

Flying Start – Uniformed Protective Services

The following task is designed to give you a flying start on your two-year journey on your chosen Level 3 Uniformed Protective Services course.

It is a research task that will encourage you to explore the uniformed protective services, looking at the scope and breadth of the available opportunities and the steps needed to follow your chosen pathway.

Your research will be used in your first assignment that will be set in week 3 of the course, so take advantage of this head start.

Using the table below, choose one Protective Service from each column (three in total):

Emergency Services	Armed Services	Other Services
Police Service	Royal Navy	Prison Service
Fire & Rescue Service	Royal Marines	Border Force
Ambulance Service	British Army	HM Coastguards
	Royal Air force	RNLI

Task 1

For each chosen service you should research the following:

	Service 1:	Service 2:	Service 3:
How many people work for that service?			
What locations in the UK are they based? Consider, local (Cornwall), National (UK) and international (Armed Services)?			

<p>What specific roles are available in that service?</p>			
<p>Go into detail for one role in each service in more detail.</p>			

What are the entry requirements for these three roles?

Consider:

- *Age*
- *Qualifications*
- *Nationality / residency*
- *Vetting (criminal records)*
- *Tattoos, piercings regulations*
- *Use of illegal drugs regulations*
- *Health*
- *Fitness levels*

Task 2

Using the tables below, conduct an attribute audit for each of your chosen roles by grading one to ten. One being low and ten being high. You should shade in the boxes to provide a visual impact. You should consider how important that attribute is to carry out the job role.

Then complete the self-audit, using the same attributes but score yourself based on your current levels.

	Protective Service Choice 1:										Protective Service Choice 2:										Protective Service Choice 3:										Self-audit									
	Specific job role:										Specific job role:										Specific job role:																			
10																																								
9																																								
8																																								
7																																								
6																																								
5																																								
4																																								
3																																								
2																																								
1																																								
Attribute	Integrity	Team Player	Leader	Communication	Problem Solving	Confidence	Empathy	Reliable	Fitness Levels	Commitment	Integrity	Team Player	Leader	Communication	Problem Solving	Confidence	Empathy	Reliable	Fitness Levels	Commitment	Integrity	Team Player	Leader	Communication	Problem Solving	Confidence	Empathy	Reliable	Fitness Levels	Commitment	Integrity	Team Player	Leader	Communication	Problem Solving	Confidence	Empathy	Reliable	Fitness Levels	Commitment

Task 3

Now that you have explored three different roles and analysed how your attributes currently compare to them, decide which of the three is most suited for you and justify why. Is this a career you had consider?

Once you have completed the flying start, please email your work to mattk@callywith.ac.uk and I look forward to welcoming you on the course in September.