its status as the largest creative translation competition for young people in the country.

Amélie Travis was awarded highly commended for the Southwest area in Spanish.

Spanish Lecturer, Laura Villada, said: “This is a huge achievement for Amélie - she was one of only four students to be highly commended in the whole of the Southwest. Both Amélie and Rosie showed an extremely high standard of both accuracy and creativity in their translations, so well done!”

Schools taking part in the Anthea Bell Prize received free access to a suite of innovative classroom resources in six languages: French, German, Italian, Mandarin, Russian, and Spanish. Schools submitted thousands of student entries, over 5,400 of which were judged by a panel of renowned literary translators and Modern Languages students at the University of Oxford.

The surge in engagement comes as languages education faces significant challenges. A recent Duolingo-sponsored report noted that language learning is in ‘catastrophic decline’, yet that the skills attained while learning a language - the attributes of a ‘linguistic mindset’ - help young people to thrive in a global, AI-driven economy. The popularity of the Anthea Bell Prize indicates that creative, cultural content is the key to increasing uptake and attainment in languages.

Dr Charlotte Ryland, Director of QTE, said: “The skills developed through translation - critical thinking, problem solving, empathy - set the rising generation up to thrive in our global economy. Our Anthea Bell Prize winners excel in all these skills, and I can’t wait to see what they go on to do.”

Amélie was one of only four students to be highly commended in the whole of the Southwest.



The students on a recent trip to Granada, Spain.

Behind the scenes at BBC Studios

Some of our Media and Performing Arts students recently had the exciting opportunity to experience life behind the scenes at the BBC Roath Lock Studios in Cardiff Bay.

The trip was kindly organised by BBC Production Executive Ruth Peters-Train, who gave students the opportunity to explore the set of the popular medical drama Casualty and learn more about the wide range of careers available in television production. Students were also joined by Business Advisor Hannah Williams and Moli Williams, a Production Coordinator currently working on Casualty, who shared insights into their roles and experiences within the industry.



During the visit, students gained valuable insight into the challenges involved in filming a fast-paced medical soap opera and discovered the creative and technical solutions used by production teams to bring realistic scenes to life.

In the afternoon, students were also given a guided tour of the set of the Welsh-language soap opera Pobol y Cwm, providing a fascinating look at another aspect of television production.



Students launch Callywith Foodbank

As part of their Duke of Edinburgh Gold Award volunteering section, students Daisy and Eva have created a lasting legacy by setting up the Callywith Foodbank to support fellow students and families within the wider community.

The initiative was established to provide practical support for those who may need a helping hand, with donated food made available through Student Services for students and their families. The response from the college community has been incredible, with the success of the collection allowing Daisy and Eva to donate a further eight bags of food, weighing almost 20kg, to Wadebridge Foodbank to support even more local people.

In recognition of their efforts, Wadebridge Foodbank presented Daisy and Eva with a certificate and letter thanking them for their contribution and the positive impact of their work.

Although Daisy and Eva will leave Callywith at the end of this academic year, their work will continue. The Callywith Foodbank will remain available to provide ongoing support, with the collection point located at the main reception in the Temple building.

Donations from students and staff are still welcomed and will help the initiative continue to benefit those who need it most.

The project is a fantastic example of how students can make a meaningful difference through volunteering, compassion and community action.



Stress-Less Fest: taking time to relax and recharge

To mark Stress Awareness Month and support students and staff during the busy exam period, Callywith launched its first ever Stress-Less Fest - a two-week programme of activities designed to encourage relaxation, connection and positive wellbeing.

The festival offered a wide range of calming, creative and uplifting activities, giving the college community the opportunity to take a break, recharge and explore different ways to manage stress.

The event featured a variety of sessions and activities, including sound therapy, sleep and wellbeing sessions, exercise, creative activities and opportunities to spend time with animals.

Little Margate Equestrian ponies brought plenty of smiles to campus. Interacting with animals can be a great way to reduce stress and improve mood, and the pony visit proved to be a highlight of the festival.

Students and staff also took part in an energetic session with Asgard Cornwall, using boxing-inspired activities to release tension, boost energy and have fun. The session was filled with laughter and enthusiasm, demonstrating how movement and exercise can support both physical and mental wellbeing.



The festival also included a calming Sound Therapy session from Meirah Wellness, where participants experienced the restorative effects of carefully selected sounds and frequencies designed to promote relaxation, improve focus and support overall wellbeing.

With delicious ice creams provided by Ernie's Ices, alongside a range of other activities, Stress-Less Fest created opportunities for the Callywith community to pause, connect and focus on looking after themselves.



The successful event highlighted the importance of wellbeing support during challenging times and provided students and staff with practical ways to relax, reset and manage stress.



Personal development: building life skills

During Personal Development Tutor sessions, students took part in a brilliant practical challenge designed to develop essential life skills.

Students worked in teams to plan the fastest realistic route from London to Tokyo without flying, managing a £2,500 budget and strict time constraints.

They then presented their plans and decisions to the rest of the class, explaining their route choices, budgeting strategies and reasoning.

The activity developed key personal development curriculum skills including teamwork, communication, problem-solving, decision-making and resilience. It also strengthened independent research skills as students explored transport routes, costs and logistics.

The task also linked to employability, volunteering and global awareness, encouraging students to think about real world planning and responsibility,



as well as supporting discussions around post-18 pathways, including gap year travel and potential destinations after college, helping students consider how travel experiences can support independence and future career development.

A fantastic example of meaningful learning in tutor time!



CHOOSING THE RIGHT COLLEGE COURSE FOR YOU

Choosing what courses to study at college can be tough, especially when there's so many on offer, so here are some tips and advice to help make this decision seem less daunting.

1 Look at all of your options

Make sure you look at all that's on offer and then look at the courses that initially attract your attention in more detail in the Callywith prospectus and at callywith.ac.uk. Consider whether you want to do A Levels - a great route if you want to keep your options open. Or if you know the area of study or career you wish to pursue, you can specialise in a Diploma or T Level.

2 Choose subjects you'll enjoy

If you're completely stuck for ideas on which courses to pick, then think about the subjects you enjoy at school. Exploring your favourite school subject further at college could make you love it even more and open up a path for your future when it comes to your career.

3 Do your research

Research is key when choosing your courses. Read the prospectus and course content on the Callywith website and attend open events at the college to talk to the staff teaching the subjects you're interested in. Look in detail at what you'll be studying and find out the type of assessments that are involved to determine which courses will suit you.



4 Think about your future

If you're thinking about university and have a degree in mind already, then take a look at the degree entry requirements. Some degree courses require specific subjects to be studied, visit ucas.com to check. A potential career goal could also lead you to pick subjects relating to that job you have in mind.

5 Look at entry requirements

When choosing your courses, make sure you take a look at the entry requirements for the A Levels, Diploma or T Level you are thinking of choosing. In the Callywith prospectus, the 'What to choose' section on pages 30-31, will give you more information on this.

6 Your A Level choices don't have to be similar

If you've decided to go down the route of A Levels, they don't have to be linked to each other. Studying a variety of subjects will keep your options open for your future if you are undecided. However, if you do have a particular degree or career in mind, then choosing similar subjects, all science related for example, or studying a specific Diploma, is not a problem either. Most combinations are possible.

7 Don't just choose what your friends are doing

Don't choose a course just because your friend is doing it. You're choosing for your own personal benefit. Going into a new classroom not knowing anyone might be daunting, but just remember that others are in the same boat as you. You'll make new friends on your course and can always meet up with your old friends at lunch time.



8 Write a list

Once you've had a think about all of your options, write them down in a list so they are easier to weigh up. Organising your thoughts on paper will most likely make a lot more sense and you can always come back later to reflect.

9 What if I don't like the course I've picked?

Don't panic if you start the course in September and think you've made the wrong decision. Talk to your teacher and you may be able to change your options. They are always going to have your best interests in mind and will encourage you to do what you think is best for you. Just remember to speak up.

10 Get more advice

If you're still struggling to decide, organise a meeting with the careers advisor at your school for more help, or visit the college on an open day to talk to subject staff. You will also have the opportunity to discuss your options at your admissions interview to help you decide on your course choices.

Celebrating sporting success

Our annual Sports Awards celebrated the achievements, commitment and dedication of students across Callywith's sports academies.

Awards were presented across all of our sport academies, recognising outstanding performances and contributions throughout the year through Players' Player, Coaches' Player and Most Improved Player awards.

A special mention also goes to our Hockey Academy, who were deservedly named Team of the Year!

We also celebrated outstanding academic and personal achievements with awards for Academic Student of the Year, Student of the Year and Unsung Hero.

A huge well done also goes to two second year students who have achieved 100% attendance throughout their time at Callywith, Enrik Talacka and Magdalen Concannon. An incredible achievement demonstrating outstanding dedication and commitment.

To all our students, your hard work, resilience, and positive attitude throughout the year have been exceptional.



Georgia claims national boxing title

Level 3 Sport Extended Diploma student Georgia White has achieved national success after competing in the England Boxing National Youth Championships in Rotherham.

Representing Bodmin Amateur Boxing Club, Georgia delivered an outstanding performance, winning both her semi-final and final bouts to secure the title of National Youth Cadet Female Champion at U51kg and claim a gold medal.

This latest achievement adds to Georgia's impressive sporting record, with the title marking her fifth Western Counties Championship success.



Alongside her commitment to boxing, Georgia continues to demonstrate dedication to her studies and is recognised for her professionalism both inside and outside the classroom. Sport Deputy Team Lead, Rich Siveter, said: "Georgia is an amazing student who is working really hard in class while maintaining an outstanding professional approach to her sport outside of college. She is a credit to us all."

Georgia's achievement reflects the commitment, discipline and determination she brings to both her academic and sporting goals.



Hockey Academy crowned champions

The Callywith Hockey Academy were crowned Mixed South West League champions after an outstanding season.

The players have produced some fantastic hockey throughout the year, competing in tournaments, friendlies, and league fixtures with great determination and skill.

Over the past couple of seasons, Callywith Hockey has continued to grow and develop, with participation and performance going from strength to strength. With such commitment,



teamwork, and passion for the game, the programme will only continue to build and progress, establishing itself as one of the top colleges for hockey in the region.

A huge well done to all the players for a brilliant season and a fantastic achievement.

Teeing up future careers

Sport Extended Diploma students enjoyed a visit to Tournament Golf College, based at St Mellion Golf Club.

The visit began with an informative talk from Mark Ferguson-Smith, Programme Manager for the Tournament Golf degree programmes, who outlined the opportunities available to students aspiring to pursue a career in professional golf.

Following the talk, students warmed up on the range before teeing off on the Nicklaus course to put their skills to the test.



Matthew Warren took first place with an impressive 37 points playing off a 10 handicap, while Ed Walters secured second place with 35 points off a 3 handicap.

The visit provided a valuable insight into potential career pathways in professional golf, while giving students the opportunity to experience the challenges of playing a championship course.



Crime scene evidence collection in practice



Our second year Uniformed Protective Services students have been putting their skills to the test as they practise searching for, identifying and recovering evidence as part of their preparation for their first assessment.

This was their first practice run, giving them the opportunity to put their classroom learning into action and experience what it's like to work through a crime scene systematically and professionally.

For their real assessment in October, students will be heading up to UWE Bristol to use their facilities and work through a more realistic crime scene scenario.

It's fantastic to see students developing their confidence, attention to detail and professional skills as they prepare for the assessment!



Ella’s journey to the Royal Navy

We were proud to welcome back Midshipman Ella Wills, one of our very first Uniformed Protective Services students and now a Royal Navy Officer.

Just over 18 months ago, Ella was sat where our current Year 2s are now - a top student, Gold DofE achiever, first aider, team player, and natural leader. Today, she's just finished training as an officer in the Royal Navy and returned to inspire the next generation to follow in her footsteps.

Her story of hard work, resilience, and ambition truly resonated - especially with the many students hoping to commission in the Armed Services.

Ella shared her experiences studying the Protective Services Extended Diploma at Callywith: “I thoroughly enjoyed my time at college and the experiences I gained from the course were second to none. Not only did I have the opportunity to broaden my academic knowledge through a range of different subjects, including Psychology and Politics, but I was also able to actively work on my team-working skills and get involved with sports and fitness.

“The course gave me a foundation of skills, from self-discipline to navigation, that improved my overall confidence when completing basic training in the Royal Navy and set me on the right path towards pursuing my career aspirations.”

Huge thank you to Ella for an outstanding talk.



Eden’s career as navy nurse

We’re proud to share the journey of former Health & Social Care Extended Diploma student Eden Lynch, who has gone on to build an inspiring career as a Royal Navy Nurse.

After leaving Callywith in 2020, Eden began her journey with basic training at HMS Raleigh in Torpoint. Reflecting on the experience, she said: “This 10-week course consisted of learning how to use and shoot rifles; learning how to iron, layout and maintain of all our military uniform. As well as marching, intense physical training and teamwork. Overall, the training was amazing and I learned a lot of skills.”

Eden has since completed her nursing training through the Royal Navy at Birmingham City University, gaining hands-on experience across a range of placements including cardiac intensive care neurosurgery and community placements. She shared: “For nurses this course was really beneficial and I learned so much with the hands-on care we were able to deliver to patients whilst training.”

Now based at HMS Drake, Eden works in emergency medicine at Derriford Hospital and is aiming to further specialise through additional university training funded by the MOD, with the goal of deploying as a specialised emergency nurse.



She highly recommends the path she’s taken: “I would absolutely recommend doing your nursing training through the Royal Navy. The variety of skills you acquire and the amount of experiences you gain are incomparable. Being able to use your nursing knowledge in a variety of settings including deployed on ships, land environments or in the NHS have found to be a really valuable skill and something you wouldn’t necessarily get having not joined the military.”



Eden credits her time at college as a key part of her success: “Being at Callywith really helped shape my career. My lecturers brought a wide range of knowledge to the topics on my course and really helped enhance my own. They were very supportive with the application to the Royal Navy. I found my whole experience at Callywith really positive. I thought the atmosphere was great and the course really helped prepare me for my career.”

National success in Speed Lifesaving Championships

Sport & Exercise Science Extended Certificate and A Level Geography and Psychology student Sophia Gill secured a fantastic result at the RLSS National Speed Lifesaving Championships, winning a British bronze medal at the competition held at Sandwell Aquatics Centre in Birmingham.

Representing Polzeath Surf Life Saving Club, Sophia competed in six individual events against athletes from across England, Wales, Scotland and Ireland. Her standout performance came in the 200m obstacle, where she secured 3rd place in the Under 18 category - becoming a British bronze medallist.

Sophia, who also attends the High Performance Academy at Callywith College, said: “As part of the academy sessions, I have been able to focus on sport specific strength and conditioning, which has had a positive impact in helping my confidence and physical strength when going into these national competitions.”

Looking ahead to what’s coming up, she said: “I am looking forward to all the competitions this summer and I hope they will bring along many more amazing opportunities with my club and the team.”



As part of the academy sessions, I have been able to focus on sport specific strength and conditioning.



Sophia in action.

Kai captains University Challenge victory

Former Callywith student Kai Madgwick has achieved national success after captaining the University of Manchester team to victory in the final of University Challenge.

Kai, who studied A Levels in Physics, Maths, Further Maths and Geography at Callywith and is now undertaking a PhD in AI and Astrophysics at the University of Manchester, led his team to the championship in one of the UK’s most prestigious academic quiz competitions.

His achievement is a testament to his dedication, academic excellence and passion for learning, and is an inspiring example of the exciting paths our former students go on to pursue.



Women's History Open Mic celebrates student talent



The college community came together for a special Women's History Open Mic, celebrating the influence and achievements of women in music as part of Women's History Month and International Women's Day.

Students took to the stage during lunchtime, performing powerful renditions of songs by iconic female artists to a packed lecture theatre. The event showcased the incredible creativity and confidence of our performers, while highlighting the lasting impact of women across the music industry.

Callywith's Open Mic sessions provide a welcoming and supportive space for students and staff to share their talents, whether through music, poetry, comedy, storytelling or other creative performances.

The event was a fantastic celebration of creativity, community and the diverse talents of our students. Thank you to everyone who performed and to the audience who came along to support and celebrate their peers.

The event was a fantastic celebration of creativity, community and the diverse talents of our students.



A journey through Germany's history

In February, A Level History and Politics students travelled to Munich and Nuremberg in Germany for an unforgettable and thought-provoking trip.

They explored powerful historical sites including the Dachau Concentration Camp Memorial Site, the Nazi Party Rally Grounds, and the Nuremberg Trials Museum, bringing their classroom learning to life and deepening their understanding of the topics they study.

The trip also included some lighter moments, with bowling, a visit to the Allianz Arena and sampling giant pretzels in Munich's famous beer halls!

A fantastic experience combining education, reflection, and fun.



Discovering art, history and culture in Berlin

Our A Level and Extended Diploma Art students recently took a four-day study trip to Berlin, exploring one of Europe's most influential cultural cities to support their creative development.

Students visited a range of key galleries and museums, including the Hamburger Bahnhof, Gemäldegalerie, Alte Nationalgalerie, Neues Museum, C/O Berlin, and the Käthe Kollwitz Museum, gaining insight into both historical and contemporary art practices.



They also experienced Berlin's street art through a guided tour and the East Side Gallery, highlighting how art can respond to politics, history, and identity.

By exploring landmarks such as the Brandenburg Gate and observing the city's architecture and culture, students used sketching, photography, and reflection to develop ideas.

We hope this experience inspired our students, encouraging them to draw on the wide range of ideas, styles, and influences they encountered as they move forward into their final projects.

TOP TIPS FOR STARTING LIFE AS A COLLEGE STUDENT

Leaving school behind and starting college can be daunting, but you don't need to worry! Here are our top tips to help you feel more prepared:



1 Remember you're all in the same boat

Everyone starting college is in the same position as you! You are all new and will all have the same questions going through your mind. Don't be afraid to ask each other for help - if they don't know the answer then you can find out together and maybe make a new friend at the same time.

You can also talk to your Personal Development Tutor or pop into see our Student Services team in Temple building T010, email studentservices@callywith.ac.uk or call 01208 224460.



3 Get involved

College brings lots of new activities and enrichment opportunities for you to try alongside your studies. Why not get involved with one of our academies, the Duke of Edinburgh Award or join the Callywith Choir? What better way to meet new people than signing up to a club or academy with people who share the same interests as you! Taking part in extra activities can be a lot of fun, as well as looking great on your UCAS application or CV. Sign-up to variety of academies and groups at our Freshers' Fair on the first day of term.



2 Make new friends

College is a great time to make new friends. While you may be starting college with some of your school friends, there will also be people in your classes that you don't know. Speaking to new people can be daunting but you already know you have something in common with them if they're in your class; you picked the same subject to study! Just smile and introduce yourself to start a friendly conversation.

4 Best practice

The start of college is the best time to form some good habits and help you manage the leap from GCSEs to further education. Find a routine that works for you, making sure you get plenty of study time and put important dates such as exams and deadlines in your diary to make managing your studies easier. You can visit the Learning Resource Centres (LRCs) at Callywith to discuss any learning support needs you might have or to find out if you are entitled to support in your lessons and exams.

5 Time management

You might be excited about the independence of college, being able to leave campus at lunch and having free lessons, but it also comes with a greater responsibility to manage your time and use your free lessons wisely like getting on with your coursework or revision in our Learning Resource Centres.

6 Enjoy it

From studying subjects you are passionate about, making new friends and taking that next step into independence, this is an exciting time in your life.

We hope these tips have helped to prepare you for starting college and we look forward to welcoming you in September!



Mia's mathematical journey continues at Oxford

Former A Level Maths, Physics and Biology student Mia Beard, has recently graduated with her Master's in Mathematical and Theoretical Physics at Worcester College, University of Oxford.

Mia, who is now embarking on a DPhil (PhD) in differential geometry at Oxford, reflected on her time at Callywith and how it helped shape her academic journey, she said: "When I arrived at Callywith, I chose to study mathematics, physics, and biology. This wasn't because I knew exactly where I was headed, but because I wanted to continue exploring science and discover my place in it. My lecturers (Gary, Dave, and Tamsyn) were exceptional, and Callywith's Academic Academy introduced me to speakers from such diverse backgrounds and experiences that it was impossible not to be inspired. During those years, I discovered that maths was where I belonged. It was grounded in logic but breathed creativity. As you learn more, you're filled with more questions than answers, and I found this refreshing."

Before beginning her master's at Oxford, Mia completed a BSc in Mathematics and Theoretical Physics at University of Plymouth. Speaking about her undergraduate experience, she explained: "My course included standard real analysis, group theory and topology but also some specialised subjects like quantum computing and a dissertation on magnetic monopoles. Getting to take part in two research projects provided me a glimpse into the academic career path. Graduating in 2024 with an award for excellence, I felt I had the momentum to continue my studies."

Mia also shared her experience of applying to Oxford and the challenges and rewards that followed: "Applying to Oxford felt like reaching for the impossible so when the acceptance letter arrived along with a scholarship at Worcester College I was overwhelmed with joy and a sense of hard work paying off (and of course a sense of imposter syndrome!). Oxford demands everything you have to give. In return it delivers the finest education access to brilliant minds and resources that enable you to learn anything. Those nine months were challenging and transformative."



Last October, Mia began her DPhil at St John's College, Oxford, supported by a Martingale Scholarship. Describing her current research and academic life, she said: "Every day is a new learning experience and I enjoy the rhythm of my studies: seminars, weekly sessions with my supervisor (who is an incredible mathematician and mentor), and providing tutorials in calculus and Fourier series. I recently published my first article in the Journal of Geometry and Physics and posted a new pre-print. What's been particularly interesting is how the collegiate system connects with people from diverse fields beyond mathematics, including doctors, philosophers, and classicists. I've been discussing The Iliad with classicists recently (my favourite poem) and learning about crystallography from a chemist. In return, people have shown interest in my work in calibrated geometry and we've developed a mutual understanding beyond our individual subjects."

Reflecting on the start of her journey, Mia added: "All of this began at Callywith. Thank you so much for setting me on this path."

"Oxford demands everything you have to give. In return it delivers the finest education, access to brilliant minds and resources that enable you to learn anything." Mia.

Students excel in Mathematical Challenge

In October, 48 of our A Level Maths students participated in the annual UKMT Senior Maths Challenge.



The challenge puts their problem solving and logical thinking skills to the test, asking a range of challenging mathematical problems of increasing difficulty.

We had another very successful year this year, with 42 of those who entered achieving a high enough score to secure a

Bronze, Silver, or Gold award. The seven entrants who achieved the top award of gold automatically qualified for the follow-on round, the Senior Kangaroo.

Alfie Vanderplank achieved the highest score in the college, with a score of 93, with Alexander Jollye achieving the highest first year score.

New students get stuck into team challenges

During Personal Development Tutor sessions, first year students have been taking part in some brilliant team challenges.

Some of the students had to work together to create the highest tower made from cups in the quickest time. This was a fantastic start that helped break the ice and got the group really interacting and talking to each other.

Students also took part in a creative team-building challenge where they worked together to design and build a LEGO car powered by a balloon. This encouraged students to communicate, share ideas and think creatively while working together to overcome challenges and put their problem-solving skills to the test.



Students also created their own codes of conduct, which they then compared to the Callywith Code of Conduct. This gave them the opportunity to reflect on the behaviours and values that help create a positive and supportive college community.

Matteo competes at English Schools' Championships

A Level Art, Business and Media student Matteo Symons-Chan represented Cornwall at the English Schools' Track and Field Championships at Alexander Stadium in Birmingham.



After winning the senior boys' 200m title at the South West Schools' Championships in Exeter, Matteo secured his place at this prestigious national event, competing against the country's top young athletes. He raced in the senior boys' 200m and was also part of Cornwall's 4x100m mixed relay team, who narrowly missed out on a place in the final.

Matteo is also a member of the college's High Performance Academy, which supports talented student-athletes in balancing their academic studies with elite-level sport.

We look forward to seeing what Matteo accomplishes next!

Isla shares journey into renewable energy

We were delighted to welcome back one of Callywith's first cohort of students, Isla Symons, who returned to share her inspiring journey into the renewable energy sector.

Isla, who studied A Levels in Environmental Science, Geography, Physics and Maths, shared her journey from leaving Callywith in 2019 to building a career in one of the most exciting and growing sectors.

Isla progressed through a BSc in Ocean Exploration and Surveying and an MSc in Offshore Renewable Energy at the University of Plymouth. Her experience as a Business Development Intern with Reach Subsea provided valuable insight into the commercial side of offshore operations, paving the way to her current role as a Graduate Marine Consultant.

During the session, Isla shared the skills, opportunities, and lessons she has learned along the way, offering practical advice and inspiration for students looking to develop a career in the renewable energy sector.

Isla shared her experiences: "I thoroughly enjoyed my time at Plymouth University, the courses were practical and industry-focused, especially with access to the Marine Station's excellent facilities and vessels.

"After completing my master's, I took a slightly different path and was elected as Vice President of Activities at the University of Plymouth Students' Union. In this role, I supported student engagement across university activities, particularly within the Faculty of Science and Engineering. I also sat on the Union's Board of Trustees, where I gained valuable experience in areas such as finance, governance, and strategic decision-making.



"Looking to apply these skills within the sector I had studied, I secured an internship in Aberdeen with Reach Subsea, working in business development. This role gave me a real insight into the offshore energy industry, with highlights including vessel visits, offshore wind farm tours, and the opportunity to speak at the OEUK 2024 Annual Conference as a 'Voice of the Next Generation'.

"After my internship, I returned to the South West. Initially, it was challenging to find a role in the energy sector, but I've since joined OWC as a consultant in the Environment and Consents team. I'm now working on renewable energy projects and really enjoying the variety and impact of the work. No two days are the same!

"Callywith played a key role in preparing me for university. The support and guidance I received from lecturers and the Student Services team made the transition to university smooth and easy. I'm genuinely grateful for the foundation they helped build and the continued encouragement I've received since."

Isla shared her advice for students considering a similar path: "My advice would be to actively reach out and build connections in the industry. I wouldn't be where I am today without putting myself out there and asking to meet people. Ask lots of questions, it's something I wasn't always confident doing, but it's made a huge difference to my development."

Coastal conservation in action



Environmental Science students recently visited the rocky shore to collect data for seaweed zonation and diversity studies across the upper, mid, and lower shore.



They also had time to explore and discuss the adaptations that these organisms have developed to survive the differing environmental conditions they face on a daily basis.

The students were exceptional in their observations, discovering a range of fascinating species, including two different types of sea slug.

Games students bring creativity to life at Comic Con

Games Art, Animation & Development students recently visited the Birmingham Comic Con - and what a feast for the eyes!

Students gathered their best garb of cows, superhero masks, 3D printed props, and more, really bringing their A-Game.

From Artist Alley to live D&D performances, the event was packed with everything pop and geek culture!

Games & Media Deputy Team Leader Sam Winters says: "The students really made us proud this year, and it's a pleasure to join this event each year. The students were wonderfully passionate and supportive, sharing their love of different fandoms with existing and new friends alike. The cosplay



that students turned up in this year was mind blowing, with many student custom making their own props or costumes. The students ended the day happy and fulfilled; the long journey was well worth it!"



Next level success: Louis' career in game design

We're pleased to share the success of former Games, Animation & VFX Extended Diploma student Louis Reeves, who is now working in the games industry.

Since leaving college, Louis has achieved some incredible milestones, including being a Rookies Finalist (for the game of the year category for Repeater Roulette that can be downloaded on itch.io) and winning an IG50 award. He has also completed his Master's in Game and Interactive Media Design at Falmouth University.

Now, Louis is building his career in the industry as a Game Design intern in Liverpool at Wushu Studios.

Reflecting on his time at Callywith, Louis said: "Callywith helped me so much, at the time, games courses were still in their infancy and it was rare to find a college course for games, because of Callywith, I was able to have that head-start at university and learn that much faster."

He credits the teaching staff for shaping his path: "The lecturers at Callywith were a great influence in me pursuing game dev, specifically design, they inspired me to go to university."

He also offers valuable advice for aspiring game developers: "My advice to any student wanting to break into the games industry is to look for any and every opportunity to push your career forward, joining communities like Cornwall Games; putting yourself forward for awards like the IG50 and if you can going to developer events like Develop: Brighton will really help you find a job in games.

"It's such a hard industry to break into but, if you can put yourself out there you will be in a much better position to get the career you want."



A new chapter begins!

Both new and returning students quickly immersed themselves in classes, built friendships, and settled into college life as we began our 10th academic year!

It was great to see so many students making new friends, exploring the campus, diving into their first lessons, and getting a taste of the outstanding support and exciting enrichment opportunities on offer at our vibrant Freshers' Fair.

From investigating the physical properties of minerals in A Level Geology to creative team-building activities in Personal Development Tutorials.

Our returning BTEC Applied Science Extended Diploma students have jumped straight into hands-on investigations,



analysing the copper content of brass washers, while A Level Textiles students have been responding to primary imagery that they gathered over the summer as part of their personal investigation.

Second-year Uniformed Protective Services students have been putting their crime scene investigation skills into practice, while our new Callywith Performing Arts students have already taken to the stage, performing for their classmates with technical support from Production Arts.

We're excited to see our students grow in confidence, challenge themselves, discover their passions and make memories along the way.

As we enter our 10th year, we're proud of how our college community has grown and look forward to welcoming a new generation of students who will help shape the next chapter of our story.



Discovering enrichment and support at Freshers' Fair

At the start of term, our vibrant Freshers' Fair welcomed new students

The new students were eager to explore the wide range of support available from our fantastic Student Services, Destinations/ Careers and Academic Services teams and external organisations.

Students had the chance to connect with current students and staff to learn about the exciting enrichment opportunities available at Callywith including Duke of Edinburgh, Ten Tors, Callywith Active, Extended Project Qualification, Sport, Medics', Esports, Law and Academic academies and Pride, Lingua Lounge, Callywith Singers, Sustainability and Dungeons & Dragons groups, and so much more.

Whether you're building on your passions or trying something new, our enrichment opportunities are a fantastic way to make the most of your college experience, enhance your CV or university application, meet students from other courses, or just take a refreshing break from your studies. Discover more at: www.callywith.ac.uk/academies



WHERE WILL CALLYWITH TAKE YOU?

With a little ambition and the support from Callywith College, we'll help you get where you want to go, no matter where in the world that may be. Here is just a taster:

KIRSTEN WARBURTON
GEOLOGY
UNIVERSITY OF PORTSMOUTH

Previous School:
Bodmin College

Courses:
A Levels in Geography, Geology and Chemistry

Extra Activities:
Extended Project Qualification



“Callywith gave me the perfect foundation for university by encouraging independence while always offering support when I needed it. My lecturers were incredibly encouraging throughout my two years and helped shape my future. It was at Callywith that I discovered my passion for geology, and their belief in me gave me the confidence to take it further. I'm so grateful for everything they did.”

ISABEL LOBB
LEVEL 6 CIVIL ENGINEER APPRENTICESHIP
KIER GROUP PLC

Previous School:
Bodmin College

Courses:
A Level Maths, Psychology and Graphics

Extra Activities:
Extended Project Qualification



“While I was at Callywith, staff were helpful with telling me that university isn't the only option and that I could take some time to decide. The best thing about my apprenticeship is that I can relate things I learn to my job which helps me to get a better understanding, as well as how collaborative my job is.”

ANNA-MARIA GOMEZ
ARCHITECTURE
WELSH SCHOOL OF ARCHITECTURE, CARDIFF UNIVERSITY

Previous School:
Sir James Smith Community School

Courses:
A Levels in Maths, English and Fine Art

Extra Activities:
Extended Project Qualification



“Callywith helped me to gain the knowledge and life skills I needed for university and for life! With the support of my lecturers, I was able to gain knowledge in subjects that would later inform my architectural studies.”

OLLI SANDERCOCK
CIVIL ENGINEER / MASTER'S IN CIVIL ENGINEERING
SWANSEA UNIVERSITY

Previous School:
Sir James Smith Community School

Courses:
A Level Maths, Physics, Geography

Extra activities:
Rugby Academy



“Callywith prepared me exceptionally well for university. The way the college runs and how lectures are taught sets you up perfectly for the transition to university life. My lecturers were extremely supportive during the application process and provided lots of guidance and support, which was crucial in helping me get to where I am today.

“I am now starting my career as a Civil Engineer for Mott MacDonald in Bristol, working in the Bridges and Structures division.”

AIMEE WALTERS
LEVEL 6 ENVIRONMENTAL PRACTITIONER DEGREE APPRENTICESHIP
ENVIRONMENT AGENCY

Previous School:
Penrice Academy

Course/s studied:
A Levels in Maths, Geography and Psychology



“I attended an informative tutorial session at Callywith where we discussed other further education opportunities that weren't university. My Geography Lecturer also held a session where degree apprentice students at Arup did a Teams online call with us and talked about their experience as apprentices, why they think it's a good route, and answered any questions we had.

“The best thing about a degree apprenticeship is the ability to obtain a degree whilst working and earning and gaining experience in my chosen sector. When I graduate, I will already have five years work experience with a huge, influential company in the environmental sector.”

ARBENNIK WEBSTER
ACTING
MOUNTVIEW ACADEMY OF THEATRE ARTS

Previous school:
Bodmin College

Course/s studied:
Level 3 Performing & Production Arts Extended Diploma



“My Performing Arts lecturers at Callywith supported me to apply for prestigious drama schools and gave me the skills and confidence to audition effectively.

“I have recently performed in my first professional show, ‘The Bakery is Closed Again’ at the Barbican Theatre, Plymouth, which is now touring across the country.”

TENEISHA DUGUID
MEDICINE
ASTON UNIVERSITY

Previous school:
Fowey River Academy

Course/s studied:
A Level Biology, Chemistry, Psychology and AS Physics

Extra activities:
Medics' Academy, Student Ambassador



“My time at Callywith really helped to make my decision about where to study. It gave me the advice and resources to be able to pick the universities that were best suited to me.

“Callywith really helped prepare me for the jump from school to university and encouraged me to become an independent learner. I was able find the ways in which I best learn, setting me up for the best possible start at uni.”

GEORGIA STEVENS
LAW
OXFORD UNIVERSITY

Previous school:
Holsworthy Community College

Course/s studied:
A Level Law, Geography and History

Extra activities:
Extended Project Qualification, Holocaust Ambassador



“My time at Callywith was pivotal in applying for Oxford. I attended weekly Oxbridge sessions where the application process was explained and I was guided on how to make my application stand out. I've now accepted a role as a corporate lawyer in London at one of the world's top law firms, following an internship.”

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