

SAFEGUARDING AND PROMOTING THE WELFARE OF CHILDREN AND VULNERABLE ADULTS POLICY AND PROCEDURE

Safeguarding is not just about protecting children, young people and vulnerable adults from deliberate harm. It includes issues for 16-18 Colleges such as student health and safety; bullying; racist or homophobic abuse; or any form of harassment and discrimination; meeting the needs of students with medical conditions; providing first aid; drug and substance misuse; educational and off site visits; intimate care; internet safety; issues which may be specific to a local area or population, for example gang activity, Child Sexual Exploitation (CSE), Female Genital Mutilation (FGM), radicalization for violent extremism and college security, safer recruitment and employment practices. Safeguarding enables effective early help and support for children, young people and vulnerable adults.

1. Aim

- 1.1 The Safeguarding Children and Vulnerable Adults Policy relates to the actions of all staff, governors, visitors and individuals in a position of trust in the establishment.

The purpose of the policy is to make a statement of intent and commitment to action on the part of the college in relation to the child protection aspects of its duty to safeguard and promoting the welfare of children, young people and vulnerable adults. To this end, it is intended to:

- Ensure action that will contribute to the safeguarding of all young people.
- Raise awareness of safeguarding children and vulnerable adult issues.
- Indicate action to be taken in particular circumstances.

- 1.2 Safeguarding is not just about protecting children, young people and adults from deliberate harm, it relates to all forms of abuse and other aspects of College life including:

- Neglect
- Physical Injury
- Sexual Abuse
- Emotional Abuse
- Bullying (and Cyber Bullying)
- Domestic Violence
- Radicalisation / Extremist Behaviour
- Harassment
- Forced Marriage
- Racist / Homophobic or Transphobic Abuse

- Sexual Exploitation
- Substance Misuse
- Sexting
- Domestic Violence (DV)
- Female Genital Mutilation (FGM)

2. Legislative Duty

2.1 The Board of Trustees takes seriously its responsibility to safeguard and protect the welfare of all children, young people and vulnerable adults in its care and other young people and vulnerable adults who may be on the site legitimately. It has a moral duty and statutory obligation under Section 175 of the Education Act 2002 to all children and young people under 18 years of age or vulnerable adults who attend Callywith College or are on the site (legitimately) for other reasons. Callywith College is also required to work with other agencies to protect children under the Children Act 2004 and Working Together to Safeguard Children 2015. This duty is to:

- Safeguard and promote the welfare of children, young people and vulnerable adults.
- Work to provide an environment in which children, young people and vulnerable adults feel safe, secure, valued and respected, and feel confident that any complaint, allegation or suspicion of abuse will be taken seriously.
- Ensure that there are adequate procedures and arrangements within the college to identify, assess, make referrals and support children, young people and vulnerable adults who are suffering from harm.
- Work in partnership with parents and other agencies (e.g. Schools, Police, Social Care) to meet these obligations.
- Maintain a safe college environment.

2.2 The college recognises that it is an agent of referral and not of investigation. It is not the college's responsibility to investigate abuse. Staff should not extend an offer of confidentiality but should clearly inform the person that if information about abuse is disclosed there is a duty on staff to follow reporting procedures.

2.3 For the purpose of Safeguarding this policy covers all children and young people under 18 including:

- Students and prospective students under 18 years of age enrolled on full and part-time courses.
- School-link students.
- Visitors to the college (under 18).

- Employees, work experience students or volunteers who are under 18 years of age.

2.4 For the purpose of Safeguarding Vulnerable Adults the following are included:

- All students classed as vulnerable over the age of 18 years.

3. Policy Statement

The college will:

- 3.1 Appoint and train a Designated Safeguarding Lead for Children and a Designated Safeguarding Lead for Vulnerable Adults, (and deputies who will act in his/her absence) who will co-ordinate the college's safeguarding procedure, and make these people known to all. These safeguarding persons will attend regular updating training and access support from the Cornwall and Isles of Scilly Safeguarding Board (CloSCB), the Safeguarding Standards Unit (SSU) and the Multi-Agency Referral Unit (MARU).
- 3.2 Provide an opportunity for staff to attend training on recognising abuse and neglect, responding appropriately to concerns relating to suspected, alleged or disclosed abuse, recording, reporting, information sharing and confidentiality as appropriate.
- 3.3 Make all staff aware of safeguarding issues through the college induction process.
- 3.4 Use the curriculum and other opportunities to help children, young people and vulnerable adults to develop self-esteem, assertiveness, and promote their resilience.
- 3.5 Recruit and train employees to adopt best practice to safeguard children, young people and vulnerable adults from abuse, and themselves from false allegations. Provide enhanced DBS checks for all new staff.
- 3.6 Provide opportunities for children, young people and vulnerable adults to talk about concerns relating to their welfare.
- 3.7 Provide support for children, young people and vulnerable adults who have disclosed abuse and for the staff who have experienced disclosure.
- 3.8 Develop and promote effective working relationships with other agencies, especially the police and the local Children's Services and the Safeguarding Children Board (through the College's Designated Safeguarding Lead and Safeguarding Team).
- 3.9 Provide a systematic means of monitoring children (through the tutorial system), young people and vulnerable adults known, or thought to be at risk of harm, and contribute to assessments of need and support plans for them.

- 3.10 Respond promptly, within the timescale laid out in the procedures, to allegations of abuse or abuse of trust made against employees or volunteers or incidents of suspicious poor practice, implementing the appropriate disciplinary and appeals procedures. Such concerns will be referred to the Designated Safeguarding Lead (DSL), the Personnel Officer and the Principal. The South West Child Protection Procedures will be followed. The Local Authority Designated Officer (LADO) will be informed.
- 3.11 The college will not tolerate inappropriate behaviour and has a Whistleblowing Policy to protect staff who disclose information regarding abuse by a colleague or other adult towards young people.
- 3.12 All individuals, including those in a position of trust, are expected to act professionally at all times, and to be familiar with college guidance on safe practice. This includes the need to:
- Behave, dress, and talk to children, young people and vulnerable adults in an appropriate way (e.g. non-sexual, non-aggressive, not abusing a position of trust).
 - Avoid situations where they may be at risk of false allegations, or take action to reduce that risk.
 - Report and seek the advice of their line manager if they are concerned about a situation, such as a child, young person or vulnerable adult having a crush on them, or believe an incident may have been misconstrued.
 - Be vigilant and sensitive to situations where a child, young person or vulnerable adult may be at risk. Develop their understanding of the signs and indicators of abuse.
 - Know college procedures, including how to respond to a child, young person and vulnerable adult who discloses abuse.
 - Know and comply with requirements for recording all concerns and comments and passing them onto the Safeguarding Team.
 - Treat all information received with sensitivity and with due regard to confidentiality and its limits in child protection safeguarding matters.
 - Respect and promote the rights, wishes and feelings of children, young people and vulnerable adults and be sensitive to their developmental needs and capabilities.
 - Regard all children, young people and vulnerable adults as having an equal right to protection, irrespective of age, ethnicity, culture, disability, gender, language, religious belief or sexual identity.
 - Regard the interests and safety of the young person to be the prime concern. (Where there is a conflict of interest between the young person

and parent or other adult, the welfare of the young person will be considered paramount).

- Work in partnership with children, young people and vulnerable adults and their parents.
- Contribute to the provision of a safe environment by raising concerns where college premises and health and safety procedures appear to fall short of acceptable standards.
- Be aware of their duty to raise concerns, where they exist, about the attitude or actions of colleagues, or recruitment processes using the Whistleblowing Policy if necessary.

4. Procedure

- 4.1 All staff, including temporary staff, volunteers and governors, have a full and active part to play in protecting the College's children, young people and vulnerable adults from harm and children, young people's and vulnerable adults welfare will be our paramount concern.
- 4.2 The procedures outline both the College's statutory duties and the College's pastoral responsibility.
- 4.3 The procedures reflect the sensitivity needed to support children, young people and vulnerable adults at risk, as well as offer appropriate support for the staff involved in helping them.
- 4.4 The Designated Safeguarding and Vulnerable Adults Lead or his/her deputy will co-ordinate the implementation of the procedures and liaise with other agencies on behalf of the College.

All cases of suspected abuse need to be channelled via the nominated person with minimal delay.

Named Contacts	
Designated Child Protection/Safeguarding Lead:	Lucy Maggs Assistant Principal

Safeguarding Team	<p>Mark Wardle Principal</p> <p>Lucy Maggs Assistant Principal</p> <p>Jon Grey Assistant Principal</p> <p>Jamie Crowle Student Services Co-ordinator</p>
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The safeguarding team are responsible for:

- Acting as a focal point for staff to discuss safeguarding concerns.
- Making contact with Social Care and SCB.
- Keeping written records of concerns about a child, young person or vulnerable adult even if there is no need to make an immediate referral.
- Ensuring that all such records are kept confidentially and securely in a student file separate from student records.
- Establishing and maintaining a system for all staff to record and pass on concerns about a child, young person or vulnerable adult and ensuring that staff are aware of the system.
- Ensuring that records are received and passed onto other establishments as required.
- Ensuring that work experience arrangements have been checked as to their safety for children, young people and vulnerable adults, and that every child, young person and vulnerable adult has contact details of a known person in college who can be contacted if they have any concerns while on placement.
- Ensuring that staff receive child protection concerns about young people in the college on a need to know basis.
- Ensuring that the college is linked into networks which will enable procedures and processes to keep abreast of developments.
- Ensuring that either they or another member of staff attends case conferences, core groups, or other multi-agency planning meetings, contributes to assessments, when asked to do so, and provides a report which has been shared with the parents/carers.
- Developing and maintaining guidance and policies on safe college environments and safeguarding in the curriculum.

- Monitoring overall compliance with safeguarding requirements and procedures, challenge and require improvements in poor practice within the college and bring any concerns to the attention of the Principal.
- Providing basic safeguarding awareness training and related training (i.e. Prevent) for all staff at least every three years, and for staff as part of their induction.
- Attending update training provided by the SCB or elsewhere as appropriate.

4.6 The college recognises that it is an agent of referral and not of investigation. It is not the College's responsibility to investigate abuse.

4.7 The Personnel Officer is responsible for:

- Carrying out appropriate checks on applicants, including DBS checks at the correct level and following ISA Guidelines.
- Working with the Staff Development Co-ordinator and Director of Studies to ensure that all staff are trained to an acceptable standard – including adequate induction training – by establishing and maintaining a training plan/schedule and monitoring compliance with this. Ensuring that action is taken in cases of non-compliance.
- Developing, monitoring and advising on the implementation of procedures for dealing with allegations against staff which are consistent with SCB/Social Care procedures and national guidance.
- Managing the progress of allegations against staff, liaising with and reporting to the Designated Safeguarding Lead, and ISA as required.
- Arranging support for staff facing allegations according to procedures.
- Developing guidance for safe practice for all adults, ensuring that all staff have been (and continue to be) briefed on a regular basis and understand the implications of this.

Student Services will be a point of contact for children, young people and vulnerable adults wishing to discuss their concerns and will provide support, and advice on voluntary groups, and services they can approach for help. Like all other staff, they are obliged to share any safeguarding concerns with the Safeguarding Team, and cannot promise absolute confidentiality in this instance.

4.8 Specific Circumstances

Young people, or adult students, who may pose a risk to others. Where a young person or other student's history indicates that s/he poses a sexual or physical risk to other young people or adults, a risk assessment must be undertaken by appropriate professionals to determine whether the person can

form part of the college community, and adequate arrangements put in place both to support that person, and provide supervision sufficiently to ensure the safety of others.

Where it is known that a 14-16 year old is not on roll elsewhere, the MARU will be consulted for advice.

Radicalisation is the process by which individuals come to support terrorism or violent extremism. The college will continue to empower its students to create communities that are resilient to extremism and to protect those who may be vulnerable to being drawn into violent extremism or crime. There is no typical profile for a person likely to become involved in extremism. Staff should use their professional judgement and discuss with other colleagues or a member of the safeguarding team if they have concerns in relation to the list of behavioural indicators below:

- Use of inappropriate language.
- Possession of violent extremism literature.
- Behaviour changes.
- The expression of extremist views.
- Advocating violent actions and means.
- Association with known extremists.
- Seeking to recruit others to an extremist ideology.

If there are significant concerns the Designated Safeguarding Lead should be notified and discussions will take place with the designated local police or Southwest Prevent lead to work to address the issue.

5 Special Educational Needs

Some children, young people and vulnerable adults with special educational needs may need a different approach from other young people. Staff must be aware of any special considerations with regard to communication difficulties and equal opportunities.

6 Referring an Allegation

- 6.1 Any suspicion, allegation or incident of abuse must be reported to a member of the Safeguarding Team as soon as possible.

Allegations against staff will also be subject to personnel procedures.

- 6.2 The Safeguarding Team member will discuss the situation with the Designated Safeguarding Lead. This will include advice and discussion as to whether to make a formal referral. Advice and support can also be obtained from the MARU.

- 6.3 The discussion will also include information regarding Social Care contact with the child's/young person's/vulnerable adult's family/care giver. In support of

this process, any contact with parents/carers by other members of staff will be referred to the named person.

- 6.4 A written record of the date and time of the report shall be made and the report must include the name and position of the person to whom the matter is reported. The telephone report must be confirmed in writing to the local authority Social Care department as soon as possible. The confirmation may be hand-written, posted or faxed, but a copy will be kept securely on file.
- 6.5 The member of the Safeguarding Team should notify the Designated Safeguarding Lead as soon as is practicable.
- 6.6 The Safeguarding Officer shall retain a copy of the written records and any other relevant material. These will be kept securely locked at all times.

7 Monitoring

- 7.1 It will be the responsibility of the nominated member of staff to review and monitor the procedures and to seek the advice of the SCB and local authority Social Care department and to alert the SCB should a change in the procedures be considered.

Key:

SCB – Safeguarding Children Board
MARU – Multi-Agency Referral Unit
DBS – Disclosure and Barring Service

This policy should be read alongside the Anti-Bullying Policy, Intimate Care Policy, Policy for Administration of Medication, Policy for the Use of Images, Restraint Policy, Visitors on Site Security and Safeguarding Policy, Code of Conduct, Single Equality Scheme, Social Media and E-Safety Policy, Harassment Policy, Whistleblowing Policy, Substance Misuse Policy and Health & Safety Policy, Self-harm and suicide behaviour policy, Prevent risk assessment and action plan.

SAFEGUARDING INCIDENT REPORT

Remember:

- you cannot offer absolute confidentiality
- do not use leading questions
- clarify the situation.

Please send the completed report to the Designated Safeguarding Lead with responsibility for child protection and safeguarding vulnerable adults, and keep a copy securely for your records only.

Date:	Time:
Name of person completing the record:	
Name of child/student:	
Date of Birth:	
Date/Time/Place of alleged abuse/incident:	
Names of those involved/present:	
Nature of the issue/abuse <i>(please cross out those not relevant)</i> : Emotional abuse/neglect/physical injury/sexual abuse/bullying/domestic violence/prevent concern	
Description of injuries observed/physical/emotional condition:	
Account given of the allegation <i>(please attach additional sheets if necessary)</i> :	

Signature of person completing the record: