

Callywith College Provider Access Policy

Introduction

This policy statement sets out Callywith College's arrangements for managing the access of providers to students at the college for the purpose of giving them information about providers' education or training offer. This complies with the college's legal obligations under Section 42B of the Education Act 1997.

Student Entitlement

All students at Callywith are entitled to:

- Find out about technical education qualifications, higher education and apprenticeship opportunities.
- Hear from a range of local providers about the opportunities they offer, including technical, higher education and apprenticeships through careers events and lessons.
- Understand how to make applications for the full range of academic and technical courses and apprenticeships.

Provision of meaningful encounters

We are committed to providing meaningful encounters for all students. One encounter is defined as one meeting/session between students and a provider. Meaningful online engagement is also an option and we are open to providers that can produce live online engagement with our students. Students have the opportunity to have multiple meaningful encounters with providers in both Year 1 and Year 2.

Opportunities for access

Callywith's careers programme enables a wide range of local and national providers to speak to our students throughout the calendar year. Opportunities for access, in line with the Gatsby Benchmarks, include:

- Freshers Fair
- Destinations Days
- Sector Networking Lunches
- Guest speakers in lessons and at lunchtimes
- Workplace visits
- Conferences
- HE and Apprenticeship Fairs

In addition, careers information and education is fully embedded in the tutorial programme.

Encounters are scheduled during college hours and providers are given a reasonable amount of time to:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and students from that provider).
- Answer questions from the student.

Management of provider access requests

A provider wishing to request access should contact either of the following:

Name	Job Title	Email
David Sellars	Destinations Lead Teacher	davidsellars@callywith.ac.uk
Moira Bawden	Careers and Work Experience Adviser	moirab@callywith.ac.uk

Premises and Facilities

Callywith will make available a venue or venues as appropriate to the activity. AV support will be available. Providers are welcome to leave a prospectus or other relevant literature which will be displayed in the Destinations Space.

Review

Our policy will be reviewed in September 2027

Jen Temple – Assistant Principal (Student Experience)