SPIRITUAL, MORAL, SOCIAL AND CULTURAL DEVELOPMENT POLICY (SMSC)

1.   Introduction

Callywith College views the spiritual, moral, social and cultural development of our students as a very important part of its provision. SMSC (Spiritual, Moral, Social and Cultural Development) is promoted across the entire curriculum and all aspects of college life. We aim to ensure that all students have the opportunity to develop an understanding of right and wrong and practise the skills and attitudes required for them to participate fully in a democratic society.

2.   Scope of the policy

This policy covers how Callywith College plans and implements a range of activities that aim to focus on personal development. Callywith College recognises that the personal development of students, spiritually, morally, socially and culturally, plays a significant part in their ability to learn and achieve.

3.   Responsibilities

The **Principal** is responsible for the implementation, management, evaluation and review of this policy.

The **Assistant Principals** have the overall responsibility for the planning and delivery of programmes of activity and wider opportunities that promote spiritual, moral, social and cultural development of all Callywith College students.

All Callywith College Staff have a responsibility to familiarise themselves, and comply, with this policy in accordance with relevant professional standards and coordinate activities both within and outside of the curriculum that promote spiritual, moral, social and cultural development.

4.   Spiritual development

Spiritual development encompasses students':

- ability to think about their own beliefs, religious or otherwise, that gives them a perspective on life and their interest in and respect for different people's faiths, feelings and values. In accordance with section 10 of

the Equality Act 2010 religion means any religion (a reference to religion includes a reference to a lack of religion) and belief means any religious or philosophical belief (a reference to belief includes a reference to a lack of belief).
- be creative and imaginative in their learning
- willingness to reflect on their experiences in and out of the classroom.

5. Moral development

Moral development encompasses students':

- understanding of the consequences of their behaviour and actions
- to be able to see the difference between right and wrong, apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
- interest in moral and ethical issues including current affairs, and being able to show empathy to others.

6. Social development

Social development allows students to:

- use of a range of social skills in and out of class to interact with pupils from different religious, ethnic and socio-economic backgrounds.
- participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively
- accept and engage with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

7. Cultural development

Cultural development encompasses students':

- understanding and appreciation of the range of different cultures within college and further afield as an essential element of their preparation for life in modern Britain
- understanding and appreciation of the different cultural influences that have shaped their own heritage and that of others
- interest in current affairs and global issues

8.   Promoting smsc

SMSC is embedded within the general ethos of our College community and our values. **SMSC** is promoted through:

- Tutorial programme
- All curriculum subjects
- Work experience
- Academy provision
- Enterprise programme
- Fundraising and Charity work
- Student ambassador programme
- Community projects
- Student code of conduct
- Code of conduct for employees
- HWS programme
- Student services displays, events and awareness days
- Guest speaker programme
- Student council
- Trips and visits
- Learner voice

9.   Policy review

Provision for SMSC at Callywith College is monitored and reviewed on a regular basis and the policy reviewed annually.