

Callywith College Magazine Spring 2020

Please take one

ONCOURSE

Celebrating our students and staff

**CALLYWITH CELEBRATES
OFSTED OUTSTANDING
RESULT**



**RIDING HIGH IN NATIONAL
PERFORMANCE TABLES**

**FORMER STUDENTS SHARE
UNI EXPERIENCES**

**MEDIA STUDENTS SMASH
STEREOTYPES**

**STREET PHOTOGRAPHY
IN BERLIN**

Where will Callywith take you? / Choosing the right college course for you
Social media highlights / Applications open for 2020



CONTENTS

- 03 Riding high in National Performance Tables
- 04 Callywith celebrates Ofsted Outstanding result
- 06 College news
- 11 Social media highlights
- 12 Where will Callywith take you
- 14 Choosing the right college course for you
- 15 Sporting news



Get connected



Visit us online
callywith.ac.uk



Follow us on Instagram
[@callywithcollege](https://www.instagram.com/callywithcollege)



Find us on Facebook
[@callywithcollege](https://www.facebook.com/callywithcollege)



Follow us on Twitter
[@callywith](https://twitter.com/callywith)

In association with
Truro & Penwith College



RIDING HIGH

Callywith joins Truro and Penwith to ride high in national performance measures



Department for Education achievement data published in January 2020 shows that Callywith College, in its first ever showing in the tables, has followed in the long tradition of its sponsor organisation Truro and Penwith College in delivering outstanding outcomes for post-16 students.

Callywith College has excelled on all measures amongst Cornwall schools and has already cemented its place as the second largest provider of post-16 academic qualifications in Cornwall, just two years after opening in September 2017.

Comparative data for Callywith College, shows that at 34.16, its A Level point score per entry is significantly above the national average for state funded schools and colleges of 32.87.

On the measure of Academic Value Added, Callywith College is ranked the third highest across all Cornwall post-16 performance, while having double the number of students of the top two providers combined.

This academic quality is endorsed in the number of Callywith students who have progressed to top universities this academic year, with a total of 13 students securing Oxbridge interviews since opening.

The latest tables clearly demonstrate the numbers' trend and patterns of post-16 learner choice across Cornwall. Whereas Truro and Penwith College has student numbers that are significantly higher than all other providers, accounting for almost half the total number of A Level entries taken in Cornwall, Callywith is already the second largest provider of such qualifications in the county,

a remarkable situation for a new provider.

Truro and Penwith Principal and Chair of Callywith David Walrond said: "The aim in establishing Callywith College in 2017 was to have a centre of post-16 excellence on a third campus for north and east Cornwall that fully matched the quality of experience and outcomes of the sponsor, Truro and Penwith College. The latest government tables show this has been achieved."

To have come this far, this fast is a wonderful tribute to all staff, trustees and students at Callywith.

Truro and Penwith College
Principal David Walrond

Callywith Principal Jon Grey attributed Callywith's excellent showing to high levels of student support, reinforcing high expectations of learners and outstanding teaching and learning.

He said: "We looked forward to our first ever appearance in local and national league tables with great anticipation. We knew last summer that the exam results were excellent but it's only now that we see just how well we rate against county and national benchmarks.

The results are a very powerful endorsement of the brilliant work of our staff and students and I'm delighted for the whole of our large and growing College community."



CALLYWITH COLLEGE IS OUTSTANDING IT'S OFFICIAL

The bold front page of the Ofsted report says it all: Callywith College is Outstanding, Grade 1 in every single category.

This is an exceptional and rare achievement by any school or college, but what makes this outcome even more remarkable is that Callywith has been in existence for just two and a half years. In that time, sponsored by Truro and Penwith College, and with levels of learner demand and growth unprecedented anywhere nationally, it has already become the choice of 1,100 post-16 students from north and east Cornwall.

The recurring Ofsted theme throughout the report is about a college which, in Inspectors' words, "raises the aspirations and achievements and improves the life chances of young people living in one of the poorest regions in the UK".

Seven Inspectors spent three days in January scrutinising every aspect of the College's work, analysing data, interviewing hundreds of stakeholders, not just students, staff and trustees, but employers, parents and others from across the wider community which now uses and benefits from Callywith.

"Since the opening of Callywith College in September 2017", the reports says, "leaders, managers and staff have worked tirelessly to create a culture of high expectations for all." Describing the learner experience, inspectors said: "Students are overwhelmingly positive about all aspects of college life. They feel privileged to be a student there and take an immense pride in being part of the Callywith College community. Many students travel a considerable distance to attend. They thrive under the exceptionally supportive and caring environment".

The new inspection framework foregrounds the content and relevance of the curriculum as well as the quality of provision. Ofsted found a curriculum which is, "highly effective in enabling students to reach their long-term aspirations." The report concluded that Callywith provides, "a wide range of carefully designed academic and vocational learning programmes and high-quality teaching, assessment and support." Inspectors noted that, "teachers have a passion for the subjects they teach, have excellent subject knowledge and vocational experience."



Recognising the highly inclusive nature of the College, inspectors also praised the, "highly-effective additional support from staff and a range of external agencies," which helps students with SEND (special educational needs and disability), high needs and from disadvantaged backgrounds to, "continue with their studies, become more independent and make progress in line with their peers."

Commenting on the Outstanding Ofsted grades, Principal Jon Grey said: "Since opening Callywith College we have been privileged to work with so many truly inspirational young people. This fantastic report follows on the heels of their achievements and the College's exceptional performance in our first ever showing in the Department for Education attainment tables. I am delighted for all my colleagues that their collective brilliance and dedicated hard work has been recognised so clearly in this report. It seems no time at all since we were interviewing our first applicants in a temporary hut

at the edge of a building site and assuring them that not only would the College be ready for opening day but would be somewhere that they would thrive, receive the very best teaching and support, and leave us, as Ofsted have just confirmed, "very well prepared for their futures."

Assistant Principal Lucy Maggs said: "What emerges so strongly from this report is that, as well as recognising Callywith's outstanding teaching, inspectors discovered and praised a thriving supportive community and inclusive culture where, as they put it, 'students are constantly reminded of their ability and worth by staff' and, 'students are inspired to do well because staff treat them with great respect'. I'm not sure we could have chosen better accolades ourselves to reflect the shared vision, mission and ethos of Callywith College and I am so proud of every member of staff and every student who have all worked together to create a very special place in which to work and study."



“Students are overwhelmingly positive about all aspects of college life”

David Walrond, Callywith's Chair of Trustees and Principal at Truro and Penwith College, said: "There was huge belief and determination among colleagues from the start of the Callywith project that something special really could be delivered and was needed. I am delighted that inspectors praised the 'clear and ambitious vision for the College'. The Department for Education backed the vision and ambition based on our track record. Truro and Penwith College provided co-investment, excellent foundations, and a blueprint, but a college is not a blueprint. It is the hard work and shared purpose of Callywith's exceptional staff, students and trustees which created a college whose work Ofsted found transformative."

In terms of next steps for the Grade 1 College, its Chair added: "Trustees are determined not to stop here. Callywith needs to grow to meet the volume of post-16 applications and to extend the range of its work in response to local demand for technical further education, including more work-based learning and the prospect of higher levels of study. These are also the national priorities for post-16 education and skills and so we can make a compelling case."

Callywith College

Ofsted
raising standards
improving lives

Summary of key findings: This is an Outstanding provider

- Students are overwhelmingly positive about all aspects of college life. They feel privileged to be a student there and take an immense pride in being part of the Callywith College community.
- Students thrive under the exceptionally supportive and caring environment.
- Students are inspired to do well because staff treat them with great respect.
- Students are constantly reminded of their ability and worth by staff. Students feel very safe and valued.
- Students, including those from disadvantaged backgrounds, make significant progress in developing their personal and social skills.
- ...students who join the college stay on their programmes. They go on to make good or outstanding progress towards their curriculum and personal goals and achieve their qualifications.
- Teachers have a passion for the subjects they teach. They have excellent subject knowledge and vocational experience.
- Since the opening of Callywith College in September 2017, leaders, managers and staff have worked tirelessly to create a culture of high expectations for all.
- Trustees, leaders and managers have a clear and ambitious vision for the college. They have developed a curriculum which raises the aspirations and achievements of its students and improves the life chances of young people living in one of the poorest regions in the UK.

In association with
Truro & Penwith College



FORMER STUDENTS SHARE UNI EXPERIENCES

Some of Callywith's very first cohort of students return to talk to Academic Academy students after their first term of university.

We welcomed George Maunder, who is now studying Modern Foreign Languages at Swansea University, Becca Langford, who studies Psychology and Education at Homerton College - University of Cambridge, Teneisha Duguid, who studies Medicine at Aston University in Birmingham, Anna Graham-Jones who studies Geography at University of Leeds and Pedro Corsico who studies Biomedical Sciences at University of Exeter.

The former Callywith students were asked plenty of questions by our current students who were keen to find out more about university life, both academic and social!

Students shared their experiences including the changes from college to university life such as having more independence and needing to manage your own time, as well as useful tips including choosing which university to study at - doing your research, visiting the city and attending lots of open events, and making sure you have a good work/life balance once you start your new life at uni.

George also spoke about how it's ok to have doubts and a little 'wobble' when you start uni and that there are always others that feel the same way.

Teneisha added: "It's important to remember that everyone is in the same position and not to bottle things up and to talk to your flatmates, friends and family about how you are feeling."

Pedro added: "Try not to isolate yourself, get involved with societies and get to know your flatmates."

The former students were also asked, "what's the best thing about university?" Teneisha responded: "The independence and feeling more grown up and in control of what you are doing."

Becca added: "Doing a subject that you are really passionate about and not just subjects you need to do to get into uni."

George said: "One of the best things for me is living with friends, it's crazy how quickly you bond and become best mates with your flatmates!"

The former students also spoke about financial help and the bursaries available to students, the cost of student accommodation, what happens at weekends and even shared their unique tricks on how not to lose your keys on a night out!



University life is a whole new world and really broadens your horizons.

Pedro Corsico
University of Exeter



University of Cambridge





BRIGHTON ROCKS

FOR DRAMA STUDENTS

Drama and Theatre Studies students recently visited Brighton on their annual residential trip to watch *Mind the Gap* and Gecko Theatre's co-production of 'A little space' at The Old Market Theatre.

Drama Lecturer Clare Underwood who joined students on the trip said: "It was well worth the long trek to see the stunning production! A stunning set, emotive soundtrack and epic lighting really set the scene for a wonderful piece of theatre. Students were able to articulate the fantastic use of sound, costume and props to create meaning and understand the narrative woven through the physical theatre, which at times could be read in a multitude of ways.

"We are still thinking about special moments that we really liked, the joy of live theatre is the affect it has on the spectator and the beauty of discussions that follow!"

Brighton is a cultural cornucopia of arts and entertainment, and after the theatre and a Christmas meal, students saw the sights of the city; including The Royal Pavilion, an exotic palace with a colourful history. The walking tour also saw students take in the stunning Christmas lights, The Lanes and Brighton Pier.

The following day, students were challenged to capture the essence of Brighton in a photograph. Winners Sally Nash and Alice Brewerton won for their bright street-art entries!



Students saw the sights of the city



Brighton Street-art

HISTORICAL ASSOCIATION'S GREAT DEBATE 2020

A Level History students Maddy and Lacey recently participated in The Historical Association's Great Debate 2020 - a national public-speaking competition for sixth-form students - competing alongside Truro and Penwith College students, with Maddy and Lacey getting first place and runner up.

The competition is being held in partnership with the UK Parliament's Vote 100 project and the Grand Final will take place on the 28th March 2020 at Windsor Castle in partnership with BBC World Histories Magazine, which Maddy will therefore be attending.

The students had to present a five minute speech answering this year's question: 'Should we judge historical figures by the morals of today?'

History Lecturer Louise Doney said: "I was extremely proud of all the students involved. They had researched the debate thoroughly, presented their views professionally and were rewarded for their hard work. They each had different viewpoints on the focus of the debate and the judges remarked on the presentation skills and the students ability to refer to a number of key historical figures and events in relation to the debate."

The judges said: "The students put forward great arguments and did it in a really effective way and engaged with the audience. I know the students will have

got much from the experience and hopefully will continue with public speaking in the future now that this has boosted their confidence."



STUDENTS SEARCH FOR BIG ANSWERS AT 'BIG DEBATE'

Callywith's very first Big Debate aimed to develop students' spiritual, moral, social, ethical and cultural awareness and understanding. A diverse panel of experts discussed and debated hot topics with students.

The 'Question Time' style debate included a diverse panel of experts with an understanding and background in a range of faiths, beliefs, philosophies and sociologies, who could discuss and debate hot topics confidently with young people.

Callywith students completed a survey prior to the debate, in which they voted on a range of topics to be included, as well as making their own suggestions. The topics were then shortlisted to the six most popular. These included: Climate Change & Sustainability. What does it mean to be a good person? What is happiness? What does it mean to be kind? What is success? What is the difference between selfishness and self-care?

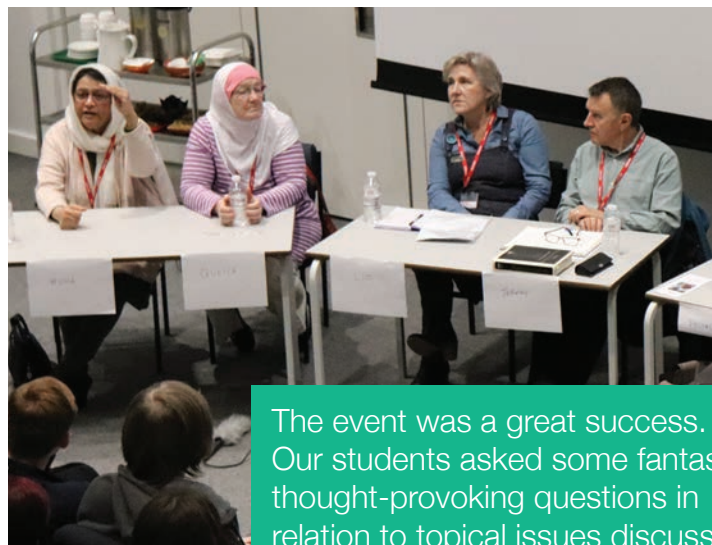
The debate, facilitated by Politics and History Lecturer Jonny Goodhew, consisted of 8 panellists including: Jeremy Jacobson - the chairman of Kehillat Kernow (the Jewish Community in Cornwall) who also worked for the British Council for many years in different parts of the world, Qudsia Ward and Muna Ahmad - Muslim representatives from the Ahmadiyya Muslim Association, Philomena Clifford -

Trustee of Cornwall Faith Forum and Baha'i Representative, Callywith Health and Social Care Lecturer Richard Macblain, Elly Sheard - Chaplaincy Coordinator across Truro, Penwith and Callywith campuses and the new Callywith Chaplain Liz Lane and Callywith student Freya Greaves.

Callywith student Freya Greaves, who was one of the panellists, said: "It was a very positive, constructive debate, it's nice to have such positivity in such a polarising time. I also think it's important to expose people of a college age, when they are starting to look around the world in a more critical way, to different perspectives and faith groups, especially in Cornwall where there is not such a high level of diversity. It was really good to look at such relevant topics of debate in more detail, to hear others points of view and to get more people actively engaged with them."

The debate also tied in with the re-launch of the Callywith Chaplaincy and listening service which provides a welcoming and non-judgemental space for people from all faiths and backgrounds, as well as providing a safe place in which students can explore their thoughts, feelings, values and beliefs.

Due to the success of the debate, we are planning to make this a regular event so any topics that are not covered will be included in



The event was a great success. Our students asked some fantastic thought-provoking questions in relation to topical issues discussed by the panel.

Jonny Goodhew Politics and History Lecturer



the future. Thank you to all of our panellists and students involved for making our first 'Big Debate' such a success!

ART STUDENTS AWARDS

Callywith Art and Design students received awards in mixed media and painting at the prestigious Young Art Cornwall (in support of Cancer Research UK) presentation evening at Falmouth University.

Second year Art and Design Diploma students, Esther and Grace, were awarded certificates and Specialist Crafts art materials for their entries. Esther's mixed media piece so impressed the judges that a special category was created to show her beautiful artwork based on her own family tree, whilst Grace gained a runners up award in the painting category.



Grace with certificate



A deserved special mention should also be made for Katie, a first year Art Diploma student, who gained a highly commended award for her digital media submission.



Esther with certificate

GAME ON



EGX is a gaming festival like no other



Games, Animation and VFX Skills Diploma students recently enjoyed a trip to London, including a visit to EGX 2019 - the UK's biggest games event.

The students gained insight into game development and the industry at large and came face-to-face with world renowned game creators.

Callywith Games Lecturer Greg Bott who joined the students on the trip said: "The London trip, and in particular EGX, represents the first chance for the students to immerse themselves in cultures past and present. These experiences help the students to collate primary research through photography and sketches for their live project work, which

could be used to inspire 3D scene design or character concept development.

EGX is a gaming festival like no other, featuring live competitions, exclusive gameplay events for unreleased titles, indie games developers who the students are able to liaise with, hundreds of merch stalls and live cosplay.

There are also representatives of the many games design and animation BA courses present, so students looking for advice or portfolio-building guidance, can network with these individuals and begin thinking about their next steps after college."

LAW BAR MOCK TRIAL TEAM MAKE FINAL ROUND

Callywith's Law Bar Mock Trial team took part in the regional competition at Plymouth Combined Court. This was the College's first time entering and out of 8 teams from across the South West, Callywith made it all the way to the final round!

In the final head to head, the team of 15 A Level Law students missed out on attending the national final by the tiniest of margins.

The students had just 5 weeks to prepare, taking on roles of prosecution and defence barristers, witnesses, court clerk, usher, court artist and jurors. The judges adjudicating the competition praised Callywith students for their professional approach, confident delivery and superb preparation.

A Level Law student Ellie Wilson, who took on one of the

prosecution barrister roles, said: "Bar Mock Trial gave me the opportunity to experience life in a real court, boost my confidence, further my knowledge on the subject as a whole and meet lots of new people! It showed me that this is what I want to do as a career, and I loved every second!"

Callywith Law Lecturer Charlotte Andrews praised the students efforts: "We were delighted with the performances after the first three rounds and had a quiet confidence, but we were still gobsmacked when we made the final two! They should be very proud of themselves."

The opportunity has been a great way for students studying A Level Law who have an interest in a career in the legal profession to get an insight into roles in the court.

Students also had the chance to work with the talented Barrister Michael Baker from KBG Chambers who spent time helping students hone their skills in preparation for the competition.

Well done to all students involved!

The students were absolutely incredible. They were professional, confident and delivered eloquent, sharp-witted points throughout.

Charlotte Andrews
Law Lecturer



MEDIA STUDENTS SMASH STEREOTYPES

First year A Level Media students recently won The Gender Equality Collective's national #SmashingStereotypes competition aimed at challenging damaging stereotypes in a creative way.

Students entered photography, posters and magazine covers which challenged stereotypical representations of gender in the media.

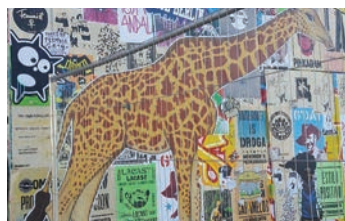
The judges said: "We were thrilled to receive so many amazing entries and thoroughly enjoyed looking through them all. We were blown away with the high standard of entries from Callywith College so would like to say a HUGE congratulations and let you know that you have won for the college our main prize!" They were unable to pick a winner, so awarded the prize of an instax camera and a Jessops kit voucher to the group of 27 students as a whole.



STREET PHOTOGRAPHY IN BERLIN

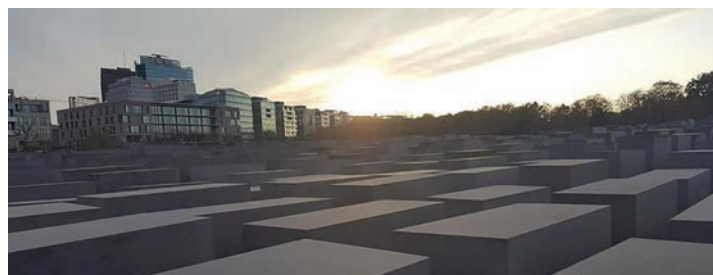
Callywith and Truro and Penwith College Photography students recently went on a joint four day trip to Berlin to support their street photography projects.

Students visited the galleries including the Helmut Newton Foundation and C/O to see the legendary Robert Frank exhibition. Constantly travelling to destinations of historical importance between what was once the East and West, students visited Karl Marx Alle, the Stassi Museum and the DDR museum to get a feel for what it would have been like to live in the East.



They also visited the Brandenburg Gate, Reichstag, the Holocaust Memorial by Peter Eisenman, the Foodhalle, Tiergarten - Berlin's huge green space, the Berlin Wall and the East Side Gallery.

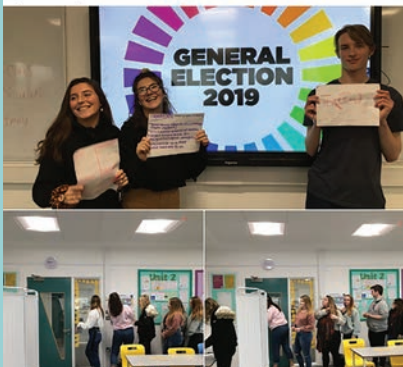
They certainly packed a lot in!



SOCIAL MEDIA HIGHLIGHTS

The best of Callywith College on Facebook, Twitter and Instagram

As part of tutor time this week, students took part in a mock election creating their own political parties and campaigning for votes. This allowed students to discuss policies that really matter to them and be apart of a 'mock vote'. Health and social care students gave very passionate and compelling speeches to gain the vote of their peers!



Yesterday, Callywith students and staff took part in a General Election Hustings hosted by A Level Politics and History lecturer Jonny Goodnew as part of our Academic Academy series. The hustings gave students and staff the opportunity to ask candidates for North Cornwall about the issues that affect them. All standing candidates were invited and we welcomed the Liberal Democrat's Danny Chambers and Labour's Joy Bassett to take questions from our students in a lively debate covering the big issues of the election. Many of our students will be eligible to vote for the first time in this general election and should register by the 26th November to ensure their voice is heard.



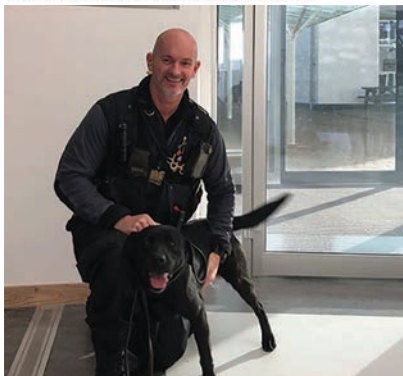
Students have set up a food bank for anyone at Callywith who may have difficulty in purchasing food, whether it be for lunch or food to eat at home. The drop-off point is in Temple Reception. Non perishable foods such as cereals, pasta, rice, UHT milk, crisps, juice cartons, jars of pasta sauce, biscuits, sweets, tinned and canned foods would all be greatly appreciated! To make use of the food bank, just just pop to Student Services, grab a bag and pick up what you need!



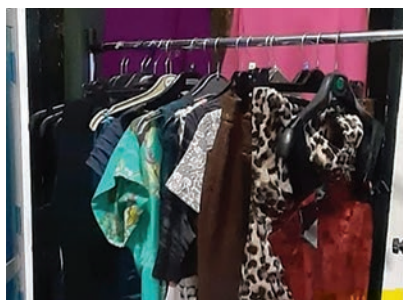
This Valentine's Day, to show our love for Cornwall Air Ambulance, our lovely staff and students dressed in red for the charity's WEAR RED DAY to help raise money for their New Heli Appeal. The New Heli Appeal: Cornwall Air Ambulance strives to reach everyone in need and care for them in the most effective way, but this is not always possible when the time to save lives is so very short. There are people who need their help but they cannot reach due to the limitations of the... See more



Callywith College
24 January at 11:29
To support students in staying safe at college, the very clever and adorable Jet and his handler Steve from Devon & Cornwall Police visited us at Callywith today. This visit aimed to educate students about the dangers of illegal drugs and also raise awareness of how Jet is used to identify drugs on a person. We look forward to seeing Jet back at College again very soon!



Callywith College
9 January at 12:51
A huge thank you to our staff and students for their donation of over 20 dresses for Liskeard School Parents Teacher & Friends Association PTFA Prom for All appeal. The school now have over 90 prom outfits ready for their Prom for All evening on Friday 24th Jan. We hope the students all have a fantastic evening!



Callywith College
29 January at 16:30
Huge congratulations to Callywith Level 2 Business student Seth Searle, who was recently awarded the Callywith College Award at Fovey River Academy's certificate evening which celebrated the achievements and efforts of students that left the school in 2019 as they continue their journey through education. Seth, who is not only progressing well at Callywith, making the transition from secondary to further education with great success; also optimises the values and attitudes of... See more



"It can be easy to rush through life without stopping to notice much. Paying more attention to the present moment, to your own thoughts and feelings and to the world around you, can improve your mental wellbeing." (NHS 2018). Don't forget to take some time out for you and come along to our new mindfulness sessions in Student Services in Temple Building on Wednesdays and Fridays 12.30 - 1pm.



First year Media and Photography Diploma and A-level Photography students recently visited Falmouth University to take part in some fantastic workshops including: photographic studio lighting, virtual reality, 35mm film shoot and television studio recording. It was a jam packed day and everyone had a great time!



Students and staff have had a great time at our Stay Healthy Fair today! Thank you to all the exhibitors that came along to engage with students including Volunteer Cornwall, University of Plymouth Peninsula, Lost in Books, The Women's Centre Cornwall, Cornwall Air Ambulance, NHS Cornwall Partnership, Healthwatch Cornwall CIC, Cornwall Council Healthy Schools, Bodmin Leisure Centre, BrookCharity, OddBalls Foundation, Bodmin and District Horizon Club, Kernow Martial Arts, our own Callywith Student Services and Health, Wellbeing and Sport teams and our College chaplain Liz who introduced students to mindfulness and meditation. The exhibitors covered a wide range of areas such as health, fitness, sports, mindfulness and wellbeing and much more!



As well as this week being Children's Mental Health Week, today is also Time to Change's 'Time to Talk Day' - a social movement working to change the way we all think about mental health. The theme at Callywith this year is self-care and our lovely staff and students have been sharing ways in which they practice self-care to show others that it's not just those with poor mental health that can benefit from self-care.



Callywith College
16 January at 12:23
Students and staff are feeling inspired following motivational talks from Stephen Seki today. Stephen shared his life story, from growing up in poverty in Uganda. At the age of 10 he still couldn't read, but then he moved to England and everything changed. He absolutely transformed his life and has now qualified as a pharmacist. Stephen's positive attitude and his charismatic telling of his transformation from farmer to pharmacist really spoke to our students and left us with the message that with a lot of hard work, anything really is possible. Thank you Next Steps SW for organising Stephen's visit!



We love seeing what College life is like through your lens, use #CallywithCollege to share your successes, stories and work or comment on our posts.



like us on Facebook
@callywithcollege



watch what's going on via youtube
/callywithcollege



share your photos with us on Instagram
@callywithcollege using #callywithcollege



follow us on Twitter
@callywith

WHERE WILL CALLYWITH TAKE

With a little ambition and the support from Callywith College, we'll help you get where you want to go, no matter where in the world that may be. Here is just a taster:

EMILY RICHARDSON PLYMOUTH MARJON UNIVERSITY - BEd IN PRIMARY EDUCATION



My course was amazing as it prepared me for a range of essential university level study skills, such as essay writing, and gave me a wide understanding of the different sectors that interrelate to teaching. ”



Previous school: Looe Community Academy

Courses studied: Level 3 Health and Social Care Diploma.

Extra activities: Work placement throughout second year with children excluded from mainstream educational settings.

Progression route: Plymouth Marjon University – BEd in Primary Education

TENEISHA DUGUID ASTON UNIVERSITY, BIRMINGHAM - MEDICINE DEGREE



There is a really great, calm atmosphere at Callywith where everyone is really approachable. The teachers are great and really keen to help you get where you want to be. ”



Previous school: Fowey River Academy

Courses studied: A Levels in Biology, Chemistry and Psychology

Extra activities: Student ambassador and Medics' Academy

Progression route: Aston University, Birmingham – Medicine Degree

ABBIE BROADHURST CARE WORK



I suffer daily from dyslexia and dyspraxia. Every one of my tutors and lecturers offered me support beyond my timetabled lessons, organised extra learning support where it was needed and helped me believe in my ability to succeed. ”



Previous school: Wadebridge School

Courses studied: Level 2 Health and Social Care Diploma

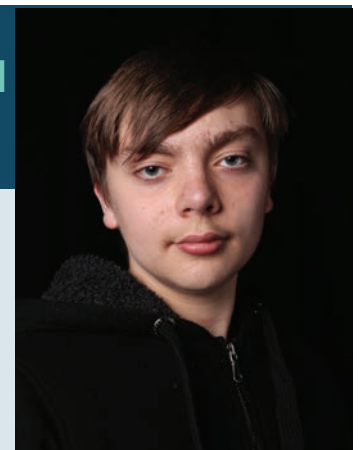
Extra activities: Duke of Edinburgh

Progression route: Work within the care industry

TOBY HODGKINSON UNIVERSITY OF PLYMOUTH - COMPUTING AND GAMES DEVELOPMENT



The teachers were very kind and the knowledge and insight I gained through being at Callywith has made university that much easier. Having struggled with English Language for quite some time, my teachers made the subject much simpler and easier to grasp. ”



Previous school: Looe Community Academy

Courses studied: A Levels in English Language, Maths and Computer Science

Extra activities: Student Ambassador, Study Plus Drama

Progression route: University of Plymouth – Computing and Games Development

YOU?

LIAM BARBOR UNIVERSITY OF BATH - MATHEMATICS DEGREE



Callywith has a great learning environment with the best quality rooms and equipment and the quality of teaching is exceptional.



Previous school: Budehaven Community School
Courses studied: A Levels in Maths, Maths (Further) and Physics
Extra activities: Rugby Academy and Senior Maths Challenge
Progression route: University of Bath – Mathematics Degree

MOLLY MITCHELL UNIVERSITY OF PLYMOUTH - MEDICINE DEGREE



My lecturers have given me so much support and guidance throughout the process of applying to university. The Medics' Academy has given me a great insight into what it will be like to be a medical student.



Previous school: Wadebridge School
Courses studied: A Levels in Biology, Chemistry and Psychology
Extra activities: Medics' Academy
Progression route: University of Plymouth – Medicine Degree

CALI-MAI WILLET UNIVERSITY OF BRISTOL - MEDICINE DEGREE



I can't recommend the Medics' Academy at Callywith enough to anyone considering a medical application, it's so helpful in both making a strong application and deciding if medicine is for you. It's a massive achievement for me to get into medical school and I'm really excited about starting in September.

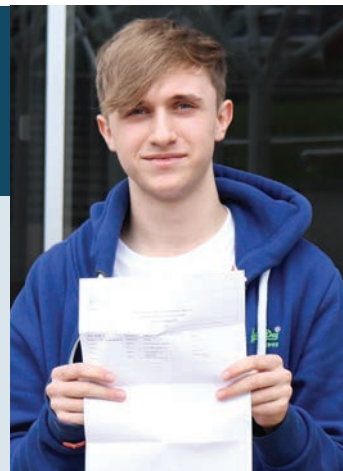


Previous school: Saltash Community School
Courses studied: A Levels in Biology, Chemistry and Maths
Extra activities: Academic Academy and Medics' Academy
Progression route: University of Bristol – Medicine Degree

NEO CASS UNIVERSITY OF BATH - COMPUTER SCIENCE AND MATHS DEGREE



The lecturers, senior management and support staff at Callywith all gave me excellent academic, emotional and personal support throughout my time there.



Previous school: Liskeard School and Community College
Courses studied: A Levels in Computer Science, Maths, Maths (Further) and Physics
Extra activities: Academic Academy
Progression route: University of Bath – Computer Science and Maths

CHOOSING THE RIGHT COLLEGE COURSE FOR YOU

Choosing what courses to study at college can be tough, especially when there's so many on offer, so here are some tips and advice to help make this decision seem less daunting.

1 Look at all of your options

Even though the list can look overwhelming, make sure you look at all that's on offer. Disregard the courses that you're definitely not interested in and then look at the ones that initially attract your attention in more detail in the Callywith prospectus and at www.callywith.ac.uk. Consider whether you want to either do A Levels in three to four different subjects, which is a great route if you want to keep your options open, or specialise in a Diploma (equivalent to 3 A Levels) if you know the area of study or career pathway you wish to pursue.

2 Choose subjects you'll enjoy

If you're completely stuck for ideas on which courses to pick, then think back to the subjects you enjoyed at school. Exploring your favourite school subject further at college could make you love it even more and open up a path for your future when it comes to your career. However, still remember to look at the specifics of the course as it may be slightly different from the GCSE subjects you're used to.

3 Do your research

Research is key when choosing your courses. Read the prospectus and course content on the Callywith website and attend open events to talk to the staff teaching the subjects to get all the information on offer. Don't just pick the course based on the name; look in detail at what you'll be studying. Find out the type of assessments that are involved, whether it's all exams, all coursework, or a mixture of both and determine whether this suits you or not.

4 Think about your future

If you're thinking about university and have a degree in mind already, then take a look at the entry requirements or pick a subject that is likely to help you get on to the course - some degree courses require specific subjects to be studied, visit www.ucas.ac.uk to check. A potential career goal could also lead you to pick subjects relating to that job you have in mind. Any available work experience that you can get involved with alongside your studies will help determine if the career is something you really want to pursue.

5 Look at entry requirements

When choosing your courses, make sure you take a look at the entry requirements for the A Levels or Diploma you are thinking of choosing. In the Callywith prospectus, the 'What to choose' section on pages 20 - 21 will give you more information on this.

6 Your A Level choices don't have to be similar

If you've decided to go down the route of A Levels, they don't have to be linked to each other. If you want to study a combination of Maths, English and Art, then go for it. In fact, some universities prefer a mixed range of A Levels when it comes to entry requirements for degrees. This will also keep your options open for your future if you are undecided. However, if you do have a particular degree or career in mind, then choosing similar subjects, all science related for example, or studying a specific Diploma, is not a problem either. Most combinations are possible.

7 Don't just choose what your friends are doing

If your best friend is a keen mathematician but the thought of simultaneous equations sends your mind spinning, don't choose a Maths A Level just because your friend is doing it. You're choosing for your own personal benefit. Going into a new classroom not knowing anyone might be daunting, but just remember that others are in the same boat as you. You'll make new friends on your course and can always meet up with your old friends at lunch time.

8 Write a list

Once you've had a think about all of your options, write them down in a list so they are easier to weigh up. Organising your thoughts on paper will most likely make a lot more sense and you can always come back later to reflect.

9 What if I don't like the course I've picked?

Don't panic if you start the course in September and think you've made the wrong decision. Talk to your tutor and you may be able to change your options if you let them know early enough. They are always going to have your best interests in mind and will encourage you to do what you think is best for you. Just remember to speak up.

10 Get more advice

If you're still struggling to decide, organise a meeting with the careers advisor at your school for more help, or visit the College on an open day to talk to subject staff. You will also have the opportunity to discuss your options at your admissions interview to help you decide on your course choices.



AHEAD OF THE GAME

Huge congratulations to Rugby Academy student Oliver Minnis, who has been selected for Cornwall U18's in the County Championship campaign as an U17, a year early!

Ollie, who plays for Wadebridge Camels, successfully played in the game against Buckinghamshire and is selected into the current U17 development programme.

He has also been invited to the Scottish Exiles U18 training camp during this February half term with their national coaches. This potentially leads towards the Scotland U18 camp in March and if successful, Ollie could potentially play against England U18's in their first match!

Well done to Ollie and we look forward to the next steps along your rugby journey.



STEP INTO SPORT

This week Silver medallist - Retired British Rower, Annie Vernon and Former Paralympian - Swimmer, Kate Grey visited our Sport students to talk about @YouthSportTrust's Step into Sport training.

The principles of Step into Sport are to develop leadership skills in sport with the aim to drive 'personal change' in young people by supporting the development of inter-personal skills, self-confidence and a sense of responsibility; and "structural change" through work with key agencies to offer broader opportunities for young people to make a formal and valued contribution to the delivery of sport.

As part of the programme, Step

into Sport leaders can work towards achieving volunteering hours of 50, 100 and 200. These are national certificates that support further opportunities in volunteering and future careers.

Thanks so much for visiting us to talk about these amazing opportunities in Sport!

The training is designed to help students begin and sustain an involvement in leadership and volunteering in sport



Annie Vernon
Silver medallist retired British Rower



Kate Grey
Former Paralympian Swimmer

TWO OUT OF TWO WINS

Two out of two wins for Football Academy students on 15th Jan. 1st team won 5-3 against Huish Sport and 2nds won 7-1 away at Cornwall College. Well done to both teams!

It was also great to have ex student Michael Barton back from the US visiting!



NETBALL NEWS

College Netball first team worked their socks off recently, really pulling together as a team and coming away with an excellent win against Huish Sport.

Our second team travelled to Newquay Tretherras for another excellent performance from the girls. Coming out on top with a 32-19 win after a couple of weeks off.



Outstanding results for the Netball Academy recently.

- Football
- Netball
- Rugby

SPORT ACADEMIES

Academies are open to all students. They are taken alongside a full-time programme of study such as **Diplomas or A Levels**. Whether your interest is sporting, academic or medicals we have academies to help you excel.

Check our website for details at callywith.ac.uk



Callywith College
**PARTICIPATE
COMPETE
EXCEL**

**CALLYWITH
COLLEGE**

Callywith College

New college • New courses • New choice



Open Events

**CHECK OUT
OUR WEBSITE**

For full course
information and an
application form

Experience Callywith College in Bodmin first-hand. Meet the staff, tour the campus, see the facilities and explore your options.

Sat 29 Feb 2020, Open Morning (10am-1pm)

Thu 30 Apr 2020, Open Evening (5pm-8pm)



**Main
Reception**



☎ 01208 224000 🌐 callywith.ac.uk ✉ enquiry@callywith.ac.uk

Callywith College, Old Callywith Road, Bodmin, Cornwall PL31 2GT



In association with
Truro & Penwith College

