

RELATIONSHIPS AND SEX EDUCATION POLICY

1. Purpose

The aim of relationships and sex education (RSE) at Callywith College is to provide a framework in which sensitive discussions can take place to help students develop feelings of self-respect, confidence and empathy, creating a positive culture around the issues of sexuality and relationships.

This reflects our ethos which is based on treating young people as individuals and supporting them throughout their time with us to achieve highly and reach their potential. This level of aspiration and success is only achievable when students feel safe, confident and have a sense of belonging and these are things we work constantly to nurture and encourage.

2. Policy

RSE is about the emotional, social and cultural development of students, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity. RSE involves a combination of sharing information and exploring issues and values. RSE is about encouraging students to be able to make informed choices. RSE is not about the promotion of sexual activity.

The aim of RSE is to give students the information they need to help them develop healthy, nurturing relationships of all kinds, not just intimate relationships. It should enable them to:

- 1) Know what a healthy relationship looks like and what makes a good friend, a good colleague and a successful committed relationship.
- 2) It should also cover contraception, safer sex and sexual health.
- 3) Developing intimate relationships and resisting pressure to have sex (and not applying pressure), whilst highlighting acceptable and unacceptable behaviour in relationships.

This will help students understand the positive effects that good relationships have on their mental wellbeing, identify when relationships are not right and understand how such situations can be managed.

- Trustees will approve this policy.
- The principal, trustees, senior and college managers, teaching and non-teaching staff, students and parents will understand what RSE is.
- The principal, trustees, senior and college managers, teaching and non-teaching staff will know what the college policy is on RSE. Staff who have

concerns about teaching RSE should discuss these with their PTL or the Assistant Principal for Student Experience.

- All students will know there is a college policy on RSE, and where they can access any information advice and guidance they need in this respect. Students are expected to engage fully in RSE, and when discussing issues related to RSE, treat others with respect and sensitivity.

3. Implementation

At Callywith College, educating students in RSE is embedded within our whole college tutorial programme and through additional information, advice and guidance offered as part of our student services provision, using external agencies where appropriate.

4. Student's right to withdraw

Students have the right to withdraw from any tutorials on this topic. A copy of withdrawal requests will be placed in the student's educational record. Alternative tutorial work will be given to students who are withdrawn from RSE sessions.

5. Monitoring arrangements

The delivery of RSE is monitored by the Designated Safeguard Lead & Deputy Designated Safeguarding Lead who will design and create standardised resources for all students across the college. Students' development in RSE is monitored by tutors. This policy will be reviewed and approved by the Governing body annually.

6. Adaptations to RSE materials

RSE content and materials will be adapted using appropriate resources for students with learning support needs in order to make the content accessible. The SENCO will work with the DDSL to establish these materials.