

Mission and Ethos

Callywith College has been developed in association with Truro and Penwith College, officially recognised as one of the best colleges in the country and awarded Ofsted 'Outstanding' status as a result of its inspection in 2016. By sharing the same goals and values as Truro and Penwith College, students will get the best opportunity to achieve their educational goals studying at Callywith College. So whether they have a specific career in mind, or are still exploring their options, we have the perfect course for them.

This documents states our mission and outlines how we intend to establish an ethos for the College that will construct a culture of support, care and success. Further detail is provided in the Callywith College Education Brief.

1. Mission Statement

The purpose of Callywith College is to provide the best learning experience leading to the highest level of achievement by our students.

2. Ethos

It is vital that Callywith College establishes and maintains an ethos that fosters academic success whilst providing balanced, well-rounded support and pastoral care conducive to significant personal development and onward progression for its students. This ethos and culture will be built by focusing on 3 key pillars of Curriculum, Pastoral Support and Personal Development. The strategies for delivering outstanding student experience in these areas are outlined below.

i) Curriculum

Our exceptional curriculum offer will be characterised by:

- a. Outstanding teaching and learning.
- b. Content delivery that is free from bias (including political, nationalist, religious, racial, gender and sexual orientation) and promotes equality, diversity and inclusion.
- c. Challenging yet supportive teaching that enables students to attain levels of achievement that match the very best nationally.
- d. A personal approach where every student is helped to achieve the best possible results.
- e. The widest range of subjects on offer locally including AS and A level courses and vocational courses which form outstanding study programmes that meet the needs of students and employers.
- f. Specialist post 16 staff and subject expertise.
- g. Wide ranging work experience opportunities.
- h. Outstanding high quality buildings and ICT facilities specifically designed for modern post-16 provision.
- i. Learning with embedded opportunities for wider skill development including numeracy, literacy, use of IT, analysis and problem solving.

ii) Pastoral Support

Our exceptional pastoral support system will be characterised by:

- a. High quality, independent advice guidance that starts before and lasts for the duration of the student's time at college.
- b. An open door culture where students feel able to seek help, advice and guidance from college staff at all times.
- c. All students developing a meaningful and trusting relationship with their personal tutor to set personal targets and make Individual Learning Plans (ILPs).
- d. All students (and parents/carers) receiving regular reports which summarise current academic performance, effort and attendance across the student's study programme. Reports will be accompanied by clear actions to be undertaken to improve.
- e. A broad and rich tutorial programme to develop student's awareness of issues including safeguarding, eSafety, sexual health, radicalisation and child protection.
- f. Supportive programmes that develop self-esteem, resilience and self-confidence through workshops, tutorials and 1 to 1 support dedicated to concepts like mindfulness, growth mind-set and coping strategies.
- g. An emphasis on proactively maintaining good physical and mental health.

iii) Personal Development

Our overarching approach for developing independent, ambitious, successful and resilient individuals will be characterised by:

- a. A professional learning environment where all students must take personal responsibility for their attendance, behaviour and performance.
- b. A safe and supportive environment that enables student's to explore and develop their own knowledge, self-esteem and confidence.
- c. A clear emphasis on the value of citizenship with an appreciation of civil and criminal law, promotion of tolerance and inclusion and respect for public institutions, services and democracy.
- d. A wide range of enrichment opportunities including sporting, academic and Medics' Academy to develop wider skill, experience and understanding.
- e. Embedded opportunities to develop soft skills including self-management, resilience, communication, leadership, problem solving and creativity.
- f. A focus on successful progression into employment, including apprenticeships, and Universities with regular target setting, action planning and progress reviews.
- g. Wide ranging work experience opportunities.