



Callywith College Magazine 2025/26

# ONCOURSE

Celebrating our students and staff

## COLOURS OF CALLYWITH

College Art Show is a Riot of Talent

Investors in Diversity for Schools Award

Students' Outstanding Results

Student Theatre Performances

Exhibition Showcases Creative Talents

Thinking Big: Students Shine in Olympiads



- Latest news • Choosing the right college course for you
- Where will Callywith take you?



# Callywith College magazine celebrating our students and staff



## Contents

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- 3 Investors in Diversity for Schools Award
- 4 Students' Outstanding Results
- 6 A Level, BTEC and UAL Students University Offers
- 7 2025 Leavers Celebrate in Style
- 8 Real-World Experience at Imerys & Cornwall Airport
- 10 Enrichment Opportunities at Freshers' Fair
- 11 New and Returning Students Settle into College Life
- 12 Georgia Graduates from Oxford University
- 15 Thinking Big: Students Shine in Olympiad Competitions
- 17 Business News: Spirit of Trevithick Award & Cornwall's 30 Under 30
- 18 Exhibition Showcases Creative Talents
- 19 Rosa Selected for Royal Academy Art Show
- 20 Performing Arts Students Perform RAVERS
- 21 Ten Tors Challenge & Duke of Edinburgh Award
- 22 Trips & Travel: Iceland, Germany, eSwatini & Toronto
- 25 Celebrating LGBT+ History Month & Women in Music
- 29 Choosing the Right College Course for You
- 32 Outstanding Success for Sport Academies
- 36 Top Tips for Starting Life as a College Student
- 38 Where Will Callywith Take You?

**YOUR  
FUTURE  
STARTS  
HERE** 

# Callywith Reaccredited Investors in Diversity Award

Staff and students are celebrating after the college was reaccredited with the Investors in Diversity for Schools award (IiD).

The IiD award is a nationally recognised quality mark which provides an all-encompassing methodology for improving Equality, Diversity and Inclusion (EDI) practices in the workplace.

Callywith College first achieved the IiD award in March 2023 and was successfully reaccredited in April 2025. In a letter to the college, the National Centre for Diversity (NCD) said: "I would like to congratulate Callywith College, the staff and stakeholders on the successful achievement of the Investors in Diversity Silver award following the assessment process."

"The Investors in Diversity Silver journey and achievement of the standard gives a positive message to all the stakeholders, internal and external, and each person should be congratulated for their input and success of the organisation."

Callywith College's achievement follows a thorough assessment process where external stakeholders, staff and students completed a detailed survey regarding their experience and interpretation of the way in which diversity is recognised and promoted at the college.

A range of staff and students have contributed to the college's investment in diversity including Senior Management, Pastoral Lead, Personal Support Advisors, Personal Development Tutors, lecturers, SENDCo, Student Council EDI Representative and Learning Support Assistants.

Callywith Assistant Principal for Student Experience Jen Temple said: "We are incredibly pleased to have been reaccredited and are delighted to see how the contribution of our staff and students have assisted in creating an inclusive culture and made such a positive impact."

"Staff at the National Centre for Diversity have been incredibly supportive throughout the process, and we would like to thank them for this."





# Callywith's Exceptional Students Achieve Outstanding Results

Hundreds of Callywith College's A Level and Extended Diploma students celebrated as they achieved excellent results and secured outstanding progression opportunities.



Our full-time A Level student cohort of around 400 students received results that collectively secured a 98% pass rate, with more than three quarters of entries being awarded A\*-C grades.

Students studying Level 3 Extended Diploma and Diploma courses (equivalent to 3 A-levels) achieved equally excellent results, with 90% of the college's cohort of approximately 250 passing with Merit grades or higher.

Callywith College Principal Jon Grey said: "We are very proud of the results achieved by our students and it is a huge endorsement of the dedication shown by students and staff at the college over the last two years of study."



Alice Riley - A\*A\*A\*B.

"The vast majority of our university applicants have successfully gained entry to their first-choice institutions. Across the college, we have so many great success stories and I'd like to congratulate all our students on what they have achieved and urge them to keep in touch with the college to let us know how their next steps into employment, apprenticeship or university are going."

Theo McKay did incredibly well to achieve three A's and an A in Maths, Further Maths, Computer Science and Psychology A Levels. Theo, who is going on to do a degree apprenticeship in Aerospace Software Engineering with BAE, shared: "I'm very happy with my results. The staff at Callywith are so hard working and always on hand for any troubles you may have. I'm incredibly thankful and I couldn't have achieved my results without them."



Alice Riley, who previously attended Wadebridge School, has achieved A\*A\*B in History, Geography and Environmental Science A Levels and an A\* in the Extended Project Qualification (EPQ). Alice, who plans to study Development Aid at University of Warwick, shared: "I am over the moon with my results, I got my first uni choice. The staff at Callywith were amazing and highly attentive, Callywith gave off a mature and work-like atmosphere where I thrived."

A Level students aren't the only ones achieving excellent results, BTEC Level 3 Sport Extended Diploma student Cadan Chenoweth, who previously attended Sir James Smith's School, achieved triple D\*, the highest possible grade for this course.





Lilly Lockley - Distinction.



Cadan Chenowith - D\*D\*D\*.



Theo McKay - A\*A\*A\*A.

Cadan, who is hoping to get into teaching in the sports industry by studying this at Plymouth Marjon University after a gap year, shared: "I am very pleased with my results, these will help me a lot in the future to gain jobs in a career sector that I enjoy."

"Callywith, for me, was above other colleges, the facilities are always clean, the staff are very friendly and go the extra mile to help with coursework and exams. Overall, I have really enjoyed everything about Callywith and I am very pleased that I chose to go here."

Lilly Lockley, who previously attended Launceston College and achieved a Distinction in UAL Level 3 Performing Arts Extended Diploma, shared: "I'm feeling very happy with my results and proud of myself. I absolutely loved Callywith, they gave me the support I needed and my lecturers made every lesson enjoyable."

Lilly, who is going on to study Musical Theatre at Falmouth University, added: "The staff are really helpful when you come to decide your future. I wasn't quite sure where was best to apply and my lecturer helped me find universities suitable for my preferences. The staff really helped me get used to college and become independent despite my disabilities."



# A Level, BTEC and UAL students receive excellent university offers

A Level, BTEC and UAL students at Callywith College have bright futures on the horizon as they receive excellent university offers from across the country.



Alex received five offers with his preferred choice being Oxford University to study Chemistry.

Alex, who is studying A Levels in Maths, Further Maths, Chemistry and German and attended the Academic Academy, has achieved an impressive five university offers. His top choice is Oxford University, where he hopes to study Chemistry.

Alex, a former Devonport High School for Boys student, shared: "I'm feeling very happy to have received all my offers and I'm very excited about starting uni especially the independence and meeting new people.

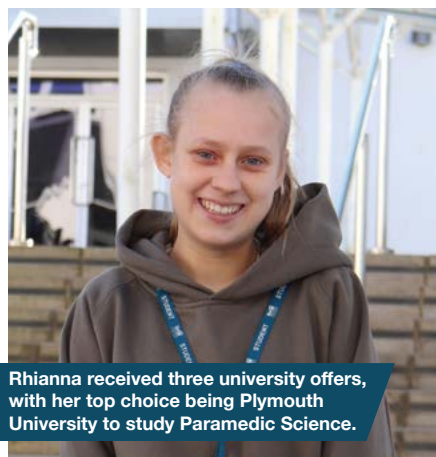
"My Personal Development Tutor and Chemistry Lecturers at Callywith were very helpful while I was writing my personal statement. They also conducted a mock interview with me, which was very helpful in preparation for the real thing."

Level 3 Art & Design Extended Diploma student Nadine has received five offers with her top choice being Costume Design for Film & Television at Falmouth University.

Nadine shared: "I am excited about going to uni, because it will allow me to further develop my creative skill set and introduce me to new people. I am also planning my gap year, and I hope to spend 5 months in Australia, then travel around South East Asia.

Rhianna, a BTEC Level 3 Health & Social Care Diploma student, has received three university offers so far, with her top choice being Plymouth University to study Paramedic Science.

Rhianna, a former Poltair School student and Cadet Teacher and Lead for St John Ambulance, shared: "I am feeling very excited about my offers, Paramedic science is a very competitive course, so I feel very lucky.



Rhianna received three university offers, with her top choice being Plymouth University to study Paramedic Science.

"Being at Callywith has really inspired me to continue my career in paramedicine. My units in anatomy, physiology and microbiology have really encouraged me to help people. My lecturers have really helped me to navigate my future and decide whether university was the best option for me.

"In the future, I want to become a paramedic, ideally locally in order to give back to the community that I have been raised in."



Nadine received five offers with her top choice being Costume Design for Film & Television at Falmouth University.



Jess received five offers with her preferred choice being Cardiff Metropolitan University to study Sport Media.

Jess, who is studying A Levels in Business, Law and Sociology, and attends the Hockey Academy, has received five university offers with her preferred choice being Cardiff Metropolitan University to study Sport Media.

Jess, a former Launceston College student, shared her excitement: "I am happy with the offers I have received and I'm excited to start studying at university. I am looking forward to meeting new people and playing a lot of hockey at university.

"Callywith has supported me through the process of writing a great personal statement and helped me to apply to the universities fit for me and the course I wish to study.

Looking to the future, Jess shared: "I hope to work in the Sports Media industry, broadcasting sports events and interviewing athletes as this is a job role that excites me."

"Callywith has really helped through each step of my university applications, but especially with the feedback on my portfolio. In the future, I would like to be a costume designer for film and television, or circus companies."

We are extremely proud of each and every one of our students and wish them the very best in their future journeys - whether that be at university, in apprenticeships, or in the world of work and beyond.



# 2025 Leavers Celebrate in Style at Leavers' Summer Ball

On Monday 30th June, Callywith 2025 student leavers celebrated completing their time at college with their classmates at the 2025 Leavers' Summer Ball at St Mellion Estate in Saltash.



Students attended the event to wish a fond farewell to their lecturers and to celebrate completing their final exams and their experiences over the past two years.

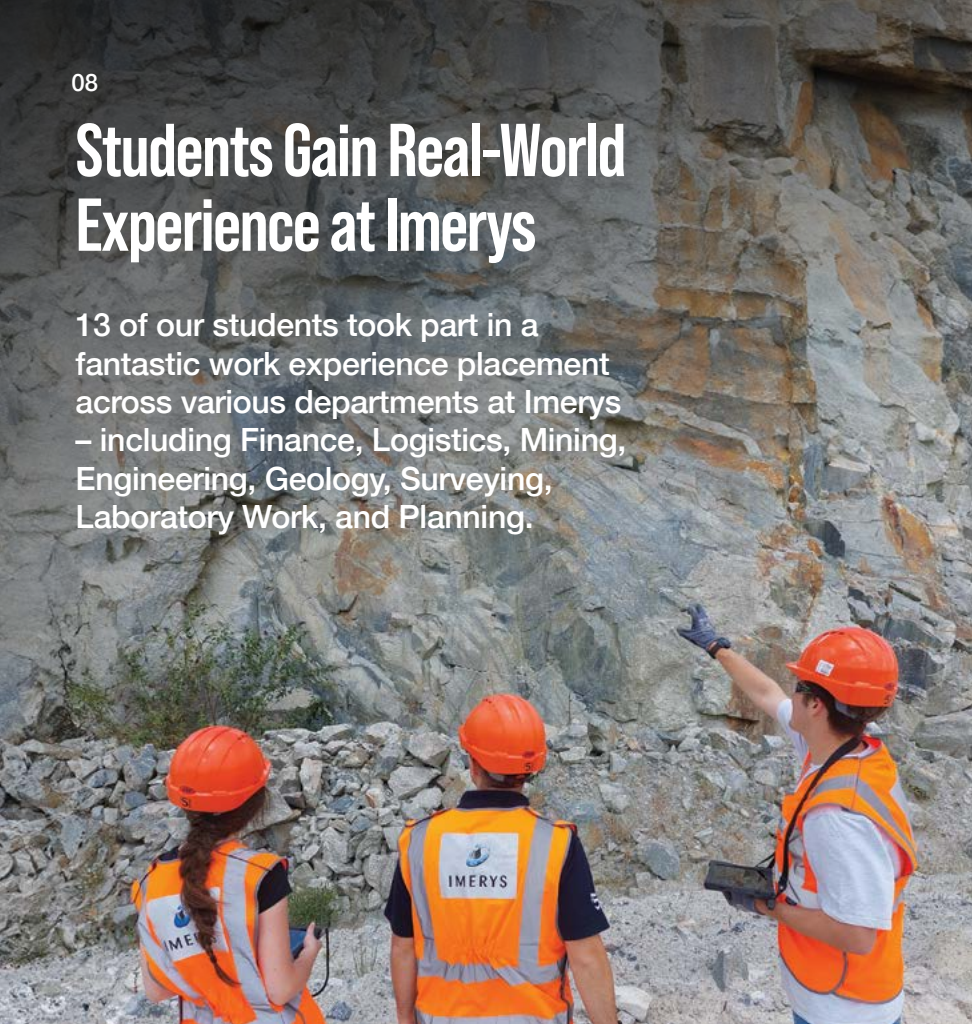
Callywith Principal Dr Jon Grey, who attended the event along with teaching and support staff from the college, shared: "It was fantastic to be able to give our leavers the send-off they truly deserve. We are incredibly proud of them all and wish them the best of luck in their exciting futures ahead of them."





# Students Gain Real-World Experience at Imerys

13 of our students took part in a fantastic work experience placement across various departments at Imerys – including Finance, Logistics, Mining, Engineering, Geology, Surveying, Laboratory Work, and Planning.

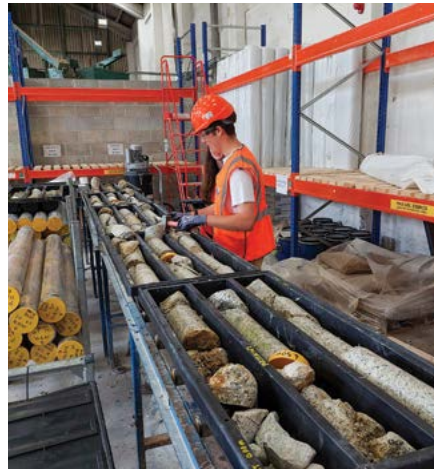


Students had the opportunity to explore real industry environments, develop practical skills, and connect classroom learning to the workplace.

Two students who explored the fields of mining, geology, and surveying shared their experiences:

Travis Smith, an A Level Geography, Geology, and Maths student, said: “I shadowed geologists in mapping a clay pit and used 3D modelling software to identify where economic deposits of clay might lie underground. It was incredibly informative and confirmed my interest in pursuing a career in geology.”

Rhianna Evans, who studies Geography, Maths, and Physics, said: “I loved the work experience, it was really interesting to learn about how Imerys operates. I also enjoyed the insight into the clay pits.”



Clare Sleeman, Talent and Learning Manager at Imerys, shared: “On behalf of the whole team it was a pleasure to have the students with us and hopefully they gained some valuable insight into the mining, geology and surveying world. Throughout the 3 days, both students were really engaged, asked lots of questions and showed a willingness to learn, even during the more tedious parts of the job. We would happily have them back in the future and wish them all the best with the rest of their A Levels.”

A huge thank you to Imerys for providing such an inspiring opportunity for our students to experience real careers in action.

# Flying High: Students Get Hands-On at Cornwall Airport

Two of our students recently got hands-on experience with the Ground Operations team at Cornwall Airport Newquay.

Currently studying A Level Environmental Science alongside Extended Certificates in Human Biology and Criminology, Tarie Nhamo had the opportunity to get a real taste of life in the aviation industry. She spent time supporting ground operations and even gained experience at the passenger check-in desks.

Reflecting on her time at the airport, Tarie said: “Getting to experience what working at an airport is like and meeting staff members showed me that there is more to aviation than just flying and being in control towers. I hope to become an air traffic controller one day.”



A Level Business, Geography, and Maths student Jessica Lake, who also took part in the placement, shared: “I had the opportunity to visit all the different areas of the airport. The experience allowed me to have a wider knowledge of aviation. I was able to talk to many different people in multiple roles who answered many of my questions.”

Ground Operations Manager Kelly Jones praised both students for their enthusiasm and professionalism: “Tarie was an extremely engaged and delightful individual who has a clear determination to succeed. Jessica was extremely polite and enthusiastic. She continued to ask engaging questions throughout and showed true dedication to working hard, reflecting a mature attitude. We wish both students success for the future.”



# Work Experience That Makes a Difference!

Students spent a packed week on work experience with the brilliant team at The Two Bays Trust, a mental health and wellbeing charity leading coastal conservation activities that benefit both people and planet.



Throughout the week, students took part in a wide range of hands-on experiences – from beach cleans and cliff walks to plastic sculpture-making, a wildlife talk, and even fence removal alongside the National Trust and more!

Students' standout achievement was the design and development of 'Beachwise Bingo' – an engaging and educational game that highlights the pressure on marine and coastal conservation.

Barnaby Kay, Chair of Two Bays Trust, said: "It was a huge pleasure to welcome Dakota, Jacob, Daisy, and Eve – four delightful and talented Callywith students. The great success of the week was the Beachwise Bingo game developed by the group, which we will use again and again in the future."



A Level Illustration & Graphics, Geography and Geology student Jacob shared: "I loved learning more about coastal conservation and putting my illustrative skills to use. I've now been commissioned to design a mural for the charity based on animals and plant life – and connected with a local artist whose work is also based around wildlife like a lot of my own work."

Games Art, Animation and Development student Dakota said: "This experience helped me develop my art skills and learn more about wildlife – all really useful for my future as I hope to become a concept or animation artist."

We're so proud of how our students represented Callywith – bringing creativity, enthusiasm, and real impact to coastal conservation.

We're incredibly proud of Lou Belringer, one of our recent Uniformed Protective Services leavers, who has just started her Police Constable Degree Apprenticeship (PCDA) with Devon & Cornwall Police



## Lou Begins Her Career in Policing

We're incredibly proud of Lou Belringer, one of our recent Uniformed Protective Services leavers, who has just started her Police Constable Degree Apprenticeship (PCDA) with Devon & Cornwall

Lou, who was also named Devon & Cornwall Volunteer Police Cadet of the Year at the Citizens in Policing Awards 2024, shared: "I'm super excited about being accepted into the police - especially the apprenticeship, as it was really competitive to get in. I chose the PCDA because it seems like the best route into policing, with a great mix of classroom learning and practical experience. I'm looking forward to every part of training, as well as getting my uniform!"



Lou also praised the support she received from her lecturers at Callywith during the application process: "All of the lecturers were really supportive and encouraging throughout, especially Matt Kennedy-Smith, who always made time for my millions of questions and chats about the role."

Lou's aiming to stay on response for a few years before possibly moving into a specialist role - and we know she's going to go far.

## Discovering Enrichment Opportunities at Freshers' Fair

At the start of term, our vibrant Freshers' Fair welcomed new students.



The new students were eager to explore the wide range of support available from our fantastic Student Services, Destinations/ Careers and Academic Services teams, Personal Development Tutors, and external organisations.

Students had the chance to connect with current students and staff to learn about the exciting enrichment opportunities available at Callywith including Duke of Edinburgh, Ten Tors, Callywith Active, Extended Project Qualification, Sport, Medics', Esports, Law and Academic academies and Pride, Chess, Lingua Lounge, Callywith Singers, Sustainability and Dungeons & Dragons groups, and so much more!



Whether you're building on your passions or trying something new, enrichment is a fantastic way to make the most of your college experience.

As part of your timetable, you can take part in enrichment activities that run alongside your course. Whether you want to enhance your CV or university application, meet students from other courses, or just take a refreshing break from your studies, there's something for everyone.

Discover more at: [www.callywith.ac.uk/academies](http://www.callywith.ac.uk/academies)

A huge thank you to all our amazing student ambassadors, staff, and external organisations who made our Freshers' Fair such a success!

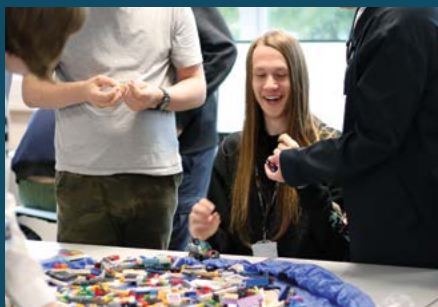


# New and Returning Students Settle Into College Life

Both new and returning students quickly immersed themselves in classes, built friendships, and settled into college life as the term began.

It was great to see so many students making new friends, exploring the campus, diving into their first lessons, and getting a taste of the outstanding support and exciting enrichment opportunities on offer at our vibrant Freshers' Fair.

From identifying mineral specimens in A Level Geology and taking part in a rotation of activities in Level 3 Sport, including warm-up games, table tennis, badminton, football and a mini roller ball tournament, to exam practice and revision techniques in Geography and creative team-building activities to get to know their classmates in Games Development and Art & Design.



Our returning Applied Science Diploma students have jumped straight into hands-on investigations, analysing the copper content of brass washers, while new A Level Textiles students have been exploring colour, texture, and natural forms through creative experiments.

We can't wait to see what the year ahead has in store for them all.





# Georgia Graduates From Oxford University

**We are extremely proud of former student Georgia Stevens, who has recently graduated in Law from Oxford University.**

Georgia, who previously attended Holsworthy Community College and studied A Levels in Law, History, Geography and the Extended Project Qualification at Callywith, reflected on her time at university: "I had an amazing time studying Law at St Anne's College at Oxford University. I made lifelong friends and enjoyed playing netball alongside my studies, a highlight being representing Oxford in the annual Oxford vs Cambridge netball varsity match.

"Graduating has been a very rewarding experience as I have worked really hard during my entire time at university. I enjoyed the more independent style of study that Oxford offers, which for law involved reading cases and articles set by the professors and submitting an essay weekly, before engaging on a discussion on my interests and opinions in a tutorial with a professor and only one other student. This greatly improved my confidence in my ability to think critically and to trust myself to formulate and put forward my ideas on a topic."

Georgia also highlighted the personal growth she experienced: "Oxford University is really challenging, there is a lot of work and an expectation to live up to your highest potential, but I am incredibly proud of myself to have grown so much academically whilst also maintaining a good work-life balance and growing as a person too."

Her advice to anyone considering applying to Oxford: "Trust yourself enough to believe that you can do it! Having the confidence to apply is honestly the biggest first hurdle, and with that confidence, you can work on your interviewing and writing skills to get an offer. Lots of people are put off by the intense course structure and the intimidating environment, but I found I had a much better social life when I was being pushed academically, as it taught me to manage my deadlines and work harder to ensure to leave time to have fun outside of my degree. You're also encouraged to get involved in lots of societies at Oxford where I met lots of new friends too."



Georgia spoke of the support and guidance she received at Callywith: "My time at Callywith was pivotal in applying for Oxford. I had never considered going to Oxford until my Law Lecturer Charlotte encouraged me to attend an Oxbridge lecture run by Callywith's Academic Academy, and from then on I decided I had nothing to lose by applying. I attended weekly Oxbridge sessions where I was given guidance on how to make my application stand out and attended practice interviews to help me prepare."

Georgia shared her exciting next steps: "I have accepted a job offer to be a corporate lawyer in London at one of the top law firms in the world. I completed an internship at the firm and really enjoyed working on high-value transactions in both the corporate and litigation sphere. Before I start my job, I will be undertaking a 1-year Masters in Legal Practice in London to enhance my corporate law knowledge and skills."

We couldn't be prouder of Georgia's achievements!

## Cosy Care – Always Within Reach

We're excited to introduce our new Cosy Campaign Kits – free and available to all students and staff experiencing pelvic or period pain.



When you need a little extra comfort, the Daisy Kit, Cosy Kit and Soothing Station are here to bring relief, calm, and support throughout your cycle.

Sam Winters, who created the campaign, says: "Menstrual health is an important part of overall wellbeing. This campaign is about making support more accessible and sparking positive conversations around how we care for ourselves and each other."

### What's in the Kits?

**Daisy Kit** – A rescue kit for period care and clean up essentials.

Includes: Period pants, black leggings, a pad and tampon, wipes and plastic disposal bag.

Pick up from Student Services or scan the QR code (on posters across campus & in toilets) for delivery to you.

**Cosy Kit** – A moment of relief and warmth.

Includes: A soothing peppermint tea bag, dark chocolate (vegan & allergen-free options available) in a to-go cup.

**Soothing Station** – Support for intense pelvic or period pains.

Includes: Wearable heat pads, blankets, microwaveable wheat bags, a massage heat pad, and reusable hot/cold gel packs (you can book items to take to class)

Kits can be picked up from Student Services in Temple T010.



# Sophie Begins Journey as a Vet

**We're so proud of Sophie Deis-Horton, one of our very first students to join Callywith College back in 2017, who has recently qualified as a vet!**

After attending Fowey River Academy, Sophie studied A Level English Literature, Biology, and Chemistry at Callywith. She was also part of Callywith's Medics' and Academic Academies and has now graduated in Veterinary Medicine from the University of Liverpool.



She also credited the support she received at Callywith as instrumental in helping her reach her goals: "All the lecturers were incredibly supportive, Babs in particular was incredible at helping me prepare for interviews and keeping me positive when everything seemed daunting."

For those aspiring to follow in her footsteps, Sophie offered some valuable advice: "See as much as possible and immerse yourself in all aspects of veterinary before and during the course - especially the areas that scare you. You have to get comfortable with all animals from chickens to cows and everything in between. Vet schools love people who show awareness of the realities of the job and the course, and people who show they are able to put themselves out of their comfort zone."



"The best piece of advice I got was to never turn down a cup of tea when on placement - it gives you a chance to make small talk and connect with the client/placement provider and gives you a couple minutes to chill!"

Sophie shared her plans for the future: "I would love to do some competition work and more racing work, as well as becoming more experienced in sports medicine in general."

Sophie has just begun her career as an equine vet in Lambourn and shared some insight into her exciting new role: "The practice mainly works with eventing/sports horses and racehorses. I like to think of it as being the mechanic of the horse world, stepping in to keep the horses running and performing well."

"It's been daunting and a little terrifying making the transition from student to vet but thankfully I've found a supportive first practice and I'm enjoying every day."

Reflecting on her time at university, Sophie said: "It was a long 5 years, but a great experience. You meet so many new people and learn so much about yourself - I've definitely grown into a more confident and happy person both professionally and socially! I've met some incredible people (both fellow students and lecturers) that I hope to stay in touch with."





# Destinations Day Offers Students Insights Into Future Pathways

Our annual Destinations Day 2 for second-year students, provided a fantastic opportunity to explore the wide range of progression pathways available beyond college.



Throughout the day, students attended insightful talks featuring over 40 employers and institutions, including Imerys, Bishop Fleming, Babcock, NHS, Bunnyhomes, Royal Navy and Devon & Cornwall Police.

Students gained valuable insights into careers across various sectors, including law, accountancy, IT, photography, HR, pharmacy, civil engineering, games design, physiotherapy, protective services, education, and many more.

In addition to exploring careers, students also explored post-18 pathways including apprenticeships, gap years and higher education, with presentations on applying to Oxbridge universities, choosing a university and from University of Bath, Falmouth University, University of Plymouth, Plymouth Marjon University, Arts University Plymouth, and University of Exeter.



Additional sessions covered topics such as student finance, writing CV and cover letters, employment interviews and budgeting with Next Steps SW.

It was also fantastic to welcome back former Callywith students who returned to share their inspiring journeys and motivate the next generation, including Mia Beard, once an A Level Maths, Physics and Biology student, who recently completed a Master's in Mathematical and Theoretical Physics at Oxford University and is now embarking on a PhD specialising in geometry. Kenan Nicholas, who studied the Business Extended Diploma, shared his remarkable transition from student to entrepreneur, detailing how he successfully established and grew his own businesses. Olli Sandercock, a former A Level Maths, Physics, and Geography student, completed a Master's in Civil Engineering at Swansea University and is currently working in construction with Mott MacDonald and Tristan Young, who studied the IT Extended Diploma and has completed a degree apprenticeship in Digital and Technology Solutions with CACI Ltd.

Former art & design students and Lily Wells, a former Children's Play, Learning and Development student, who is in her final year studying Primary Education at UWE Bristol, also returned to share their experiences at university.

Thank you to all the employers, higher education institutions, former students and organisations who supported the event and helped make it such a valuable experience for our students.

Our Destinations Day 1 for first year students will be held on 2nd December 2025. Additionally, we will be hosting a series of subject-focused networking lunches throughout the year.





# Thinking Big: Students Shine in Olympiad Competitions

Taking part in Olympiad competitions gives our students the chance to stretch their problem-solving skills beyond the classroom. Much more than an academic test, it's a chance to enhance university and career applications and celebrate the top talents of Callywith College.

## UK Mathematical Olympiad for Girls

Uliana Andrieieva has achieved remarkable success by earning a Distinction - the highest award - in the UK Mathematical Olympiad for Girls.

13 of our A Level Maths students took part in the competition, run by the UK Mathematics Trust (UKMT) to inspire more young women to engage in competitive mathematics.

The competition consists of five highly demanding problems that really test participants' problem-solving and logical-thinking skills.

Second-year A Level Maths and Further Maths student Uliana achieved the highest score in the college, securing a Distinction - a brilliant achievement given the difficulty of the questions. Uliana also achieved a Silver award in the Senior Maths Challenge. Four students were just 2 marks short of achieving a Merit, the second highest award.

Well done to Uliana and to all who took part!

## Senior Maths Challenge

At the end of November, eight of our A Level Maths and Further Maths students sat the Senior Kangaroo Maths Challenge, an event that tests advanced mathematical and problem-solving skills.

All eight students had qualified by achieving a gold award in the UKMT

Maths Challenge earlier in the term - an impressive feat in itself. Their abilities were then put to the test across 20 challenging problems in the Senior Kangaroo Maths Challenge.

Alex Knobloch, Alfie Vanderplank, and Toby Sanders earned Merits, placing them in the top 25% of entrants - an excellent result!

Toby Sanders achieved the highest score and a Callywith record of 80 out of 100!

Well done to Toby, Alex and Alfie and all involved - a fantastic achievement!



## Chemistry Olympiad

Earlier this year, 16,216 students from 1,502 schools sat the UK Chemistry Olympiad exam paper.



This year, Callywith College students performed brilliantly, earning 14 awards, including Gold, Silver, and Bronze!

Known for its challenging, but intriguing questions, the Olympiad didn't disappoint this year with one question starting: 'While Charlie XCX's Brat summer of 2024 may be over, this summer will be Paddington's BrAt Bear Summer. Much like Brat summer, the compound BrAt doesn't last forever. This is due to the radioactive decay of astatine.'

## British Biology Olympiad

We had some excellent results in the British Biology Olympiad competition this year!



Second year A Level Biology student Oliver Rudge achieved a Gold certificate, and is now competing for a place on the International Team! Meanwhile, second-year A Level student Archie Cann, along with first-year students Finlay Dunn and Rosie Rea, secured Silver certificates, while first-year student Chloe Edwards achieved Bronze.

The British Biology Olympiad competition challenges and stimulates students with an interest in biology to expand and extend their talents.

It enables students to demonstrate their talent and to be suitably rewarded with publicly recognised certificates.

The competition presents students with topics and ideas which they may not be familiar with, so will compete with their problem solving skills and understanding of core biological principles. It is a fantastic opportunity to stretch students beyond the scope of their course curriculum, which puts them ahead of others on university and job applications.



# Protective Services Police Work Experience

From 10th - 14th February, the Callywith Uniformed Protective Services team proudly hosted our third annual Year 12 Police Work Experience Week with Devon & Cornwall Police, a flagship event for our course, attracting students from across East Cornwall and Devon.

Students applied through a police-style application before gaining hands-on experience with the Dog Unit, Forensics, Traffic Police, Armed Response, Drone Unit and more. They also developed teamwork, leadership, and discipline, culminating in a passing out parade in front of family and friends.

Well done to all students - you were outstanding! Huge thanks to Devon & Cornwall Police for another amazing week.



Special shoutout to Callywith second year UPS student Lou Belringer, who attended the work experience last year and was invited to help train drill and support the Police all week. With her Special Constable role secured and her final police apprenticeship interview ahead, we wish her the best luck.

## Exercise Inferno at Cornwall Airport

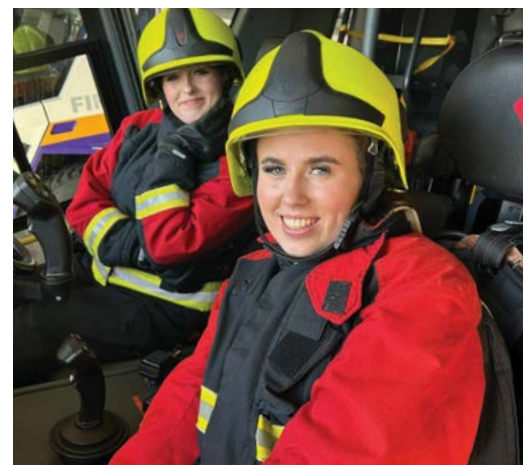
Our Year 2 Uniformed Protective Services Extended Diploma students took on their final assessment in style - exercise Inferno at Cornwall Airport!



Hosted by Cornwall Airport Fire and Rescue Service (FRS), this large-scale simulated aircraft crash brought together all four emergency services - Fire and Rescue, Police, Ambulance and Search and Rescue.

Working in multi-agency teams, students were pushed to their limits, responding to a high-pressure, realistic scenario that demanded teamwork, quick thinking, and every bit of training they've gained over the past two years.

A huge thank you to all the service personnel who helped bring this to life, especially the FRS team for their incredible support and realism.





# Jonny Receives Spirit of Trevithick Award

A Level Geology, Fine Art, and Environmental Science student Jonny Waller, has received the prestigious Young and Talented Cornwall Spirit of Trevithick Award.

This award, part of the Lord Lieutenant of Cornwall's Fund for Youth, recognises young people aged 14 to 23 across Cornwall, who show outstanding promise in STEM (Science, Technology, Engineering, and Maths) fields. It offers not only mentorship opportunities with leading organisations such as Cornish Lithium, Cornish Metals, and various tech companies, but also provides funding up to £2,000 to support research, specialist equipment, or professional development.

As part of his application, Jonny shared his ambitions in environmental conservation and energy areas. He submitted his CV, outlined his future goals, and explained how he would use the grant - one exciting proposal being to attend the Ars Electronica 2025 Festival for Art, Technology & Society in Linz this September, with this year's theme being 'Panic - yes / no?'

In addition to his academic work, Jonny works at Discovering42, a science and engineering museum in Bodmin, and has secured work experience with Cornish Lithium - one of the fund's sponsoring organisations.

His Geology Lecturer, Vince Williams, commented: "Jonny's artwork is incredible and he has a real talent at science illustration. If he wants it, there's definitely a career to be had in scientific illustration or in technical writing where his ability to communicate clearly and creatively would be a real asset."

This is a fantastic achievement and we can't wait to see where this work leads him next!



## Former Business Student Among Cornwall's 30 Under 30

Former A Level Business, Economics, and History student Connor Riley has been named one of Cornwall's 30 under 30 2025 - a celebration of Cornwall's brightest young business talent.

At just 19 years old, Connor attended the awards ceremony held at The Atlantic Hotel in Newquay on 23rd May. Now in its tenth year, the awards - organised by the Cornwall Chamber of Commerce - recognise 30 of the Duchy's most innovative young businesspeople.

Connor shared: "I am genuinely blown away to be named one of Cornwall's 30 under 30. There is so much talent in Cornwall, so to be part of such a fraction of the population is a massive honour to carry."

Since leaving college in 2023, Connor has built and scaled one company that he sold in January 2024, and he currently runs three other companies across various industries.

Connor has also been awarded the Spirit of Trevithick award in recognition of his work in STEM by Colonel Edward Bolitho OBE (Lord Lieutenant of Cornwall). He is currently the Chairman at Launceston Chamber of Commerce.

Speaking of his experience at college, Connor said: "I'll always thank Gallywith College for its supportive environment - I was able to balance learning with business, and my lecturers were fantastic. Definitely a massive shoutout to my Business Lecturer Adrian."

We are incredibly proud of Connor and can't wait to see where he goes next!



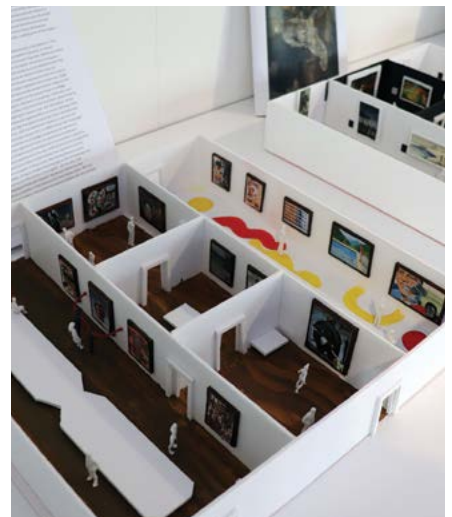
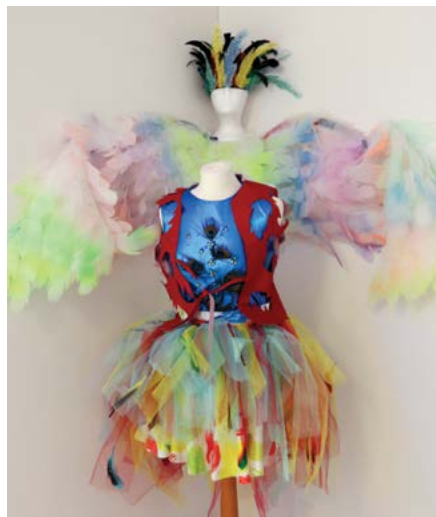


# Exhibition Showcases Creative Talents

Callywith College Art, Design, Textiles and Photography students showcased their exceptional work in their annual exhibition, titled 'Arrivals'.

Second-year students from across our diverse creative programmes have presented their achievements in a special pop-up gallery space located in the Garrow Building. The exhibition features a wide range of imaginative and innovative work spanning art, design, textiles and photography.

As these talented individuals prepare to move on to exciting new opportunities and further progression, we are incredibly proud of everything they've accomplished.





# Rosa Selected for Royal Academy Art Show

A Level Fine Art student Rosa Preston's incredible hypereal drawing has been selected for the prestigious Royal Academy Young Artists' Summer Show 2025 in London.

Now in its seventh year, the Young Artists' Summer Show is a free, open-submission exhibition for students aged 4–18 studying in the UK. Artworks are judged by a panel of passionate artists and arts professionals, with selected artworks displayed online and on-site at the Royal Academy of Arts from 15th July – 10th August.

More than 23,000 students participated this year thanks to the commitment of teachers, parents and guardians who are championing the role of art in education.

Rosa shared: "I'm excited to see my work displayed in the Royal Academy and proud of my achievement."

"My aim with my drawing titled 'Louisa' was to create a feeling of intimacy and connection; producing something of this scale was something I had never done before. I was simply inspired by the art of detailed photorealism; and although this is something I have practised in the past, I experienced this project quite literally taking over my life and soul for two months."

"This piece was definitely a challenge in terms of the scale and detail of the image. I'm happy with how it turned out in the end, it took around 35-40 hours to complete and I think it is definitely one of the best drawings I have ever done."

"My future plans are to carry on making art music in my gap year, then hopefully go on to study film production at university. My goal is to one day be a cinematographer or director working in the film industry."





# From College to National Stage: Performing Arts Students Perform RAVERS



Photography by Dom Moore, Plympton Academy.

Level 3 Performing & Production Art Extended Diploma students' production of RAVERS marked the final performance for our amazing students - and what a way to end their course.



Following a brilliant first performance in the college's lecture theatre, the cast took the show to the professional stage at Theatre Royal Plymouth as part of the National Theatre Connections Festival. The show was a true celebration of everything they've achieved.

RAVERS is a bold, energetic play about identity, friendship, and finding your place - and our students brought it to life with passion, honesty, and incredible dedication.



Performing Arts Lecturer Steve Wilde shared: "I couldn't be prouder of the hard work they've put in throughout their time with us. Seeing them perform with such confidence and creativity on a professional stage was an unforgettable moment."

A huge thank you to the Theatre Royal Plymouth and National Theatre Connections for giving our students this amazing platform to shine.





# The Ten Tors Challenge

This year's Ten Tors Challenge on Dartmoor put our students to the ultimate test - 45 miles of rugged terrain, intense heat, and true endurance.

We're incredibly proud of both our teams for their determination!

Team B gave it their all, starting strong and showing fantastic teamwork throughout Saturday. Unfortunately, tough conditions and an injury within the team on Saturday evening meant they narrowly missed a checkpoint in time on Sunday and had to withdraw - but their effort and spirit were inspiring.

Team A powered through the full 45 miles and crossed the finish line by 1pm on Sunday, all six teammates still together—and still smiling!

Special mention to two squad members that completed our training programme and successfully walked with other establishments.



# Going for Gold With the Duke of Edinburgh Award

The qualifying expedition for our Gold DofE students saw 23 students heading to Dartmoor for four days of self-sufficient journeying and exploration.

During their expedition, they also had to complete a project, topics this year included visiting ancient settlements and looking at moorland gates and access points.

The students encountered very heavy rain and fog for most of the time on the moor, they used their navigation skills to plan safe routes and to reach their destinations. Despite the poor weather, their resilience and tenacity shone through, wild camping and cooking all meals, only proper food allowed!

The experience will, hopefully, remain with them for a long time.





# Icelandic Trip of a Lifetime

Callywith A Level Geography students embarked on an incredible 5-day field trip to Iceland with Truro and Penwith College students.

Students have had some incredible experiences including a visit to the Hvatnsvík geothermal spa located in the in Hvalfjörður Fjord and a trip to witness the destruction caused by the recent volcanic activity around Grindavík on the Reykjanes Peninsula.

Other activities included ice hiking to the top of the Solheimajökull glacier using crampons and ice axes, as well as visiting the LAVA Centre exhibition and a local geothermal swimming pool.

Students also visited the Seljalandsfoss and Skógafoss waterfalls, the famous site of Geysir and the tectonic rift valley of Thingvellir. On the last day of the trip, students had the chance to explore the historic centre of Reykjavík.

Callywith Geography student Winnie said: "Iceland was an amazing trip, we got to see lots of different landscapes of the mountains and volcanoes and beautiful waterfalls. I really enjoyed the glacier hike as I'd never been able to do something like that before, and the geothermal pools were amazing. The lava



show was one of my favourite things as it was so cool to see actual lava in front of you!"

Fellow Geography student Eva said: "I thought Iceland was a fabulous experience and it really opened my eyes about the wider world. The geography was incredible and I loved hiking on the glacier and speaking with local Icelandic people about their culture."

The trip was an unforgettable adventure, offering students a unique opportunity to witness Iceland's breathtaking landscapes and fascinating geography first-hand!

## Bringing History to Life in Germany

A Level History students recently went on an enriching 4-day residential trip to Munich and Nuremberg, Germany.

During their visit, they explored Dachau concentration camp, a variety of museums, and participated in guided walking tours. The itinerary also included free time for students to explore the cities. This immersive experience allowed them to deepen their understanding of German politics and culture from 1918 to 1945, perfectly complementing their A Level studies.





# Eye-Opening Experience in eSwatini

On the 21st June, 11 A Level Geography students from Callywith, along with nine of their counterparts from Truro College IB programme, headed to Heathrow for an eye-opening trip to eSwatini in Southern Africa.



More than just a trip, the students who take part gain the opportunity to make a positive difference to the lives of some of those in less developed countries.

Throughout the course of the year the students have been fundraising for the college's Boom Shewula Charity. This money goes towards supporting around 150 students from eSwatini's Shewula community through secondary education, giving them life changing opportunities for their futures.

While in the country, the students get to see the difference that their fundraising makes first hand, as well as undertake activities in the primary schools and visiting members of the Shewula community.

One Geography student shared their experience: "The trip was an incredible opportunity and something I will remember forever. You get to partake in something that changes the lives of people in the community of Shewula (who were all very welcoming and lovely), as well as ticking off bucket list opportunities like seeing rhinos in the safari. The teachers on the trip were amazing and made the experience very enjoyable! It's also a great chance to meet and speak to new people that you never would have before. There's so many different possibilities on the

trip to learn about and experience the different culture in Eswatini, through the food, music, fashion and dances! Most importantly, you are able to meet and interact with the children that you're helping and see their reaction to the clothes and the toys that you've brought out for them. I've made so many memories and seen and experienced so much that I never would have without going on the trip."

Programme Team Leader for Humanities, Huw Williams, who joined students on the trip, said: "Experiencing these cultural and economic differences is truly eye opening for those students who come along. Every year they step up to the challenges and really shine. This year was no different. Through the highs and lows, they came together, got involved and allowed the legacy of charitable activities to continue in eSwatini."

"Along the way, students made some wonderful new friends, discovered crocodiles and rhinos on safari, haggled for souvenirs and watched the sun set slowly under African skies, while the sugar cane fields blazed in the distance.

"Thank you to all the students for making this another memorable year; thanks for giving up your time to make a difference to so many. We are extremely proud of you all!"

# Toronto Trip Inspires Geography Students

Geography students took part in an exciting and educational trip to Toronto, Canada, as part of a collaborative cross-college trip with Truro and Penwith College.



They had some fantastic opportunities to get first-hand experience of some of the areas that they study as part of their course such as regeneration, gentrification, social clustering and more!

Students experienced an epic snowstorm which although cancelled the visit to Niagara falls, gave them amazing opportunities for snowball fights!

A trip up the 155 stories of the CN Tower provided some breathtaking snowy views, outdoor ice skating at Nathan Phillips Square and walking tours around downtown Toronto, they definitely got their steps in.

New experiences of Canadian culture were had by most students at their first ever Ice Hockey match resulting in a win for the Toronto Marlies, and at a basketball game, where the outcome was less favourable for the Raptors!

Personal Development Tutor Leanne, who joined students on the trip, shared: "They were an absolute pleasure to take and embraced every moment of this amazing adventure!"



# Environmental Science Students Explore Sustainable Farming

Our second-year A Level Environmental Science students have been developing their practical skills.

Students visited La Hayes Farm near Cardinham Woods, where various sustainable methods are used to reduce the farm's carbon footprint and manage the land responsibly - aligning with what they have learned in class.

Students measured diversity in the grasslands and the wetlands on the farm and investigated the water quality by chemically testing and identifying the invertebrates in the water.

Co-owner of the farm Kerra Stockman also gave the students an informative talk about her other role as a veterinary technician specialising in animal feed and parasites.

Students were then able to finish writing up their results in the sun at the end of the day.

The trip provided a valuable hands-on experience, reinforcing classroom learning and highlighting the real-world applications of environmental science.



Cardinham Woods near Bodmin



# Celebrating LGBT+ History Month

During LGBTQ+ History Month in February, the college celebrated the significant impact of LGBTQ+ artists on music with our 'Pride Playlist' showcased in the new Music Exhibition Space in the Garrow Building.

The representation of LGBT+ narratives through music has enriched the connection between personal experiences, the past, and ideas of social and political change.

As we celebrated LGBT+ History Month under the theme 'Activism and Social Change,' we recognised how music has not only shaped the cultural landscape but also created spaces for activism, celebration, recognition, and empowerment.



Together, let's claim the past, celebrate the present, and create our future through the music we listen to.

Our Music Exhibition Space will feature a rotating collection of vinyl records, each linked to a unique theme throughout the academic year.



From Women's History Month and Anti-bullying Week to celebrations of equality, diversity, and impactful cultural movements, each display offers a fresh perspective on music's power to shape and reflect society.



# Celebrating Women in Music

During Women's History Month in March, we held our Women's History Open Mic, celebrating the incredible influence of women in music.

Showcasing the amazing talent of our students, performers took to the stage during Friday lunchtime to captivate a packed lecture theatre with powerful renditions of songs by iconic female artists in honour of Women's History Month, featuring music from Nina Simone, Chappell Roan, Eva Cassidy, Hayley Williams of Paramore, First Aid Kit and more!

Our Open Mic sessions are a supportive and welcoming space where students and staff can share their talents. Whether you're a budding musician, a poet with a passion, a comedian with a knack for humour, or a storyteller with a tale to tell, this is your chance to shine!

Come along to cheer on your friends, enjoy the vibe, and celebrate the amazing creativity within our college community.

We'll be hosting a variety of themed Open Mic events throughout the year, celebrating the contributions of Black artists and LGBTQ+ musicians. Other exciting music opportunities include Vinyl Thursdays, Callywith's Collaborative Playlist, Guitar Club, and much more!

A huge thank you to all our amazing performers and brilliant audience who made the event such a success.





# First Ever Library Festival a Success

Our first-ever Callywith Library Festival, held in celebration of World Book Day in March, was a brilliant success.



The festival was a fantastic celebration of all things literary and explored the exciting opportunities within the creative sector.

The day included a fantastic series of inspiring workshops led by blog writers and local authors Roland Monger, Ellen Hawley and Sam Horton, Illustrator & Artist Amanda Young, Callywith English Lecturer Natalie, Shrew Books, Miracle Theatre, Archer's Comics and Cornwall Libraries. Each session was packed with valuable insights and creativity.

An informal networking lunch in the library provided a fantastic opportunity for students to connect with industry professionals. It was great to see so many engaging conversations and new connections being made!

The announcement of our Callywith Creative Competition and prize-giving added an extra spark of excitement to the day. A huge well done to all who entered - your creativity and talent were truly inspiring!



A big thank you to our guests and fantastic Academic Librarians who made the day possible and to all the students that attended.

We can't wait to see how this event inspires our students' creative journeys moving forward!



# Apprenticeship Alumni: Back to Inspire

It was fantastic to welcome back former Callywith students.



Olivia, Jess, Aimee, Isaac, Josh, and Joseph were welcomed back to the college for a special 'Meet the Apprentices' session as part of National Apprenticeship Week on our Destinations Day 1, for first year students in February.

The students, who are currently completing higher and degree level apprenticeships in accountancy, nursing, environmental practice, quality assurance, supply & procurement and planning, shared their experiences. They discussed why they chose the apprenticeship route, the application process, and offered valuable advice to students considering this path after college. Attendees also had the opportunity to speak with them one-on-one, gaining first-hand insights into the benefits of apprenticeships.

A huge thank you to our former students for sharing their journeys and inspiring our students!



# Games & Media Students Enter World of Comic Con



Level 3 Games Art, Animation & Development, IT and Creative Media Diploma students ventured forth to the fantastic world of gaming, cosplay and fantasy at this year's MCM Comic Con at the Birmingham NEC.



The event brings together a wonderful community of shared fandoms to celebrate these characters and stories together.

The convention hall was brimming with excitement with a vast number of exhibits and stalls to explore. Students had the chance to paint Warhammer figurines, attend a live Dungeon & Dragons performance, meet popular video game and film actors, and even take part in some light saber training!



The event was a feast for the eyes with so much to see, from the range of character cosplays to artists' works on sale.

The students had a fantastic time, and although very tired after the long and busy day, were already planning their cosplay for next year!



# Moses Wins Prestigious Architecture Award

A Level student Moses Murphy has achieved an exceptional achievement, securing 1st place in the prestigious Inette Austin-Smith Work Experience Competition.



The competition, organised and hosted by CFD Architects, recognises exceptional talent in architecture and design. Moses was named the winner of the South West and Wessex region and received a prestigious award from the Royal Institute of British Architects (RIBA).

The judges were highly impressed with his innovative design for a sustainable, portable information kiosk for the Paris Olympics.

They commended his excellent response to the brief, the high standard of his submission, and the creative use of the Olympic rings in his design. Moses's open-plan, collapsible building was designed to resemble the Olympic rings when viewed from above, blending functionality with a striking visual impact.

Moses, who is currently studying A Levels in Maths, Further Maths, Physics, and Classical Civilisation, completed his project during a work experience week at Atelier 3 Architects, where he also gained valuable insights into the architectural profession.

Reflecting on his experience, he said: "I really enjoyed my time at Atelier. I spent my time working on this project and shadowing an architect, Tim, as he met with clients and worked on other real projects. I learnt a lot about the process of designing buildings and how best I can go on to work in this area."

Moses has demonstrated not only his technical expertise but also a clear passion for sustainable and innovative design. We look forward to seeing what he will achieve next!



# CHOOSING THE RIGHT COLLEGE COURSE FOR YOU

Choosing what courses to study at college can be tough, especially when there's so many on offer, so here are some tips and advice to help make this decision seem less daunting.

## 1 Look at all of your options

Make sure you look at all that's on offer and then look at the courses that initially attract your attention in more detail in the Callywith prospectus and at [callywith.ac.uk](http://callywith.ac.uk). Consider whether you want to do A Levels - a great route if you want to keep your options open. Or if you know the area of study or career you wish to pursue, you can specialise in a Diploma or T Level.

## 4 Think about your future

If you're thinking about university and have a degree in mind already, then take a look at the degree entry requirements. Some degree courses require specific subjects to be studied, visit [ucas.com](http://ucas.com) to check. A potential career goal could also lead you to pick subjects relating to that job you have in mind.



## 2 Choose subjects you'll enjoy

If you're completely stuck for ideas on which courses to pick, then think about the subjects you enjoy at school. Exploring your favourite school subject further at college could make you love it even more and open up a path for your future when it comes to your career.

## 5 Look at entry requirements

When choosing your courses, make sure you take a look at the entry requirements for the A Levels, Diploma or T Level you are thinking of choosing. In the Callywith prospectus, the 'What to choose' section on pages 30-31, will give you more information on this.

## 8 Write a list

Once you've had a think about all of your options, write them down in a list so they are easier to weigh up. Organising your thoughts on paper will most likely make a lot more sense and you can always come back later to reflect.

## 3 Do your research

Research is key when choosing your courses. Read the prospectus and course content on the Callywith website and attend open events at the college to talk to the staff teaching the subjects you're interested in. Look in detail at what you'll be studying and find out the type of assessments that are involved to determine which courses will suit you.

## 6 Your A Level choices don't have to be similar

If you've decided to go down the route of A Levels, they don't have to be linked to each other. Studying a variety of subjects will keep your options open for your future if you are undecided. However, if you do have a particular degree or career in mind, then choosing similar subjects, all science related for example, or studying a specific Diploma, is not a problem either. Most combinations are possible.

## 9 What if I don't like the course I've picked?

Don't panic if you start the course in September and think you've made the wrong decision. Talk to your teacher and you may be able to change your options. They are always going to have your best interests in mind and will encourage you to do what you think is best for you. Just remember to speak up.



## 7 Don't just choose what your friends are doing

Don't choose a course just because your friend is doing it. You're choosing for your own personal benefit. Going into a new classroom not knowing anyone might be daunting, but just remember that others are in the same boat as you. You'll make new friends on your course and can always meet up with your old friends at lunch time.

## 10 Get more advice

If you're still struggling to decide, organise a meeting with the careers advisor at your school for more help, or visit the college on an open day to talk to subject staff. You will also have the opportunity to discuss your options at your admissions interview to help you decide on your course choices.



# Spreading Kindness During Anti-bullying Week



During Anti-Bullying Week in November, students spread kindness and positivity throughout the campus, working to build a more compassionate, inclusive, and understanding community to stand against bullying.



Students dedicated time during personal development tutor sessions to plan and create meaningful projects which emphasise the powerful link between loneliness, kindness, and mental health, while also reflecting the college's values of Compassion and Respect.

Students' inspiring efforts include a range of creative projects, such as a thought-provoking book of poems and artwork exploring loneliness, videos raising awareness about mental health, vibrant posters guiding students to support resources, acts of kindness - placing uplifting post-it notes around campus to brighten someone's day and a giant snail designed to make people smile and remind everyone to take life a little slower. These thoughtful contributions serve as a reminder of the importance of connection and community in promoting well-being.



Personal Development Tutor Jess shared: "I am incredibly proud of how my students have taken on this project. They have worked together to come up with some fantastic ideas to promote this message, pushing themselves out of their comfort zones. There have been some truly amazing ideas."



# First T Level Education & Early Years Cohort Inspired

Our first cohort of T Level Education & Early Years students had the opportunity to hear from two inspiring guest speakers.



First, Tom Richardson, Operations Director at Naturally Learning, shared his journey in early years education. He explained that he initially didn't understand the importance of early years education, but once he experienced its impact, he never looked back. Tom began as an Early Years Teacher, gradually working his way up to the position he has now. He also spoke about his time spent outdoors as a Forest School Lead, something he is very passionate about.

Tom highlighted the profound impact of early years education, noting that 80% of brain development occurs within the first four years of life - an eye-opener for students preparing to start their placements in the next few weeks. The session also included a fun scavenger hunt along our mindfulness trail, where students found items like curvy things, round things, and objects that 'were a stick, but not a stick', there were magic wands, microphones, fairy wands and catapults aplenty!



Later, students welcomed Leah Whybrow, who spoke about her role in a multidisciplinary team and the importance of a child-centred approach when working with young people with special educational needs. Leah also shared insights on building positive relationships with parents and carers, as well as the various job roles within the early years sector. She also touched on her experience as a childminder and the registration process.

It was an inspiring morning that gave our students a deeper understanding of the diverse roles in early years education, cooperative working, registration processes, supporting children with special educational needs and disabilities, child-centred approach and a whole host of other important things!



# Outstanding Success for Sport Academies



## Tommie's triumph in the Gwineas open water swim

High Performance Academy student Tommie-Scott Marshall delivered an outstanding performance in The Gwineas open water swim at Gorran Haven.

The challenging 3.8km course took swimmers out to a towering rock, around and back again - an event so tough, it's been named the second hardest open water swim in the country by BBC Countryfile.



Tommie-Scott rose to the challenge in incredible style, taking first place in the 'skins' category (no wetsuit) and also clinching first place in the male under-25s.

Tommie-Scott reflected on the impact of attending the college's High Performance Academy: "The academy has made a noticeable difference in my fitness, allowing me to push myself to do more."



# Olivia Makes Strides in Refereeing Career

**Level 3 Sport Extended Diploma and High Performance Academy student Olivia Oakes has made some remarkable progress in her refereeing career.**

This season has been especially significant for Olivia, as she continues to achieve key milestones. In September, she refereed a Women's FA Cup first-round qualifying game held at Bodmin FC and served as an assistant referee for a third-round qualifying game at St Austell.

Olivia, who is studying the Level 3 Extended Certificate in Sport & Exercise Science, alongside A Levels in Biology and Psychology shared: "I'm currently working on my 4W-3W promotion (Women's Regional Referee and Women's National Referee) on the women's pathway, aiming to progress to the Women's National League. My goal is to progress to 1W (Women's Super League Referee) in the next few years and become a professional referee in the women's game. While I hope to eventually transition to the men's pathway, my current focus is on advancing within the women's pathway."

Adding to her achievements, Olivia is thriving in her second season on the England Women's Regional & National Emerging Talent Programme (RETP), having been retained following a successful training camp in July.

Olivia, who also attends the college's High Performance Academy, shared how the sessions have played a vital role in her development: "The academy has really helped me build my strength, speed and

stamina to excel during my open age and college football games as I progress through the season with my promotion."

We're really proud to be part of Olivia's refereeing journey and excited to see all the amazing things she'll accomplish next!



# Liam Steps Up to England U18 Squad

**Level 3 Sport Diploma and Football Academy 1st team student Liam Higgins has earned a place in the England U18 Schoolboys' squad for the upcoming international matches.**

The English Schools' Football Association has officially welcomed Liam to the team, recognising his talent, hard work, and dedication to the sport.

Liam will kick off his journey with an inspiresport training camp, followed by an exciting schedule of training and matches.

This is an amazing achievement; we couldn't be prouder of Liam and wish him the best of luck!





# Ocearna Represents England in GB Surfing Cup

A Level and High Performance Academy student Ocearna Peres had the honour of representing England in the GB Surfing Cup hosted in Jersey.



Reflecting on her experience, Ocearna shared: "I am super grateful to have been given the opportunity to compete at a bigger scale competition and have gained valuable experience that I'll carry forward into future competitions."

Team Surfing England emerged as the overall winners in the competition against rival nations.

Ocearna shared: "Now that we are into winter, during the High Performance Academy sessions, I'll be focusing on my strength training and improving my technique to prepare for next year's competitions."



# The First Student Executive

We're excited to introduce our first Student Executive Team, a group of dedicated students who will be representing students at Callywith this year.



Each member has stepped up to play a vital role in shaping student life across the college, ensuring their ideas and concerns are heard and acted upon.

Throughout the year, the Student Executive will be leading student forums to gather feedback and spark new ideas, while also hosting weekly lunchtime drop-ins to give you the chance to share suggestions directly.

They will be working closely with the Assistant Principal for Student Experience on college-wide activities, events, and fundraising projects, as well as creating engaging social media content to keep everyone informed and involved.

The team will also be developing fresh initiatives designed to support and enhance student life, and they'll be attending regular meetings to make sure your voice is represented at every level of decision-making.

From giving students' a platform to share their views, to shaping events and creating opportunities that enrich students' time at Callywith. We can't wait to see the positive impact the Student Executive will bring this year!



# TOP TIPS FOR STARTING LIFE AS A COLLEGE STUDENT

Leaving school behind and starting college can be daunting, but you don't need to worry! Here are our top tips to help you feel more prepared:



## 1 Remember you're all in the same boat

Everyone starting college is in the same position as you! You are all new and will all have the same questions going through your mind. Don't be afraid to ask each other for help – if they don't know the answer then you can find out together and maybe make a new friend at the same time.

You can also talk to your Personal Development Tutor or pop into see our Student Services team in Temple building T010, email [studentservices@callywith.ac.uk](mailto:studentservices@callywith.ac.uk) or call 01208 224460.



## 2 Make new friends

College is a great time to make new friends. While you may be starting college with some of your school friends, there will also be people in your classes that you don't know. Speaking to new people can be daunting but you already know you have something in common with them if they're in your class; you picked the same subject to study! Just smile and introduce yourself to start a friendly conversation.

## 4 Best practice

The start of college is the best time to form some good habits and help you manage the leap from GCSEs to further education. Find a routine that works for you, making sure you get plenty of study time and put important dates such as exams and deadlines in your diary to make managing your studies easier. You can visit the Learning Resource Centres (LRCs) at Callywith to discuss any learning support needs you might have or to find out if you are entitled to support in your lessons and exams.

## 5 Time management

You might be excited about the independence of college, being able to leave campus at lunch and having free lessons, but it also comes with a greater responsibility to manage your time and use your free lessons wisely like getting on with your coursework or revision in our Learning Resource Centres.

## 6 Enjoy it

From studying subjects you are passionate about, making new friends and taking that next step into independence, this is an exciting time in your life.

We hope these tips have helped to prepare you for starting college and we look forward to welcoming you in September!

## 3 Get involved

College brings lots of new activities and enrichment opportunities for you to try alongside your studies. Why not get involved with one of our academies, the Duke of Edinburgh Award or join the Callywith Choir? What better way to meet new people than signing up to a club or academy with people who share the same interests as you! Taking part in extra activities can be a lot of fun, as well as looking great on your UCAS application or CV. Sign-up to variety of academies and groups at our Freshers' Fair on the first day of term.





# Callywith Hosts Netball Tournament for Local Schools



It was brilliant to host Year 9 and 10 students from Fowey River Academy, Sir James Smith's, and The Roseland Academy at our Netball Tournament.

Pupils competed alongside our very own Callywith Netball 3rd Team/ Development Squad.

Our fantastic leaders from the Callywith Netball 1st and 2nd teams stepped up as team coaches, umpires, and scorers, ensuring the event ran smoothly.

A huge congratulations to all the teams for their amazing performances!

Every player went home with a special Callywith goodie bag, making the day even more memorable.





# WHERE WILL CALLYWITH TAKE YOU?

## MADDY-ROSE HUNTER HISTORY - CAMBRIDGE UNIVERSITY

**Previous school:** Fowey River Academy  
**Courses studied:** A Level History, English Literature and Biology  
**Extra activities:** Extended Project Qualification (EPQ) and Holocaust Ambassador / Learning from Auschwitz Project



"The whole History department at Callywith were fantastic and immensely inspiring. They gave me unmatched support in writing my personal statement and helping me through the vigorous Cambridge admissions process. The History departments' brilliant work on our A level course along with my EPQ have equipped me well."

## KYLE HOLLISTER FRENCH - UNIVERSITY OF LONDON INSTITUTE, PARIS

**Previous school:** Saltash Community School  
**Courses studied:** A Level French, English Literature & Media Studies



"Callywith is an amazing place to find support for university. In terms of applications and interviews, the staff couldn't have been more helpful in preparing us and guiding us through the process! I'm now studying a masters degree at Coventry University in Automotive Journalism which is a pretty niche degree being the only one of its kind in the world."

## NEO CASS MASTER OF COMPUTING IN COMPUTER SCIENCE AND MATHEMATICS - UNIVERSITY OF BATH

**Previous School:** Looe Community Academy  
**Courses studied:** A Level Computer Science, Physics and Maths  
**Extra activities:** Academic Academy



"Callywith gave me many of the academic skills necessary to perform well at university. My lecturers were all instrumental in why I chose to study Computer Science and Mathematics and do my internship at CERN."

## TRISTAN YOUNG LEVEL 6 DIGITAL & TECHNOLOGY SOLUTIONS APPRENTICESHIP WITH ROWE IT - EXETER UNIVERSITY

**Previous school:** Liskeard School  
**Course/s studied:** Level 3 IT Diploma and A Level Maths



"The high level of teaching on the IT Diploma was invaluable in helping me to achieve excellent grades and to secure my degree level apprenticeship. My lectures were very supportive of me going down the apprenticeship route. They gave me guidance and offered me support along the way."



With a little ambition and the support from Callywith College, we'll help you get where you want to go, no matter where in the world that may be. Here is just a taster:

## TENEISHA DUGUID MEDICINE - ASTON UNIVERSITY

**Previous school:** Fowey River Academy

**Course/s studied:** A Level  
Biology, Chemistry, Psychology and  
AS Physics

**Extra activities:** Medics' Academy,  
Student Ambassador



"My time at Callywith really helped to make my decision about where to study. It gave me the advice and resources to be able to pick the universities that were best suited to me."

"Callywith really helped prepare me for the jump from school to university and encouraged me to become an independent learner. I was able to find the ways in which I best learn, setting me up for the best possible start at uni."

## GEORGIA STEVENS LAW - OXFORD UNIVERSITY

**Previous school:** Holsworthy  
Community College

**Course/s studied:** A Level Law,  
Geography and History

**Extra activities:** Extended Project  
Qualification, Holocaust Ambassador



"My time at Callywith was pivotal in applying for Oxford. I attended weekly Oxbridge sessions where the application process was explained and I was guided on how to make my application stand out. I've now accepted a role as a corporate lawyer in London at one of the world's top law firms, following an internship."

## ARBENNIK WEBSTER ACTING - MOUNTVIEW ACADEMY OF THEATRE ARTS

**Previous school:** Bodmin College

**Course/s studied:** Level 3 Performing &  
Production Arts Extended Diploma



"My Performing Arts lecturers at Callywith supported me to apply for prestigious drama schools and gave me the skills and confidence to audition effectively."

"I have recently performed in my first professional show, 'The Bakery is Closed Again' at the Barbican Theatre, Plymouth, which is now touring across the country."

## AIMEE WALTERS LEVEL 6 ENVIRONMENTAL PRACTITIONER DEGREE APPRENTICESHIP - ENVIRONMENT AGENCY

**Previous School:** Penrice Academy

**Course/s studied:** A Levels in Maths,  
Geography and Psychology



"I attended an informative tutorial session at Callywith where we discussed other further education opportunities that weren't university. My Geography Lecturer also held a session where degree apprentice students at Arup did a Teams online call with us and talked about their experience as apprentices, why they think it's a good route, and answered any questions we had."

"The best thing about a degree apprenticeship is the ability to obtain a degree whilst working and earning and gaining experience in my chosen sector. When I graduate, I will already have five years work experience with a huge, influential company in the environmental sector."

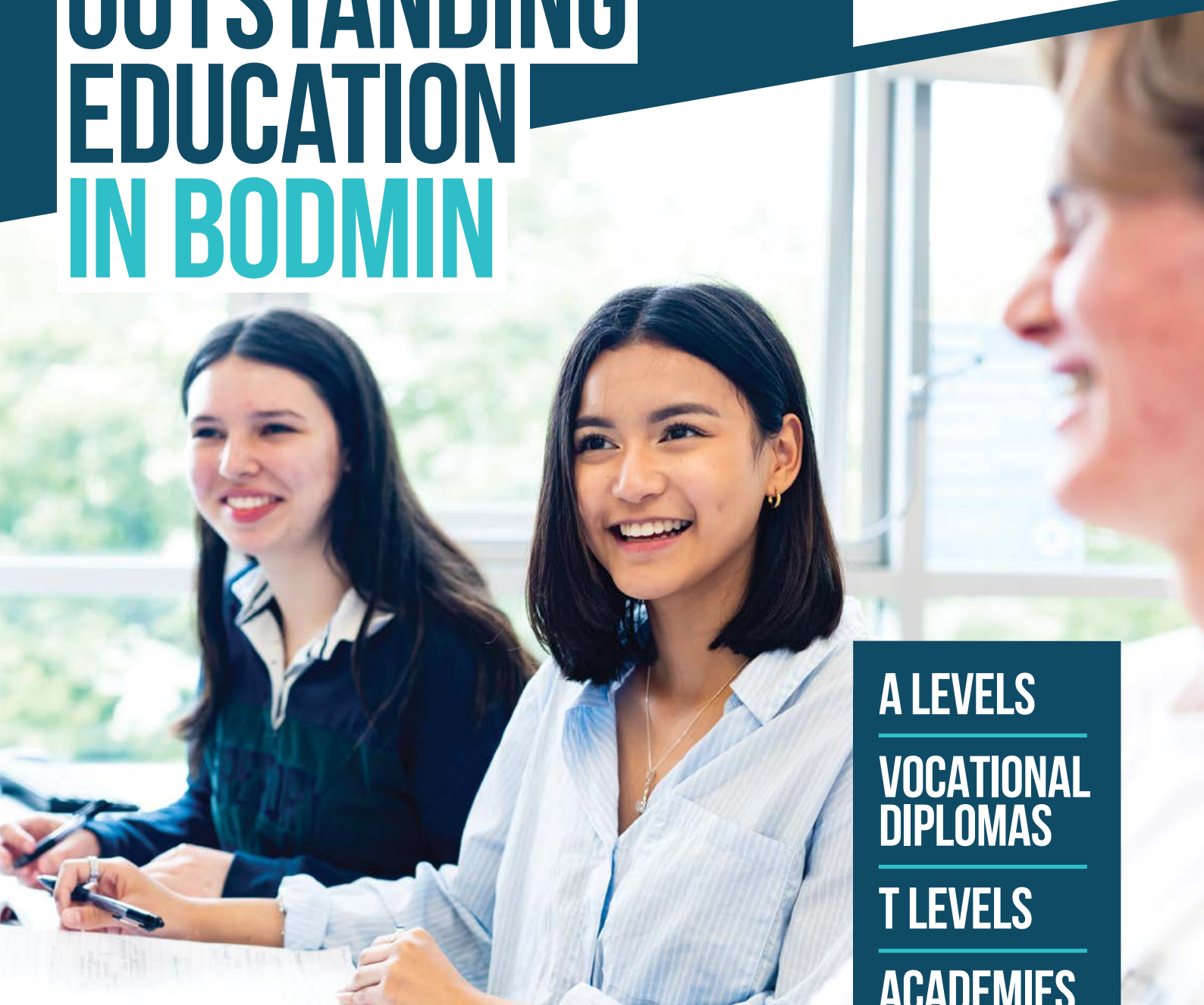


# CALLYWITH COLLEGE

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## INSPIRING FUTURES START HERE

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